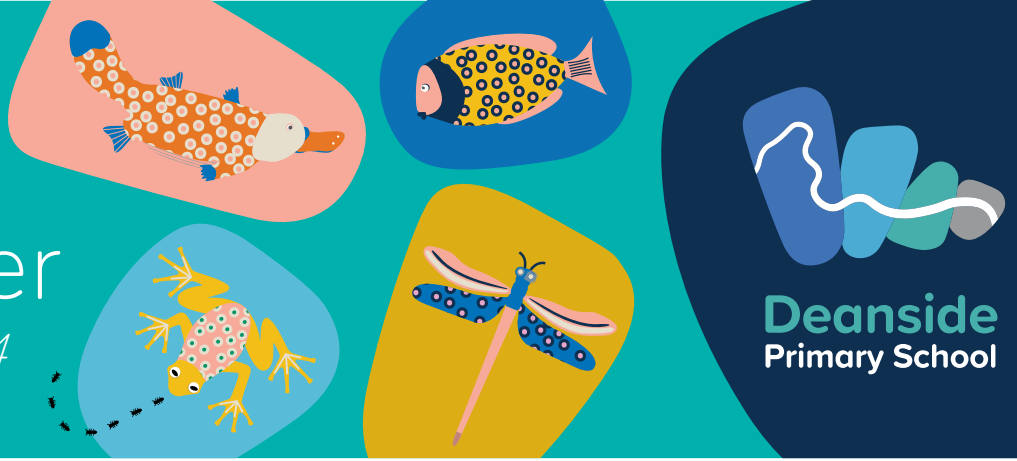


Week 6, Term 1

Newsletter

Friday 8 March 2024



Important Dates

- Monday 11th March: Labour Day Public Holiday
- Friday 15th March: Curriculum Day (student free day)
- Tuesday 19th March: School Council Meeting 9am
- Tuesday 19th March: Life Education Incursion PrepA, PrepB, PrepC
- Wednesday 20th March: Life Education Incursion PrepD, 12A, 12B
- Thursday 21st March: Harmony Day Special Assembly 9:10am-10am
- Monday 25th March: Life Education Incursion 12C, 12D, 12E
- Tuesday 26th March: World Math's Day-Open Classrooms (2:45-3:20)
- Wednesday 27th March: Grade 3-6 Athletics Carnival
- Thursday 28th March: Last day of Term 1 (2:30pm finish)

Principal Report

Dear Deanside Community,

It has been another busy fortnight at Deanside Primary School. I am so proud of all of our students and the way they are embracing their learning.

School Growth and Enrolments

As mentioned in the previous newsletter, we have been through a recruitment process to appoint a teacher to the additional Grade 3/4 classroom. That process was unsuccessful, so we have had to readvertise again. Unfortunately, the recruitment process in education is very difficult at the moment and all schools are finding it hard to secure teachers across the State. No doubt we are wanting to appoint another outstanding educator to support the learning and culture of our school.

In the meantime, our school tutor – Joy Moodley – will be supporting classrooms in the Grade 3/4 area while we complete the recruitment processes.

REMINDER 1 - Public Holiday

Next week it is a Public Holiday on Monday 11th March. There is no school or Big Childcare on this day.

REMINDER 2 – Curriculum Day

Friday 15th March is a 'Student FREE day' as it is a Curriculum Day where staff will begin developing their knowledge of the Berry Street Education Model (<https://www.berrystreet.org.au/>) The Berry Street Education Model helps educators gain new perspectives, strategies and skills to build safer, healthier and more engaging classrooms for all students.

If you require care for your child on the Curriculum Day, please contact Big Childcare.

P: (03) 8080 5444

E: deanside.ps@education.vic.gov.au

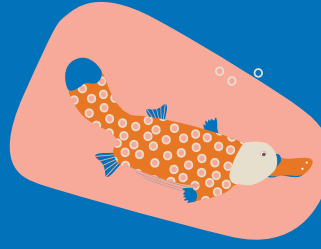
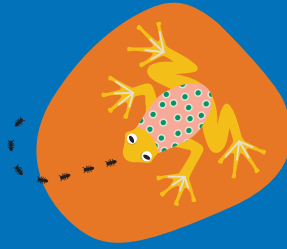
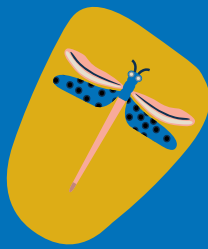
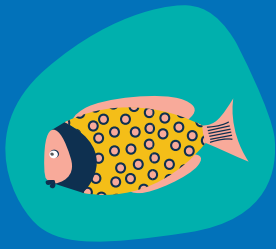
 @deansideps  @DeansidePS

Excellence

Respect

Responsibility

Care



Students of the Week

Week 4 - Term 1

PrepA-Zyad Salah
 PrepB-Achol Lueth
 PrepC-Madison Moore
 PrepD-James Harrison
 1/2A-Sukhroop Kaur
 1/2B-Jye Abramiuk
 1/2C- Archerbell Rogers
 1/2D – Vivienne Salypod
 1/2E-Korede Olusola
 3/4A-Sahajpreet Kaur
 3/4B-Rudramsh Reddy Chandupatla
 3/4C-Aryan Yadav
 5/6A-Lj Johnson
 5/6B – Delakshan Antony Ravikumar
 5/6C –Yasin Elashry

