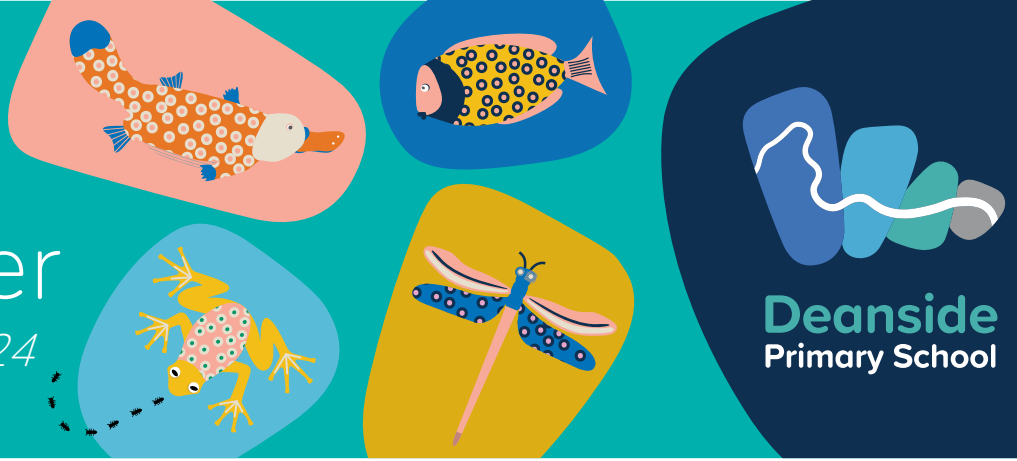


Week 8, Term 1

Newsletter

Friday 22 March 2024



Important Dates

- Monday 25th March: Life Education Incursion 12C, 12D, 12E
- Monday 25th March: Cross Country Trials Grades 3-6
- Tuesday 26th March: World Math's Day-Open Classrooms (2:45-3:20)
- Wednesday 27th March: Grade 3-6 Athletics Carnival
- Thursday 28th March: Last day of Term 1 (2:30pm finish).

Principal Report

Dear Deanside Community,

This is the last newsletter before Easter and the term holidays. What a term! But it has been great to have consistency and momentum in all our classrooms. I would like to recognise the amazing staff at Deanside Primary School. Behind the scenes they have all been working so hard to strive towards school improvement, growth in student learning, increased curriculum knowledge and delivery an amazing atmosphere and culture in our school. It has been great to see students take on the challenges of learning and focus on goal setting and high achievement. I am really proud of what our students are achieving, and I look forward to seeing what they will achieve in Term 2.

School Council

On Tuesday 19th March we had our First School Council Meeting for 2024. At this meeting the new office bearers were appointed. I want to recognise and congratulate -
President – Redwan Rahman
Vice President – John Moore

I also want to thank other parent representatives - Samantha Pahlke, Harleen Kaur and Bhargavi Arjun and Department of Education staff Emma Bainbridge, Juliet Berger and Shana Brooks.

At this meeting the following school policies and reports were reviewed and endorsed.

- 2023 Annual School report
- Bullying Prevention Policy
- Complaints Policy
- Curriculum and Student Learning Overview

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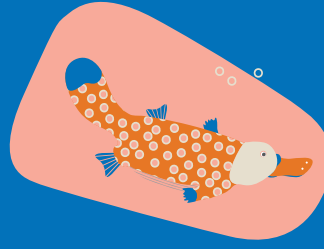
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Excellence

Respect

Responsibility

Care



Students of the Week

Week 6 - Term 1

PrepA- Mahelet Negansh

PrepB- Harvey Harris

PrepC- Harvey Lay

PrepD- Navtaj Singh

1/2A- Parikshith

1/2B- Sukhnaaz Kaur

1/2C- Aileen Kaur

1/2D – Japnihal Pannu

1/2E- Markan Tamrat

3/4A- Shreya Raj

3/4B- Genesis Pirangi

3/4C- Keane Fabian

5/6A- Joanna Gijo

5/6B – Jezzlyn Kaur Gondara

5/6C – Ryan Bijoy

The new 2024 school council will work to ensure our school continues to progress and provide a high-quality education for our students.

