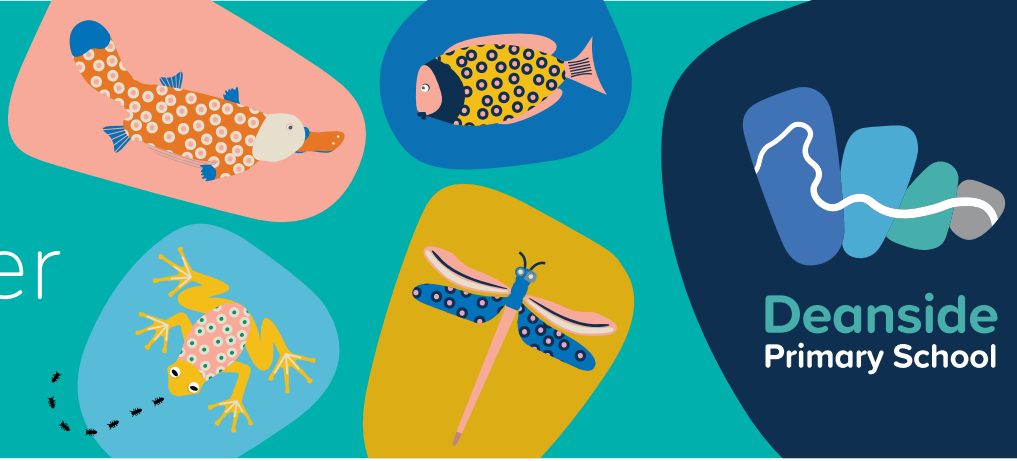


Week 4, Term 2

Newsletter

Friday 10 May 2024



Important Dates

- 13th May -17th May: Education Week
- Monday 13th May: Community Meeting 9am
- Thursday 16th May: Education Support Appreciation Day
- Friday 17^h May: 5/6 Interschool Sports
- Friday 17th May: Finance Meeting 9am
- Tuesday 21st May: School Council 9am
- Wednesday 22nd May: National Simultaneous Storytime

Principal Report

Dear Deanside Community,

I cannot believe the weeks are flying by in Term 2. It has been a wonderful start to the term, and now all students are engaged in their current units of work. I am excited to see the levels of engagement in each of our classrooms as I walk through, as I know how hard our teachers have been focussed on ensuring they are targeting the needs of all students. Our Year Level Learning Newsletters went home last week, so please ensure you have read them as they outline the learning your children will undertake this term.

Education Week

Education Week is from Monday 13th May – Friday 17th May. This year's theme is 'Spotlight on STEM', which allows us to highlight the importance to Science, Technology, Engineering and Mathematics in our everyday lives.

Please ensure you have signed up to our socials, as we will be highlighting the wonderful work that is happening with Mrs. Lay and the STEM classroom.

Late Afterschool Pick-Up

This is a reminder that ALL students must be picked up by 3:45pm at the end of the day. We are finding more and more students are being left till after our gates are closed. This has become a duty of care issue for our Admin and Teaching staff, as our teachers officially finish their day at 3:50pm, and having students onsite after this time means we cannot leave to go home for the day.

P: (03) 8080 5444

E: deanside.ps@education.vic.gov.au

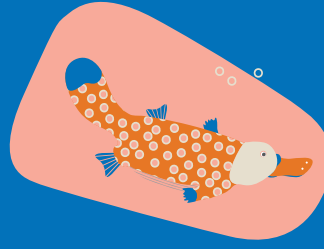
 @deansideps  @DeansidePS

Excellence

Respect

Responsibility

Care



Students of the Week

Week 2 - Term 2

PrepA- Elisa Caltikusu

PrepB- Kerem Bali

PrepC- Janhvi Das

PrepD- Ekamjeet

Randhawa

1/2A- Meharjot Blassi

1/2B- Lyla Berger

1/2C- Zaki Alith

1/2D – Albert Chhim

1/2E- Madhav Shah

3/4A- Ananya Yuvati

3/4B- Aydan Bektic

5/6C – Shambhavi

Tomar

Week 2 – Term 2

PrepA- Enayat Kaur

PrepB- Kavish Patel

PrepC- Bryandeep

Singh

PrepD- Sidak Mann

1/2A- Ariannah

Johnstone

1/2B- Joshua Falzon

1/2C- Tahlia Vallone

1/2D – Serena Hoang

1/2E- Sherry Bal

3/4A- Jasneet Badial

3/4B- Aydan Bektic

3/4C- Eden Bearryman

5/6A- Enrique

Barbadillo

5/6B – Shivam Sharma

5/6C – Yassein Maglad

We strongly encourage families who are finding it difficult to get here on time to please sign up for Big Childcare. They provide Before and After school care on sight in our gym.