Week 5 – Term 1

PrepA-Cherrish Corotania
 PrepB-Sofia Ammouche
 PrepC-Sophia Karim
 PrepD-Japji Sekhon
 1/2A-Guntas Manes
 1/2B-Telsa Vaofusi
 1/2C-Kuai Lueth
 1/2D-Helen Tuong
 1/2E-Abdullah Cheema
 3/4A-Radha Laderas
 3/4B-Sahib Sekhon
 3/4C-Dema Zakoo
 5/6B-Nene Matueny
 5/6C-Christian Mirza

School Council – 2024

I would like to extend a welcome to new councillors for 2024. Welcome Emma Bainbridge (DE), Juliet Berger (DE) and John Moore (Parent) and welcome back Bhargavi Arjun (Parent).

I would also like to thank parents Redwan Rahman, Harleen Kaur and Sam Pahlke for continuing to be a part of this very important group.

Special thank you to Shana Brooks who is an amazing support with maintaining communication and minutes for meetings.

We look forward to the first School Council meeting on Tuesday 19th March 2024 @ 9am.

Meet the Teams

Thank you to all the families who were able to attend the 'Meet the Teams' event this week. It was lovely speaking to families about how the year has started. Hearing from very proud parents about how their child is presenting themselves in class and the quality of their work is always a highlight to hear.

I also want to thank our amazing staff for putting together detailed and informative presentations to share with families.

HAPPY INTERNATIONAL WOMEN'S DAY (Friday 8th March)

TO ALL THE WOMEN OF THE WORLD.

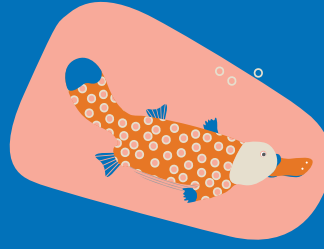
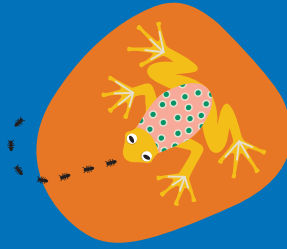
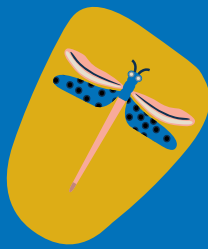
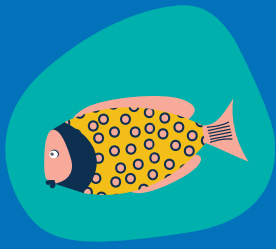
International Women's Day is a global day celebrating the social, economic, cultural, and political achievements of women. International Women's Day is an important day to:

- ✓ celebrate women's achievements
- ✓ raise awareness about women's equality

As a Principal in a school with numerous female staff members, female students and a father of two girls, I believe it is so important that this day be recognised and that we maintain a collective stance on celebrating all women and their achievements and future aspirations.

Imagine a gender equal world. A world free of bias, stereotypes, and discrimination. A world that's diverse, equitable, and inclusive. A world where difference is valued and celebrated. Together we can forge women's equality.

Collectively we can all #InspireInclusion.



School Tours

We are currently experiencing a high number of enquiries regarding school tours for 2025 enrolments. We are not yet able to run tours or even thinking about 2025 just yet. If you have friends/family wanting school tours, we will begin offering them in Term 2. Keep an eye on our socials for more details.

School Assembly

There will be an assembly every Friday afternoon @ 2:45pm in the gym. Parents are always welcome to attend. Gates open at 2:35pm.

School Values

Our School values are important to us. Remember to Respect, Be Responsible, Strive for Excellence and show genuine Care for others and the environment.

Stuart Telford
Principal

Deanside Primary School is committed to child safety. We want children to be safe, happy and empowered.

PROTECT

Protecting children & young people
from abuse is our responsibility



We respectfully acknowledge the Traditional Owners of country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.

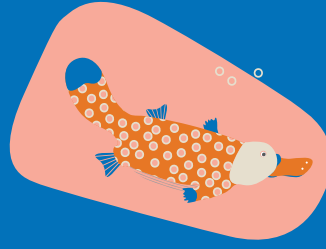
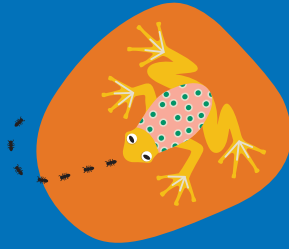
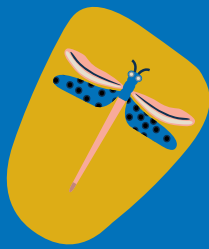
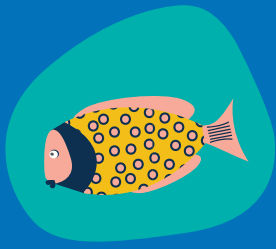


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Assistant Principal Reports

NAPLAN dates

Just a reminder for our Year 3 and Year 5 families that NAPLAN will be held over the next 2 weeks. We acknowledge that this time might be stressful for our student's, as standardized testing doesn't always show their true abilities, however we believe that our students will show Excellence in trying their very best and giving everything a go.