Harmony Week

Harmony Week is about celebrating multiculturalism, inclusiveness, and diversity. It is a time to respect that everyone is different, but we must all live together in harmony, because EVERYONE BELONGS! Our school has over 33 languages spoken such as Punjabi, Hindi, Samoan, Urdu, Arabic, Vietnamese and Albanian. We are so very lucky to be surrounded by so many cultures and it was lovely to see the school come together to recognise this at our special assembly on Thursday. The students were amazing!

NAPLAN

Our Grade 3 and Grade 5 students have recently completed their NAPLAN assessments. Our students have worked very hard to prepare for NAPLAN and I have no doubt they have tried their absolute best. I am so proud of their efforts! We look forward to receiving the results in Term 2.

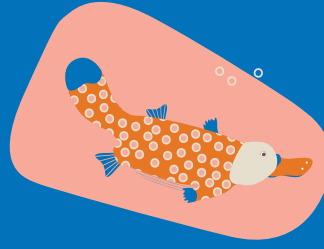
2025 Prep Enrolments

It's hard to believe I am writing this as I can't believe how quickly the year is going, but Prep enrolments for next year will be taken from the beginning of term 2. We have already been receiving enquires about new families joining our school in 2025.

Parents are required to supply the following information when enrolling:

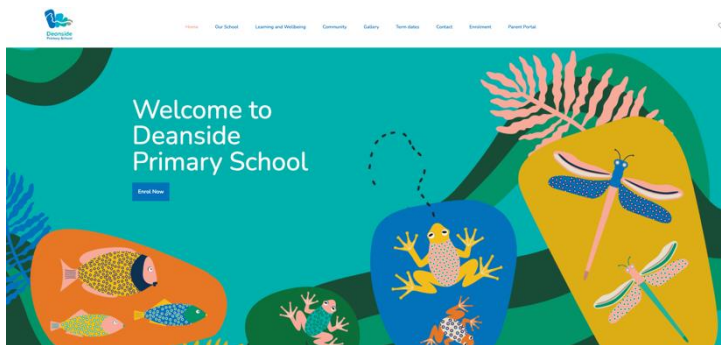
- Proof of residence in Deanside
- Proof of age (birth certificate or passport)
- Immunisation certificate

Tours will be held throughout Terms 2 & 3 for interested parents. Bookings through the office are essential for the school tours. If you know anyone interested in having a school tour, please pass on the school number – 8080-5444.



Spare Clothes

We understand that accidents can occur from time to time, therefore it is a great idea to pack a spare change of clothes in your child's bag should this occur. The sick bay does have a very limited supply of underwear and pants/shorts. We are desperately low on smaller sizes (especially underwear!!). We are always happy to accept donations of new boys and girls underwear. These can be dropped off at the office.



School website

I want to remind our community that we have a school website <https://deansideps.vic.edu.au/> Our school website is full of valuable information. We also ensure we update and regularly include policies to ensure our community is fully informed. You will be able to locate all of these policies under the tab named 'Our School'.

Deanside Policies

Below you will find Policies, Permission Forms & Documents.

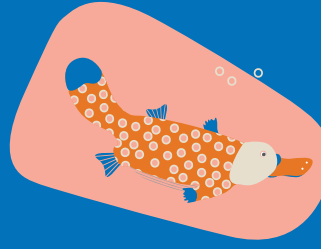
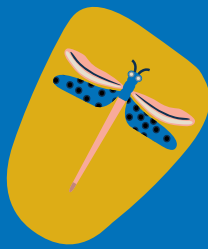
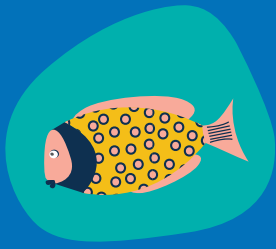
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| Sun Smart Policy | Visitors Policy | Uniform Policy |
| Complaints Policy | Digital Learning Policy | Attendance Policy |
| Homework Policy | Volunteers Policy | Camps and Excursions Policy |
| Child Safety Responding and Reporting Obligations | Digital Learning Policy | Duty of Care Policy |
| Medication Administration | Values and School Philosophy | Mobile Phones Policy |
| Anaphylaxis Policy | Student Wellbeing & Engagement | Communications Policy |
| Asthma Policy | School Strategic Plan | Medication Authority Policy |
| Statement of Values and School Philosophy Policy | Child Safety Policy | Parent Payment Policy |
| Bullying Prevention Policy | | |

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Road Safety

With the holidays so close, I would like to remind everyone about the importance of staying safe and being seen on and around our roads. As a driver, a passenger, or as a pedestrian, we all must negotiate the road traffic environment on a daily basis.