If you know that you are going to be late, please ensure you contact the office and let us know.

Curriculum Day

Our Curriculum Day for term 2 will be held on Friday 24th May. Student do not attend school on this day. Our teachers will be continuing their learning on how to embed an authentic and challenging Numeracy lessons. We look forward to working with our consultant, Hannah Marino from Mathematics Association.

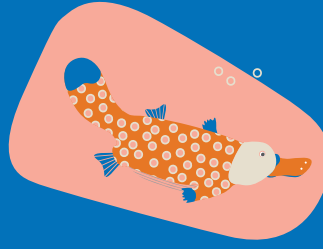
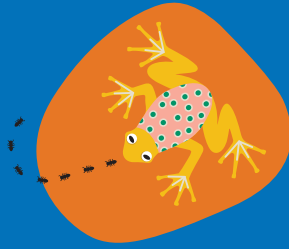
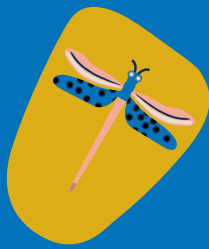
Enrolments and Class Sizes

Over the last few weeks, we have had an ongoing flow of enrolments across the school. We are so happy that we have had new students join our community and welcome them and their families to Deanside.

With the flow of enrolments and enquiries, I have been closely tracking and monitoring our class numbers, which are slowly increasing. I would like to ensure that all families are aware that with the increasing numbers, there is the possibility of the creation of 'new additional' classes. The Department of Education recommended guidelines advise that the average class size in Prep to Year 2 should be 21 students and across the school 26.

We will continue to monitor our class sizes and inform you all when the decision of creating a new class has been made.

Thank you for your understanding whilst we navigate the unknown of establishing the best possible teaching and learning environment in a rapidly growing school.



Update Family Contact Details

I would like to remind you all the importance of providing us with updated contact information and emergency contact information. It is essential that we have current information, as this allows us to effectively communicate with you in case of emergencies, academic progress, or wellbeing information.

Please contact the office if you have had a change in phone number or emergency contact details.

School Values

Our school values are important to us. Remember to Respect, Be Responsible, Strive for Excellence and show genuine Care for others and the environment.

Lina Stephens

Acting Principal

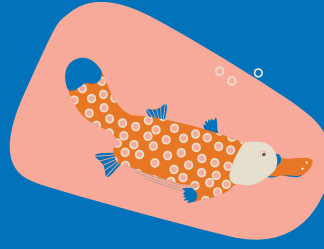
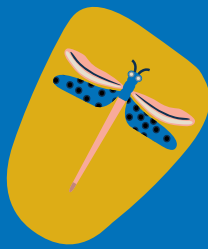
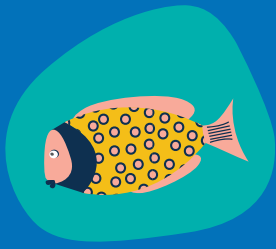
News from our Assistant Principals

Free fruit

Do any of our families have a connection with a fruit shop that might be able to donate fruit to our school on a regular basis? At times, some of students don't have fruit for their in-class fruit snack time. We have contacted several companies that could provide fruit to schools but have been on a waiting list since last year. If any parents have any contacts, I would love to hear from you!

Attendance

HELP YOUR CHILD SUCCEED IN SCHOOL: BUILD THE HABIT OF GOOD ATTENDANCE EARLY
SCHOOL SUCCESS GOES HAND IN HAND WITH GOOD ATTENDANCE!



Did you know?

- Starting in kindergarten, too many absences can cause children to fall behind in school
- Missing 10 percent (or about 18 days) can make it harder to learn to read
- Students can still fall behind if they miss just a day or two days every few weeks
- Being late to school may lead to poor attendance
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important.

Good attendance will help children do well in high school, tertiary education and at work.