Each NAPLAN test will be held in the morning, starting at 9:30am. It is very important that Year 3 & Year 5 students attend each of the NAPLAN tests and are not late or absent on those days.

We appreciate your support.

Wednesday 13th – Writing Assessment

Thursday 14th – Reading Assessment

Monday 18th - Conventions and Language Assessment

Tuesday 19th – Numeracy Assessment.

Lateness Process

Please note that if you drop your child off AFTER the 9am bell, students must be taken to the front office for a late pass, even if you find our gates still be open.

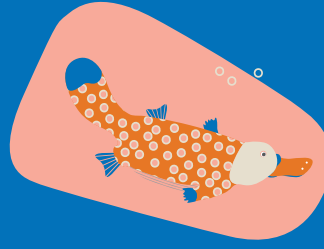
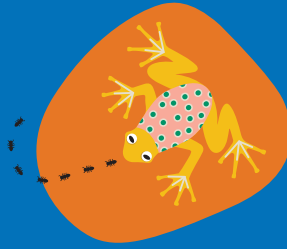
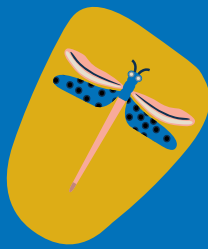
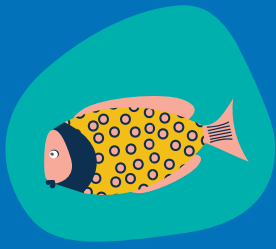
It is imperative that we maintain this process, as we have done so over the last 2 years, to ensure there are no errors in attendance and marking the roll.

Below are the times of our morning bells.

8:45am – Gates open

8:55 – students enter the learning community.

9:00 – Roll is marked.



Early Pick-Up Times

We understand that at times, students must be picked up early for several reasons. For this to happen, the office must locate the student and ask for them to collect their bags and belongings and make their way to the office. This process can sometimes take up to 10-15 minutes.

Over the last few weeks, we have had a number of families picking up their children during break times. This process is a little more difficult as we must call the students over the loudspeaker and then buildings must be unlocked by a leader, who has to accompany the student to collect all their belongings. We are finding that this process may take even longer as sometimes students cannot hear their name and must be called numerous times.

We are asking that if you need to collect your children early, please ensure this is done outside of their play times. Our snack time is from 11am – 11:30am & our lunchtime play is between 1:40pm – 2:30pm. We would appreciate it if you could please collect them before or after our break times. This will ensure that the process will be quicker and will lead to less frustration for our families who are in a hurry.

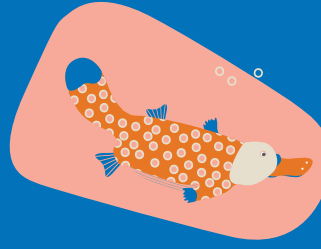
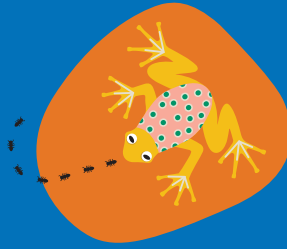
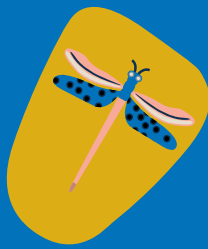
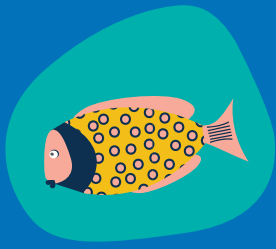
Also, once our gates are open at 3:20pm, we will ask that parents please wait until our bell (3:30pm) as most times, children don't get to the office until after the bell.

If you have any questions, please come, and see me.

Thank you.

Lina Stephens

Assistant Principal



Attendance- Every Day Counts

Protecting the safety and well-being of children through the reporting and monitoring of absenteeism is the responsibility of both parents/carers and schools. Parents/carers have an obligation to notify the school of their child's absence and schools are required to notify parents/carers on the day of an unexplained student absence. This responsibility needs to be underpinned by shared understandings and expectations about the procedures for the promotion, monitoring and follow-up of student attendance as outlined in the school's *Attendance Policy*. Deanside Primary School's Attendance Policy can be viewed at <https://deansideps.vic.edu.au>.

Please remember to call the school on 8080 5444 or log your child's absence using our school's IT platform- Compass early in the morning if your child is going to be away or late for school so your child's absence can be recorded correctly.