Children are especially vulnerable around vehicles and roads due to their size and unpredictability.

Take the opportunity to talk to your children about being a safe road-users.

- When walking with your children make sure you are using the school or pedestrian crossings rather than taking potentially unsafe shortcuts.
- When walking through shopping centre car parks be very aware of the slow moving and reversing cars in the area. Stay on the footpaths provided rather than walking through the parking areas.
- Talk about the importance of wearing seat belts and insist that everyone in the vehicle wears appropriate restraints for their age and size.
- Always demonstrate responsible and safe behaviours when driving, as a passenger or while walking anywhere around vehicles and roads.
- When on bikes, scooters or skateboards – please wear a helmet.

Easter time gets very busy on our roads and we must ensure that we are always taking care when in and around traffic and vehicles. Stay safe.

I want to wish our students a restful two weeks of Term Holidays. I hope you enjoy some quality family time and do activities you enjoy doing. Term 2 commences on Monday 15th April, quickly followed by the ANZAC Day public holiday on Thursday 25th April – this is a pupil free day.

Happy Easter
Stuart Telford
Principal

Deanside Primary School is committed to child safety. We want children to be safe, happy and empowered.

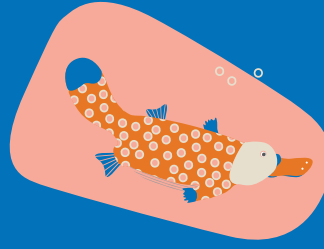
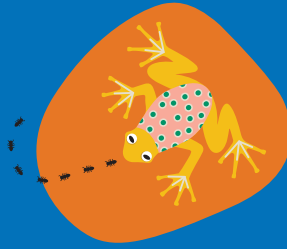
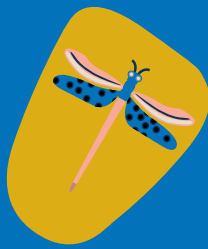
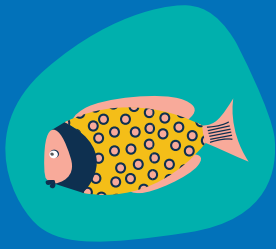
PROTECT

Protecting children & young people
from abuse is our responsibility



We respectfully acknowledge the Traditional Owners of country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.





Assistant Principal Reports



Amended Curriculum Days and Student free days.

Our School Council has just approved the changes to our remaining student-free days for 2024. Please ensure you pencil these into calendars.

Term 2:

Curriculum Day: 24th May 2024 – teachers will be focussing on building their knowledge and skills in the teaching and learning of Numeracy.

Term 3:

Student Led Conferences: 17th July 2024 – all students are required to attend their student led conference with their parents. A booking system will be put in place to ensure every student has a chance to share their learning and goals. More information to come.

Term 4:

Curriculum Day: 1st November 2024 – teachers will be focussing on building their understanding of trauma informed practices for the classroom, through the Berry Street Educational Model – Day 2.

Professional Practice Day: 4th November 2024 – this is a departmental allocated student-free day for teachers to work on teaching and learning, and assessment.

**Please note that the term 4 dates fall over the Melbourne Cup weekend.

Thanks

Lina

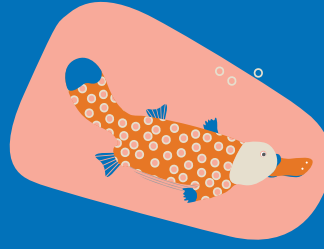
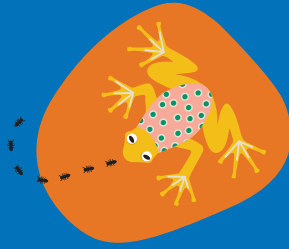
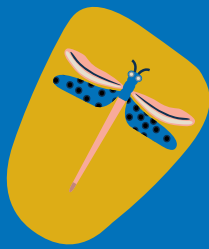
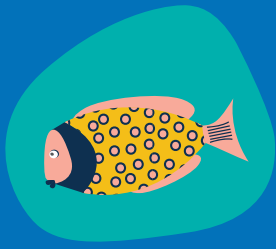
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Berry Street at Deanside