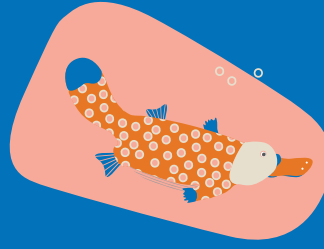
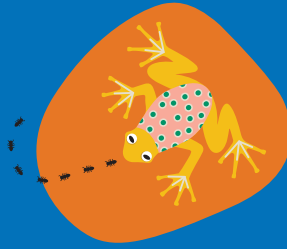
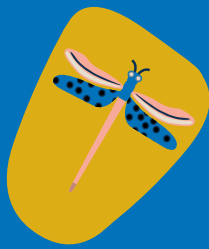
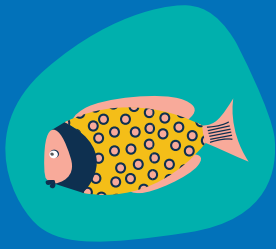
What you can do

- Set a regular bed time and morning routine
- Lay out clothes and pack backpacks the night before
- Find out what day school starts and make sure your child has the required shots
- Introduce your child to teachers and classmates before school starts to help transition
- Don't let your child stay home unless they are truly sick
- Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home
- If your child seems anxious about going to school, talk to teachers, school counsellors, or other parents for advice on how to make her feel comfortable and excited about learning
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbour, or another parent
- Avoid medical appointments and extended trips when school is in session

Adapted from Attendance Works

Emma Bainbridge

Assistant Principal

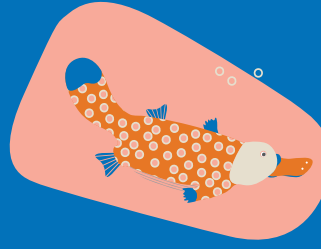
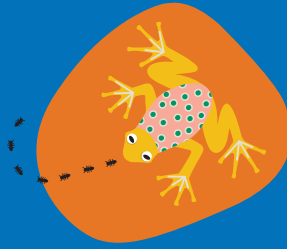
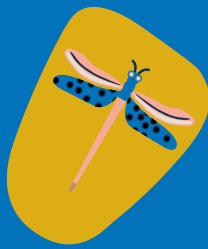
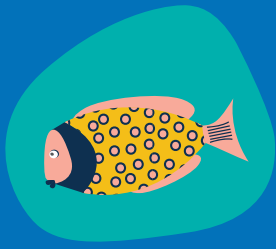


News from the Preps Classes

This term, we have started learning about the purposes of texts, in particular informative and imaginative texts. We are comparing the different texts and identifying what makes a text informative, and what makes it imaginative. We know that informative texts give us facts and can often have real life photographs, and imaginative texts are made up stories with beautiful illustrations.



Ms Melissa, Miss Anna, Miss Merryn, Miss Richelle



News from Grade 1/2 Classes

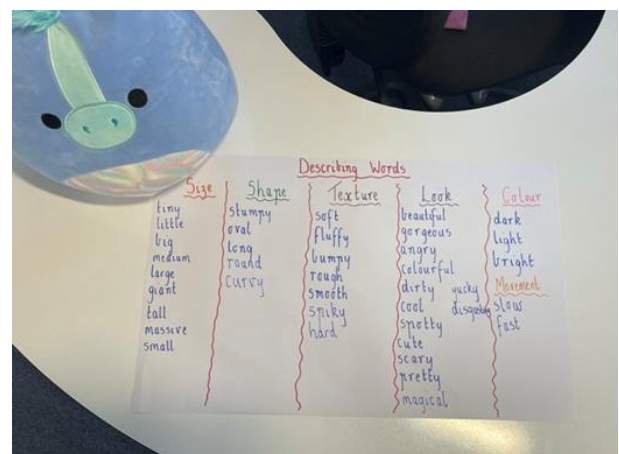
The Year 1/2 students have been busy getting straight into their learning these past two weeks and have been having lots of fun learning and showing Excellence with all of their tasks.