For more information and resources to help address attendance issues, visit: www.education.vic.gov.au/school/parents/ or email Emma Bainbridge at deanside.ps@education.vic.gov.au

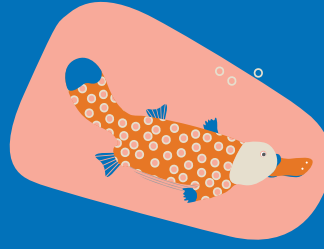
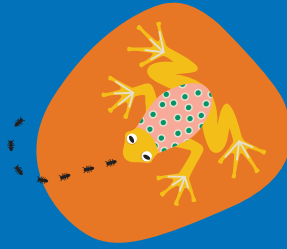
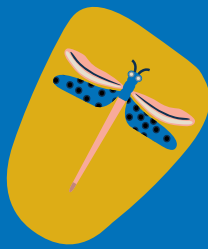
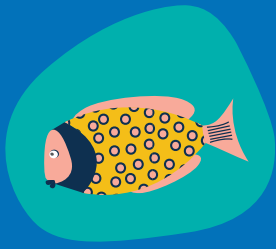
EVERY DAY COUNTS ...

A day here or there doesn't seem like much but ...

When your child misses just	that equals...	which is....	and therefore, from Prep to Year 12, that is ...	This means the best your child can achieve is ...
1 day a fortnight	20 days a year	4 weeks of school	Nearly 1½ years of school	Equal to finishing Year 11
1 day a week	40 days a year	8 weeks of school	Over 2½ years of school	Equal to finishing Year 10
2 days a week	80 days a year	16 weeks of school	Over 5 years of learning of learning	Equal to finishing Year 7
3 days a week	120 days a year	24 weeks of school	Over 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed ...





Lucky Ducks!

This year I have hidden 70 little yellow ducks! Students continue to enjoy the Luck Duck Challenge and it has been so much fun to watch them hunt around the play areas in search of an extra luck duck. I usually have a clue to give students each day, providing there are ducks left. It's a great incentive to get to school before the bell, collect a clue and get searching. Every Friday I announce the top 3 scoring grades at assembly. 5/6B are serious duck hunters, they are the ones to beat at the moment.

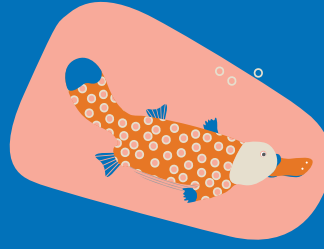
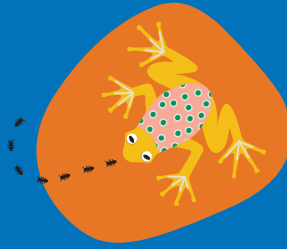
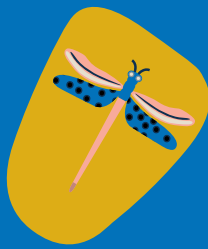
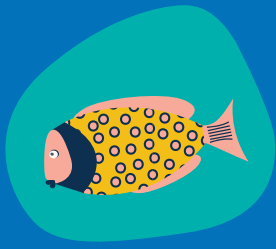
Happy hunting 😊

Emma Bainbridge
Assistant Principal

CSEF Applications

Camps, Sports and Excursions Fund The Camps, Sports and Excursions Fund (CSEF) will provide payments for eligible students to attend camps, sports and excursions. Eligibility: Families holding an eligible Centrelink Health Care Card, Pensioner Concession Card, Veterans Affairs Gold Card on the first day of Term 1 or the first day of Term 2 or be a temporary foster parent are eligible to apply for CSEF. How to Apply: Application forms are available from the Deanside Primary School Office. The form will need to be completed and returned to the school office by 21 June 2024 (no applications will be accepted after the closing date). If you applied for CSEF at Deanside Primary School in 2023 there is no need to complete another application.

If you have any queries please speak to Shana or Sue in the office.



Harmony Day

Thursday 21st March 2024 @ 9:10am

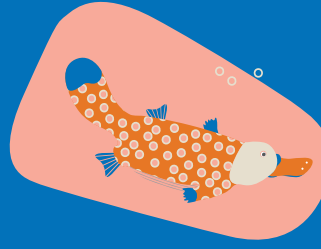
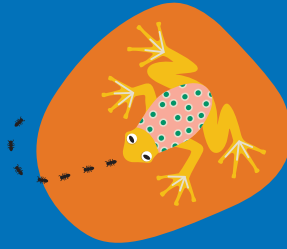
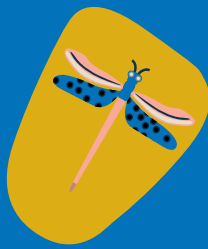
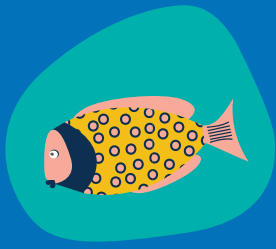
Dear Parents,

Please join us in the gym to celebrate Harmony Day. Students are encouraged to wear their cultural dress, the colours of their culture's flag, or orange, the colour that represents Harmony Day.