Last Friday, teachers embraced the learning opportunity to engage in professional development with a trainer from Berry Street. The Berry Street Education Model (BSEM) is being embedded into our practices across the school to support students and create impactful learning environments. It acknowledges the interconnectedness of emotional well-being, social skills, and academic success. BSEM equips educators with strategies to address the diverse needs of students, fostering resilience and creating inclusive classrooms. A cornerstone of BSEM professional development is the integration of practices such as circle time and brain breaks into daily routines. These simple yet powerful strategies hold the potential to significantly enhance the learning experience for both students and teachers.

Circle Time:

Circle time is more than just a gathering; it's a ritual of connection and community building. It provides a structured opportunity for students to share experiences, express emotions, and develop empathy. By fostering a sense of belonging and trust, circle time sets the stage for meaningful learning interactions. Teachers facilitate discussions on topics ranging from emotions and values to academic goals, creating a safe space for open dialogue and reflection. Through circle time, students learn to respect diverse perspectives, cultivate interpersonal skills, and develop emotional resilience. Students participate in circle time each morning and afternoon.

Brain Breaks:

Brain breaks offer a welcome respite, rejuvenating both body and mind. These brief physical activity or mindfulness exercises help students recharge and refocus, enhancing their cognitive abilities and overall well-being. Whether it's a quick stretch, a deep-breathing exercise, or a fun dance routine, brain breaks inject energy into the classroom, promoting engagement and productivity. By incorporating regular brain breaks into lessons, teachers create a conducive learning environment where students can thrive academically and emotionally.

Ask your children about these practises and how they help them engage with their classroom community and their learning.

Thanks,

Emma

Assistant Principal



Grade 3-6 Cross Country Trials.

On Monday, March 25, The Grade 3-6 students will challenge themselves in the Cross Country Trials!

Beginning around 9am, the Grade 3/4 students will walk / run 1.5km! At 10am, the Grade 5/6 students will run/walk 2km!

As students will be active, it is recommended that they wear shoes that they can move around comfortably in!

This event will be held on our school grounds, and parents are welcome to watch and support!

**DEANSIDE PRIMARY
CROSS COUNTRY
TRIALS**

DEANSIDE PRIMARY SCHOOL OVALS

MONDAY, MARCH 25	GRADES 3-6
SESSION 1 (9AM - 10AM)	SESSION 2 (10AM - 11AM)
GRADE 3 GIRLS AND BOYS: 1.5KM GRADE 4 GIRLS AND BOYS: 1.5KM	GRADE 5 GIRLS AND BOYS: 2KM GRADE 6 GIRLS AND BOYS: 2KM

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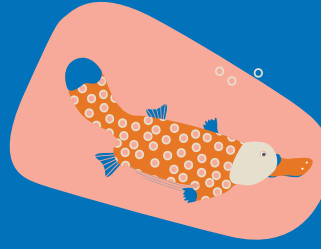
News from the Prep Classes

In Grade Prep, we are learning how to sound out words for when we are reading and writing. We are using different strategies and experiences to make learning engaging and fun. Last week we held a teddy bear picnic for our language experience. Students brought their favourite teddies from home and the Prep cohort had a picnic outside; they enjoyed eating their recess with their teddies and friends. The Preps then had an opportunity to look for some lucky ducks on the playground and a total of 9 were found!

We then used this fun experience to help us draw, label, and write a sentence. The Preps are using their phonics knowledge to sound out words to label and write sentences. While we haven't learnt all the sounds just yet, we are utilising the sounds they have learnt to try their absolute best to write words and sentences. The Prep teachers are very proud of what our Preps have been able to learn and achieve this term so far!

Ms Melissa, Miss Anna, Miss Merryn and Miss Richelle





News from Grade 1/2 Classes

We're delighted to share that our Year 1/2 students have had an incredible start to 2024, filled with laughter, learning, and lots of new discoveries.

During our reading sessions, the year 1/2 's have been diving into books, finding bits of themselves in the characters and stories, which has sparked some truly engaging conversations in the classroom where they have been able to make some great text-to-self connections.