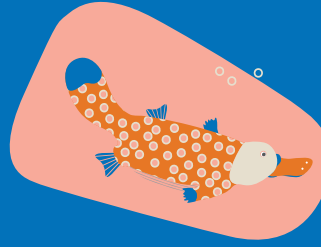
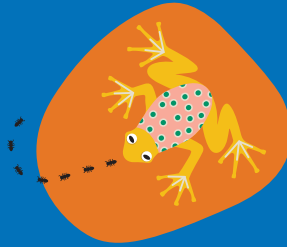
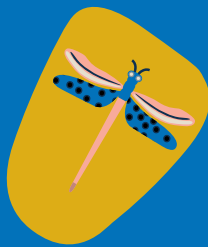
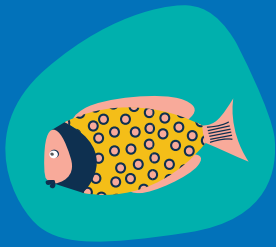
During our Reading sessions we have been learning all about the structure of Non-Fiction texts. Students have been enjoying reading various Non-Fiction texts about different animals and gaining lots of facts about them also. During the Writing sessions we have been looking at description and using descriptive language. Students have been categorising their words and are beginning to write sentences with descriptive language. With Numeracy, students have been focusing on doubles, counting patterns, and identifying Australian money and understanding the value of each. In Inquiry we have begun our 'Watch it Grow' topic in which students have been gaining an understanding of living and non-living things.

Students are all engaged and very excited about their learning and the topics we are focusing on.

We are looking forward to continuing to learn lots of amazing things and sharing our learning with our families.

Mrs Stirrup, Miss Dimovska, Ms Tara, Ms Danielle, Ms Sacco & Ms Maddi





News from Grade 3/4 Classes

In 3/4 we were lucky to welcome our new teacher, Mr Linton to Deanside. With these new changes, we did a small start-up program to ensure the transition is smooth and in the best interest of our students.

We also finished up our previous units of inferring, narratives, and additive thinking, just in time to settle in and start our new units in our new grades.

We have started analysing non-fiction texts in reading. This includes, identifying the genre of a non-fiction text, its features, and structures and how different language features can be used for different effects to the reader.

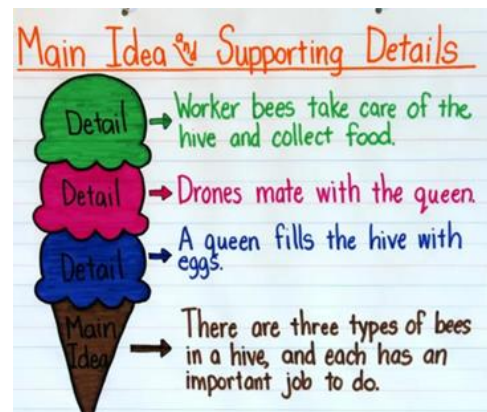
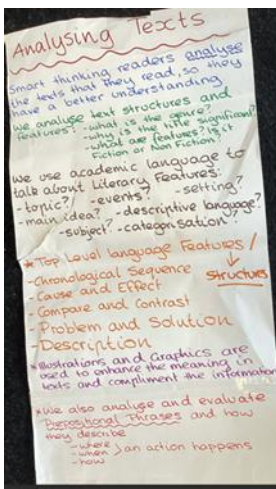
In writing we are now focusing on information reports by first unpacking and investigating all the features and structure of an information report. Next, we find the main idea of an information report and the supporting ideas. Understanding these features and it's importance will help us create our own information reports.

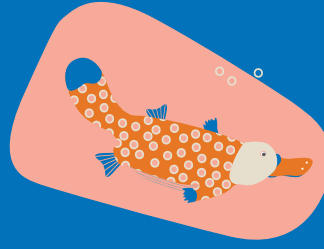
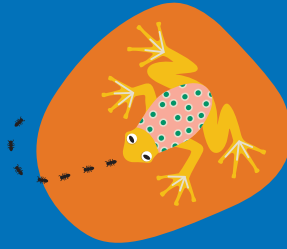
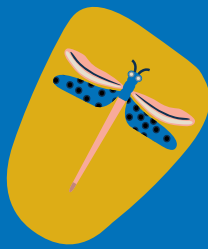
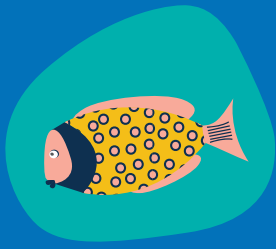
In numeracy we are investigating data and will begin by collecting data from the school with a question posed by the students. They will work together with a partner to develop their own topic they want to collect data for and who they might want to survey. With the data they have collected they will work on representing this through many types of graphs like bar graphs, pictographs, line graphs and tally charts.