There will be students performing as part of the celebrations at a special assembly beginning at 9:10am. The assembly should be finished by 10am. Students are working on class posters, each contributing a leaf to their class Harmony tree which has a drawing of what Harmony means to them. Here is a sneak peek of 1/2Bs. All posters will be on display on the day.

Looking forward to you all celebrating with us.





News from the Prep Classes

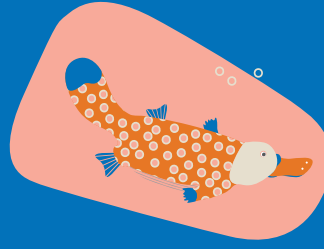
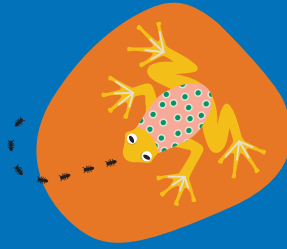
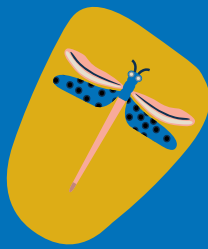
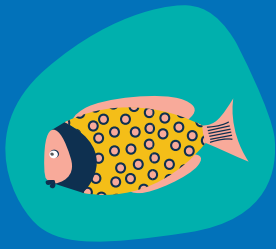
In Grade Prep, we have been learning about the different counting strategies we can use to count a collection efficiently. These can include:

- Counting out loud
- Touching and counting the number of objects
- Moving an object to count it
- Lining up a collection to count it
- Counting on
- Recounting a collection

The students have been exploring representing different numbers using a variety of materials.

Ms Melissa, Miss Anna, Miss Richelle and Miss Merryyn





News from Grade 1/2 Classes

In the 1/2 cohort, we have been learning about different reading strategies and how to choose just right books. We have been making predictions about a book using the front cover and using our inner voice to make connections between ourselves and the characters or events in the book.

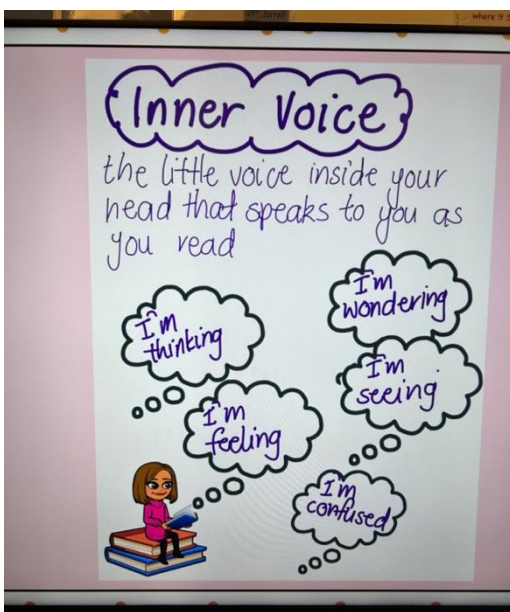
In Writing, we have started to create a Writer's Notebook to brainstorm ideas and explore the things we like. We will use these ideas to create Personal narratives.

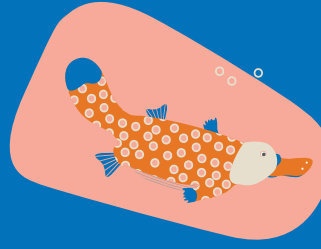
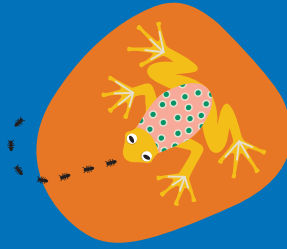
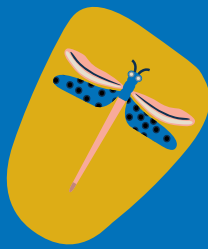
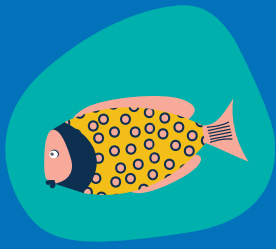
In Numeracy, we have been practicing our skip counting skills and finding efficient ways to make a number using different materials such as blocks, counters or bundles.

In Inquiry, we have been exploring our identity and what makes us who we are. We have been learning about our cultural backgrounds and the different ways we celebrate. This has allowed us to show respect and care for the diverse cultures in our school community.

Students across the 1/2 classes have shown great interest in using different methods of learning across all subjects and continue to use the strategies when outside the classroom.