Students have also poured their hearts into writing their narratives, showing off their imaginative sides and sharing these stories with excitement.

In numeracy, they've tackled challenging problems with enthusiasm, especially enjoying playing with numbers through hands-on activities using counters, MAB's and unifix to understand place value better.

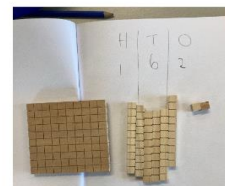
Throughout Inquiry, we have been focusing on the benefits of staying active and eating healthily, it has been both enlightening and fun, and there's a buzz of excitement about our upcoming visit to Healthy Harold.

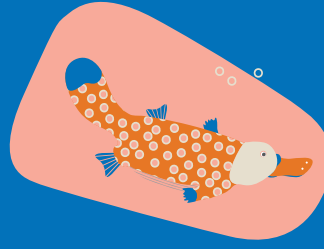
It's been a joy to see how well they've settled into the year, ready and eager for all the adventures still to come. Your support and encouragement at home are invaluable to their success, and we're so excited to see what the rest of the year brings for our wonderful year 1/2 cohort.

Mrs Stirrup, Ms Dimovska, Ms Tara, Ms Danielle, Ms Maddie & Ms Sacco



*I'm thinking of a 3 digit number
with a 6 in the tens column
Record all the possibilities in
your book.*

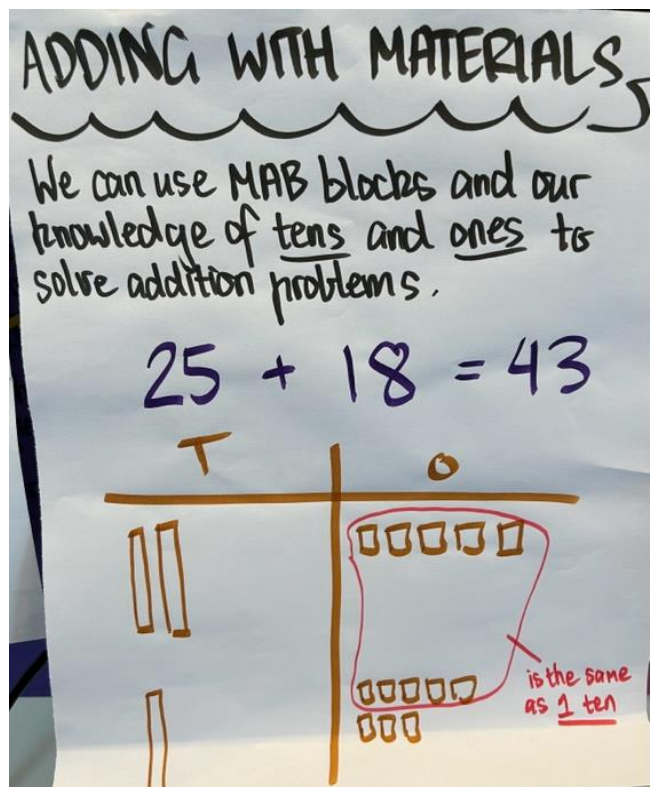
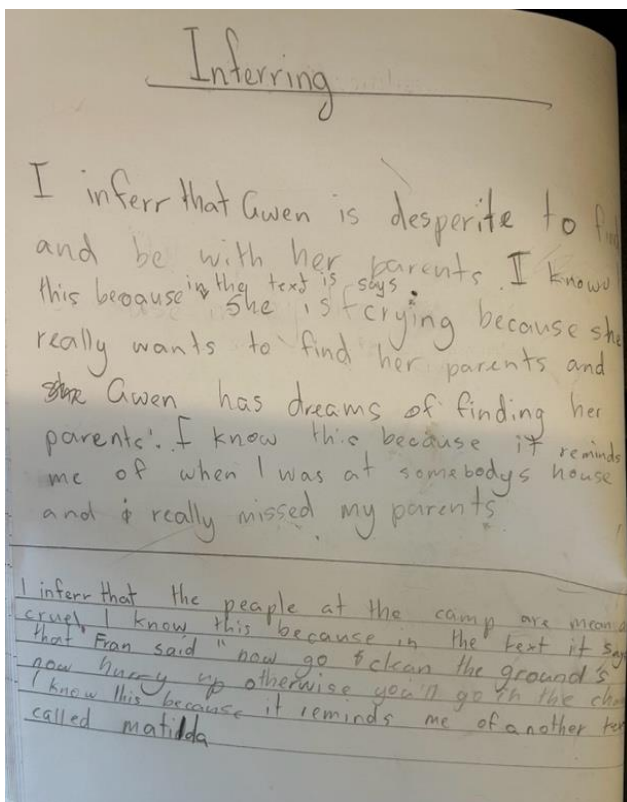