In inquiry we are continuing to research and question biological science: the form and function of living things. We are now beginning to categorise data, identifying if something is living or non-living and creating wondering questions to now guide our learning.

What a packed and exciting couple of weeks ahead for 3/4!

Ms Lanie, Ms, Babic, Ms Jules, Mr Linton





News from Grade 5/6 Classes

We have lots of exciting events happening this term, which we have been actively preparing for!

One of these events is interschool sports. This will be taking place over the following two Fridays, where we will represent our school in Netball, T-Ball and Soccer. We have been practising our skills and discussing ways in which we can be excellent leaders and show good sportsmanship – especially when showing our school values out in the community.

Miss Jade, Miss Jess and Miss Markovic



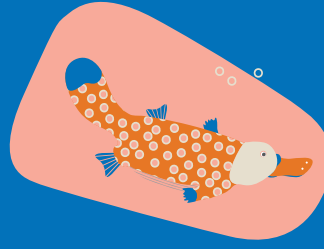


News from STEM

This week in Prep students have been demonstrating their ability to input instructions on the Beebot. They have been able to show their ability to care for the Beebot and Excellence in coding. Prep students will be introduced to a new App which will further develop their coding skills.

Mrs Lay

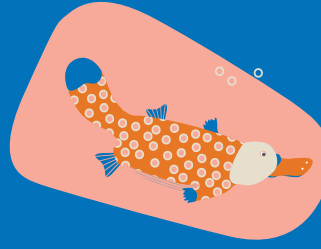




News from Visual Arts

All students have been working on creating artwork with a message - the message that our value animals remind us to live, work and play by our school values. Here the Grade 3/4s have been creating dragonflies that remind us of the value of respect. Keep an eye out in the office. A selection of artworks will be on display soon showcasing the values and highlighting the elements of art we have learned so far this year.





News from Kitchen Garden

The Grade 5-6 students have been investigating food and fibre production in managed environments. They have been building their understanding of key vocabulary and discussing ways an environment can be managed to improve production yield. The students then showed off their new knowledge in a food and fibre themed Kahoot. Throughout this unit, the Grade 5-6 students will continue to get their hands dirty helping to maintain our school gardens.

Ms Mel

Vocabulary Word: Sustainability

Definition: Sustainability means taking care of our planet so it can keep giving us all the things we need, like clean air, water, and food, without running out. It's like being a good friend to the Earth and making sure we don't use up all its resources too quickly.

Sentence:
The farm focused on sustainability by using excess plants to feed their animals.

The designers of Deanside Primary School focused on sustainability by building rainwater tanks around the school grounds.

Review

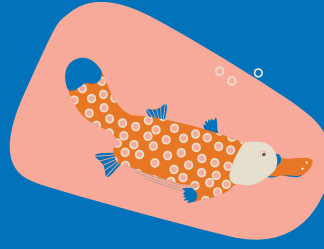
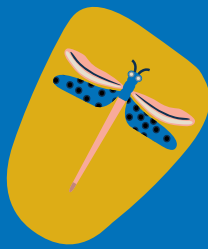
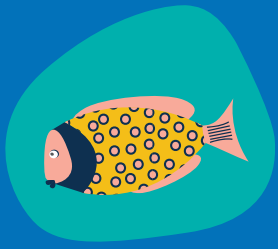
In pairs- use the word in a sentence



The infographic includes a 'THINK GREEN' graphic with a recycling symbol, a photo of hands holding a globe, and a circular diagram with 'Sustainable farming' at the center, surrounded by 'Environmental sustainability', 'Economic sustainability', and 'Social sustainability'.

Some ways in which farms are managed are:

- **Planning and Designing**
- **Soil & Habitat Preparation**
- **Selection of Plants**
- **Planting**
- **Watering**
- **Fertilising**
- **Weed, Pest & Disease Control**
- **Harvesting and Maintenance**
- **Use of Technology**
- **Environmental Sustainability**



News from Physical Education

Recently in PE, the Grade One / Two students explored how they could implement different fundamental skills into minor games. Students focused on using the correct technique, sharing equipment with others, and using positive words when coming up with a plan.



Students will shortly be moving into their movement unit where they will explore dance, skipping, and gymnastic activities.

Mr Laiton