Mrs Stirrup, Ms Dimovska, Ms Tara, Ms Danielle, Ms Maddi & Ms Sacco



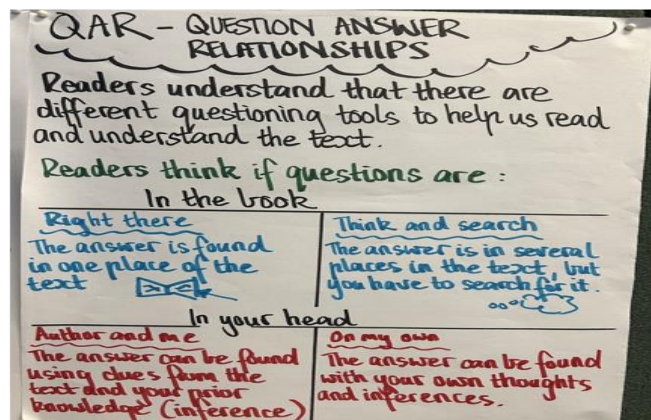
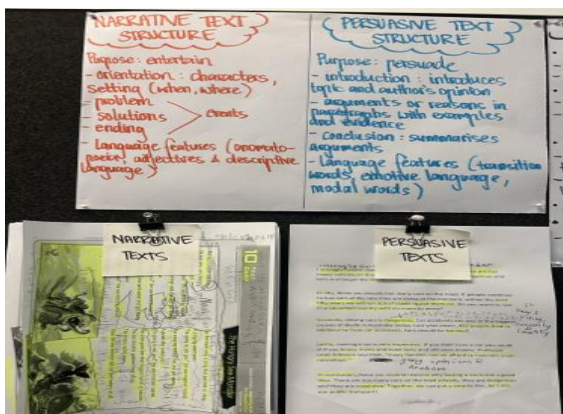
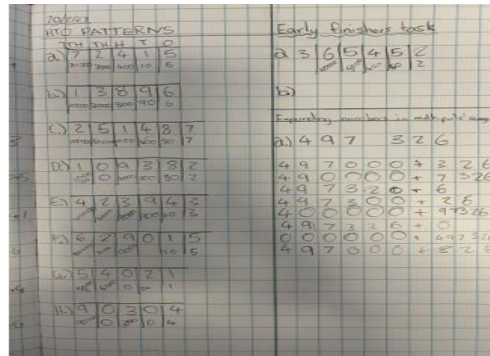
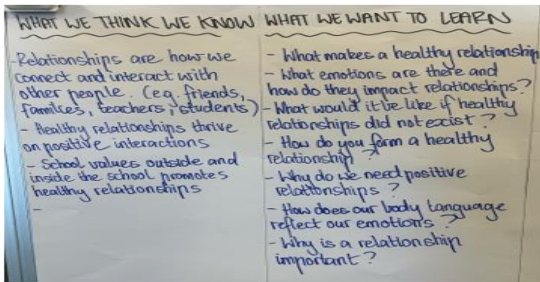


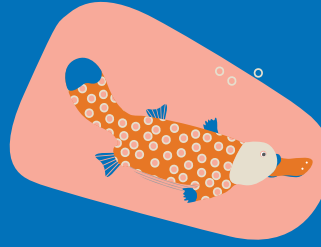
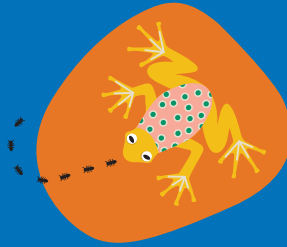
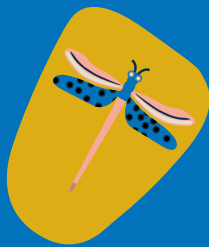
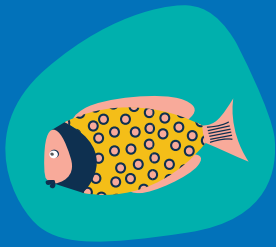
News from Grade 3/4 Classes

Week 4 Article (APOLOGIES)

This week, students have begun learning about readiness strategies for this term's NAPLAN testing in reading and writing. They have been practising how to ask and answer questions while they read, because good readers think about their reading to gain a deeper understanding of the text. Students have also been exploring narrative and persuasive texts and unpacking their features and structures. In numeracy, Year 3/4s have begun learning about place value and how to expand numbers up to 6-digits. They have also begun their inquiry unit on how to build healthy and safe relationships. Students have been using their knowledge of the zones of regulation to identify certain emotions and how to respond to each other in a positive manner. Well done to our Year 3/4s who are working extra hard this term! Ms Jules, Miss B and Ms Lani