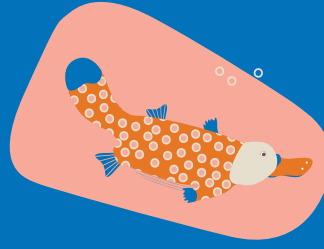


News from Grade 3/4 Classes

The term has flown, and we are already in Week 8! In the past couple of weeks, our Year 3 students have completed their NAPLAN assessments. Congratulations on an amazing effort!

In reading, students have been learning about how good readers infer and make connections while they read. They have also continued to explore the narrative genre in writing, working through the early stages of planning and generating interesting ideas that suit their purpose and audience. In maths, Year 3/4s have begun their additive thinking unit. They are learning about mental strategies such as jump strategy, split strategy, and friends of 10 to solve larger addition problems efficiently. In inquiry, students have continued to collaborate and explore how to make healthy and safe decisions outside in the yard. This also promotes healthy relationships and interactions between them that align with our Deanside PS values.



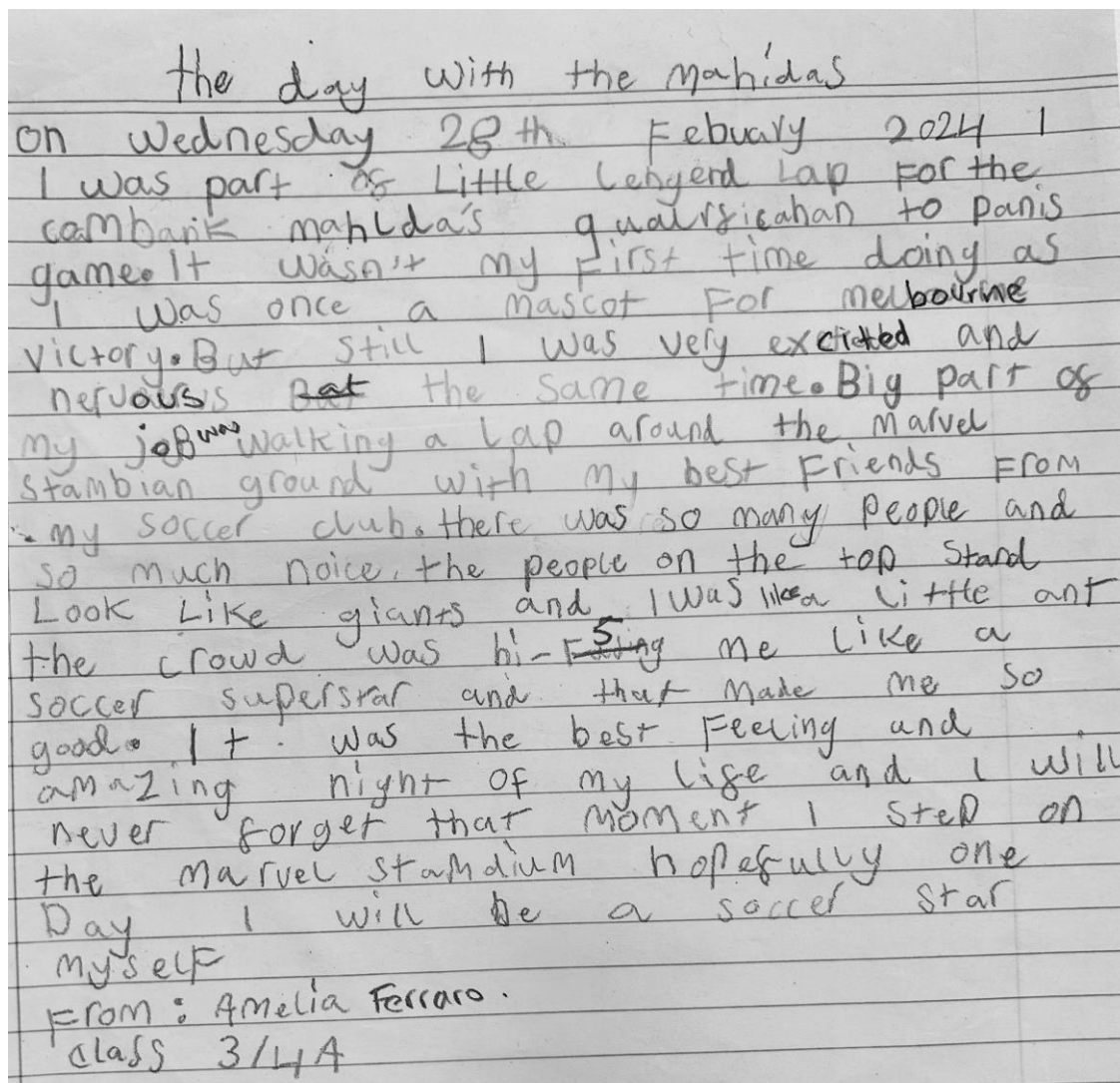


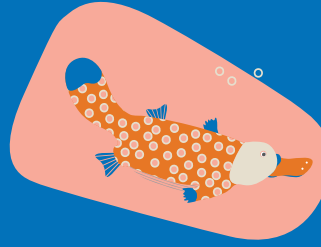
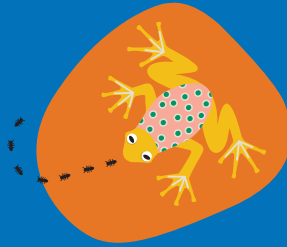
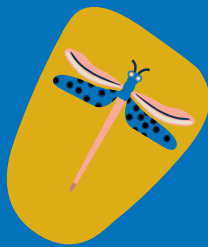