Ms Lanie, Ms Jess & Ms Jules

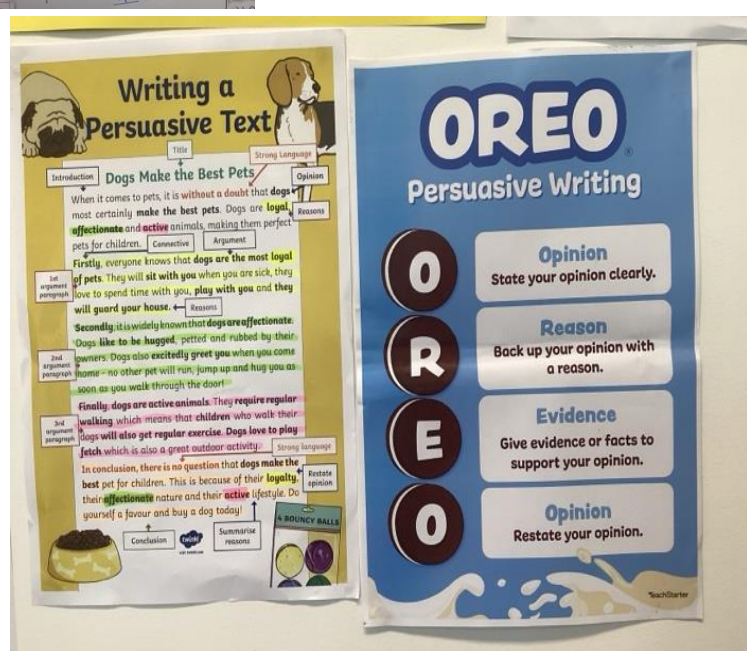
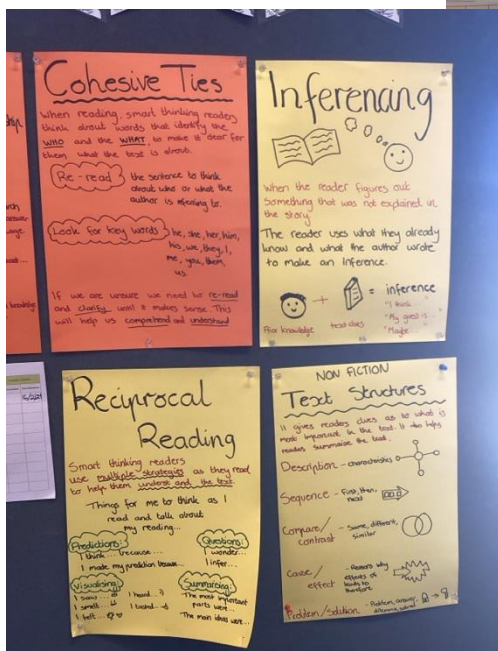
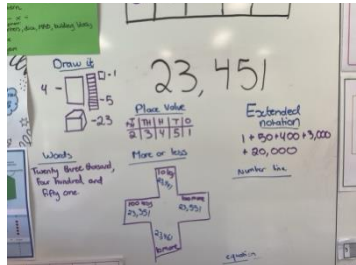


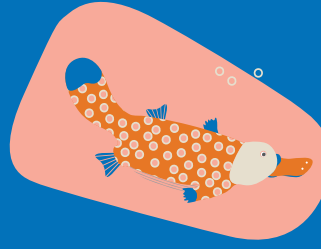
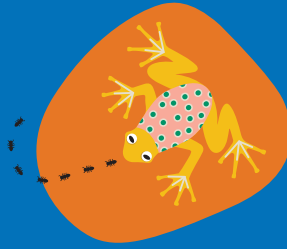
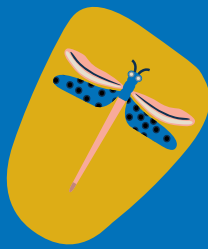
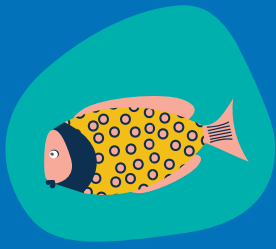


News from Grade 3/4 Classes

In 3/4 students have been focusing on introducing positive reading habits at home and school. We have been getting into the routine of bringing our dairies in, satchels and filling out reading logs to track all our amazing habits. Students are also practicing many techniques to comprehend and unpack a text to answer questions. We are doing this by making inferences and learning reciprocal reading strategies in both fiction and non-fiction texts. In writing we are practicing to-persuade the reader to convince them of our opinion. Students have explored a range of prompts resulting in discussions and debates, attempting to convince the opposing side. We agreed, it is hard to convince someone else of our opinion, so we need to collect facts and arguments to support our idea. In numeracy we are continuing to expand our knowledge of place value to now compare and order 5- and 6-digit numbers, using what we learnt about ones, tens, hundreds, thousands, and tens of thousands. Students have also showcased their learning into think boards that we have progressively worked on. In inquiry our focus has been on building healthy relationships. We have collected what we know about the topic and what we would like to learn to now guide our investigation. We are super proud of all 3/4 students!

Ms Jules, Miss B and Ms Lanie

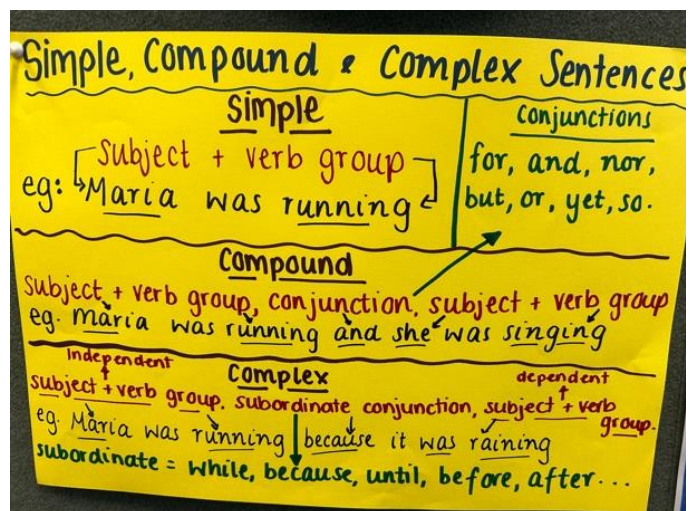


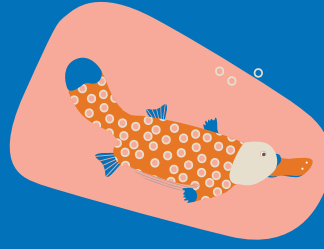
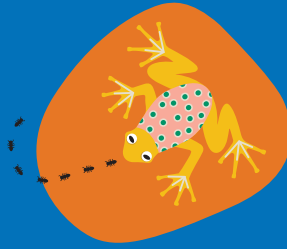
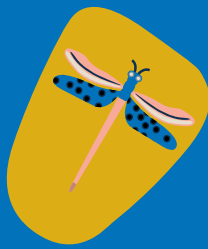
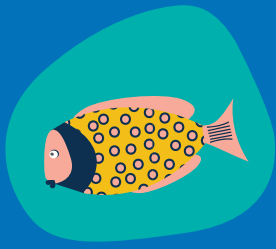


News from Grade 5/6 Classes

This fortnight in Year 5/6 students consolidated their learning of decimals as a part of our place value system. Students have explored learning about tenths, hundredths and thousandths – and how decimal numbers are parts of a whole number. They have represented this through the use of decimats and number lines. In Literacy, students have continued learning about different sentences structures: simple, compound and complex – and how we can use these to enhance our writing and engage our readers. Another fantastic fortnight of learning in Year 5/6!

Miss Jade, Miss Jess and Miss Markovic



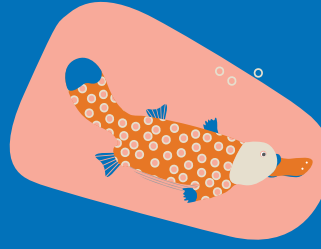
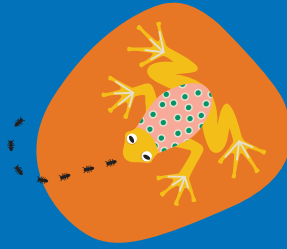
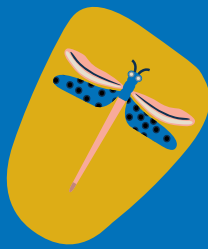
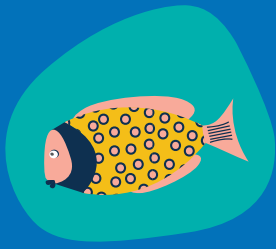


News from STEM

The year 1/2 students have been using activity mats to support their development of coding skills. The students have been practising their directional language to support their uses of the Beebot. During this time, students are learning to collaborate with their peers and to share showing the school value of Care and Respect.

Mrs Lay





News from Physical Education

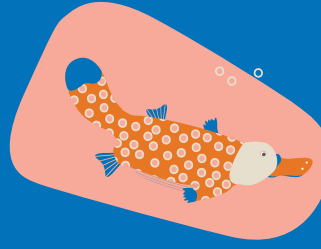
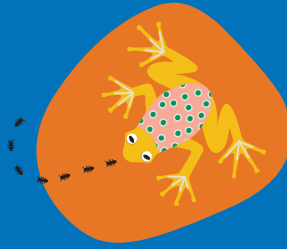
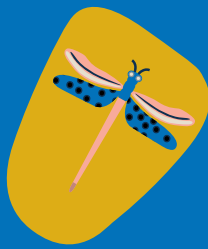
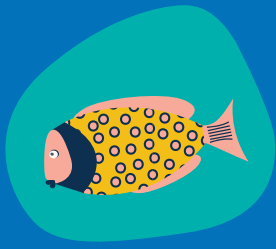
Recently in PE, the P-2 students have been spending time practising and using different locomotor movement skills in activity stations and challenges. These have included leaping over a hurdle, practising jumping while using a skipping rope, hopscotch and much more!

Students will use these skills to complete an obstacle course which will go on Showbie!



The Grade 3 – 6 students have recently started their Athletics Unit! The past fortnight, students have explored Triple Jump and Discus where they have been focusing on developing technique, and providing feedback to others. Students will be showcasing the skills they have learnt at their Athletics Carnival on Wednesday March 27!

Mr Laiton



News from Visual Arts

In Grades 5 and 6, artists have been learning about the elements of space, line and shape. They have created zentangles (multiple patterns using line and shape) and added cut outs in an organic shape to show negative and positive space. Positive space in an artwork is where the artist draws the audience's attention, the negative space is the 'plain' space that helps to focus attention. 5/6 artists are beginning to critique an artist's use of space when looking at a piece of art. One of the artists explored is Tang Yau Hoong. His artwork is shown here alongside a selection of grade 5/6 artwork. Can you figure out which is the positive and negative space?

Ms Popcczyk