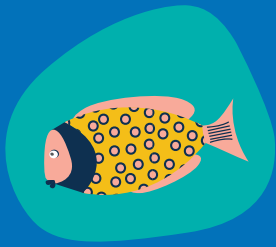
Important dates:

- World Maths Day Tuesday 26th of March – Families are invited to participate in maths games with the students from 2:45-3:20pm. We are located in LCB.
- Grade 3-6 Athletics Carnival Wednesday the 27th of March – Consent and payment is due on Compass by EOD today - *As we will be at the event the whole day, please ensure students have a hat, packed lunch, water bottle and warm clothes if needed.*
- Last day of term Thursday 28th of March (2:30pm dismissal)

In other news, Amelia had the pleasure of meeting the Matilda's last February and featured on the news! See below for a recount of her events! Well done Amelia!

Ms Lanie, Ms Jess, Ms Jules





News from Grade 5/6 Classes

Writing

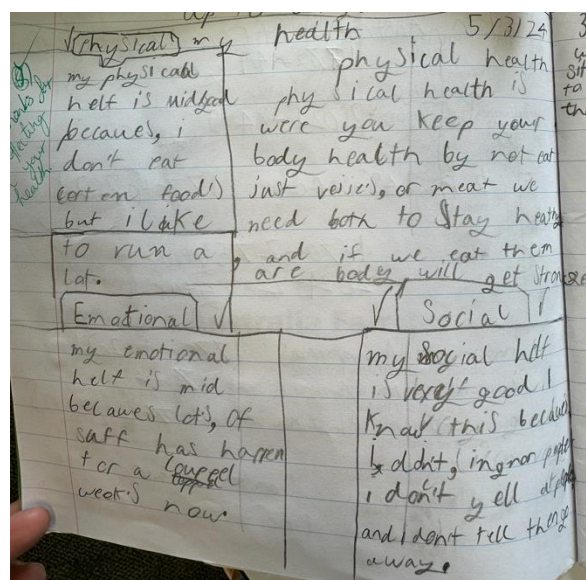
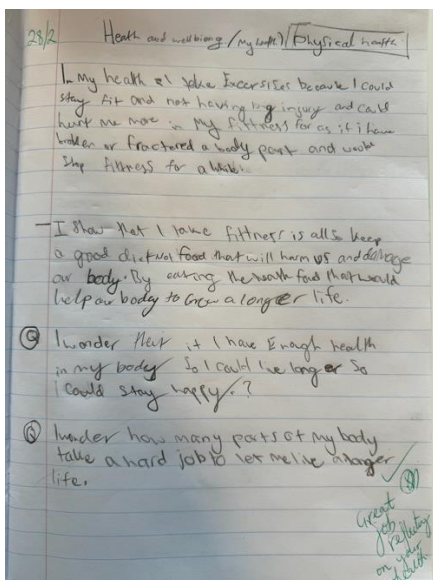
In our 5/6 community we have been working on writing Narratives. We have chosen an idea that we are passionate about and interested in. We have learnt about the writing process and that it takes time to create an engaging piece of writing. We have focused on including adjectives, verbs, and adverbs in our sentences to add detail to our writing.

We have worked hard in trying to get our pieces published.

Inquiry

This term our big idea in Inquiry has been: The choices people make affect their health and wellbeing. We have been learning about our physical, emotional, and social health. We have explored our sleep and how that affects our physical health. We have explored the different factors that affect our ability to effectively communicate with each other, including actively listening, our body language and tone. In our lessons, we have learnt about the chemicals and preservatives in different foods, especially take-away foods like McDonalds. The 5/6 community has chosen a topic related to an area of health to research and discover how it affects our health and the choices we make.

Miss Jade, Miss Jess and Miss Markovic





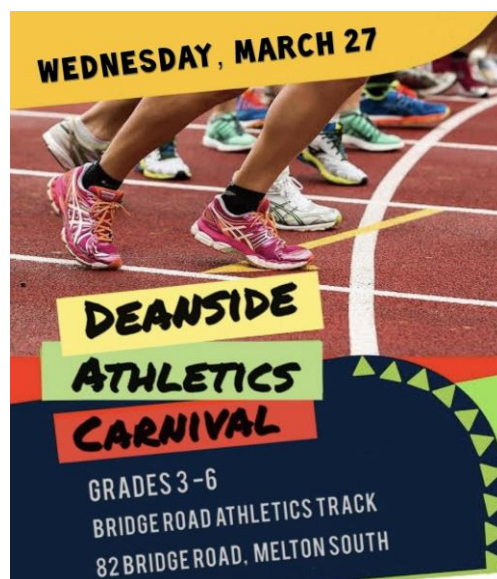
News from Physical Education

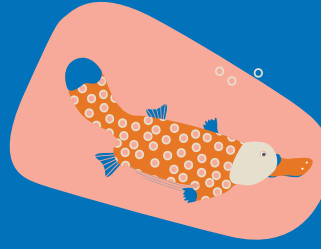
Recently in PE, the P-2 students have continued to focus on developing technique when practising different locomotor and fundamental movement skills such as hopping, jumping, and throwing. Students have started to apply these skills in different small games.



The Grade 3 – 6 students have continued to explore the different Athletic Events in preparation for their Athletics Carnival! Students have continued to refine their techniques in the different events, as well as exploring how to apply feedback to continue to improve.

Mr Laiton





News from Kitchen Garden

The Grade 1/2 students had an enjoyable hands-on kitchen session this week, focusing on knife skills. They learned how to safely cut using 'The Bridge' and 'The Claw' holds. Additionally, we discussed and demonstrated knife safety, emphasising the importance of using 'robot arms' to hold knives when moving around the room. Students then practiced their knife skills by cutting up various fruits. This lesson provided another opportunity to reinforce our routines and expectations regarding clean-up. Throughout the year, the Grade 1/2 students will continue to develop their knife skills in pursuit of obtaining their Knife Licence.

Mel





News from Visual Arts

In Grade Prep, artists have been learning the element of line, drawing straight, curved/curvy, and zigzag lines in their art. Last week they looked at images of real-life sculptures and named the lines they could see had been used in various sculptures. Artists then learned how to make a spiral, a circle, and a twist with a strip of paper to replicate curved lines, and how to fold a strip back and forth to create a zigzag line. We also began to understand the difference between 2D art (flat) and 3D art (takes up space). How amazing are their paper sculptures?

Ms Popczyk



The Inspiration.



Artists at work



Two of the sculptures.

