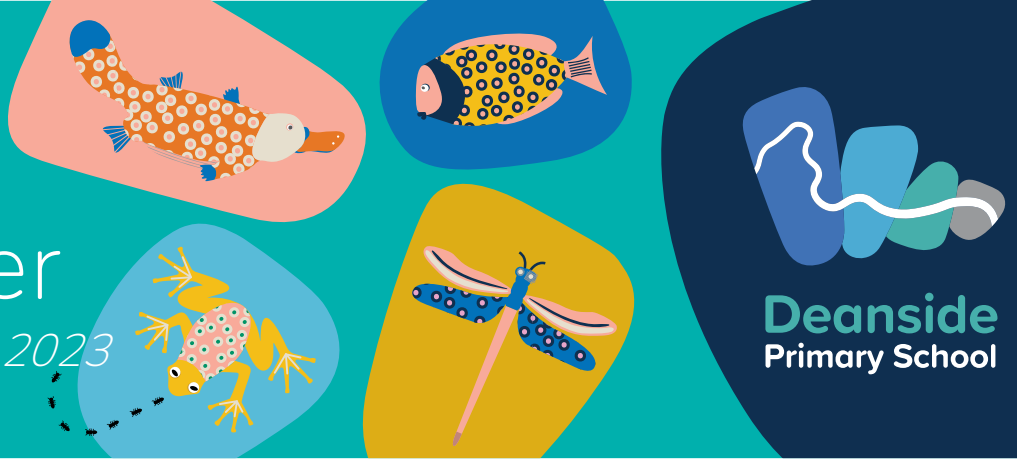


Week 7, Term 3

# Newsletter

Friday 1 September 2023



## Important Dates

- Monday 2<sup>nd</sup> October: First day of Term 4
- Wednesday 18<sup>th</sup> October: School Council Meeting
- Thursday 26<sup>th</sup> October: Whole school photo day
- Monday 6<sup>th</sup> November: Curriculum Day (student free day)
- Tuesday 7<sup>th</sup> November: Public Holiday (Melbourne Cup)

## Principal Report

Dear Families

I cannot believe how fast this term has flown by. We have had a very busy couple of weeks, with our 3-6 Excursion to Science Works and our 5/6's attending Interschool Sports. We are also so very proud of AJ and his amazing efforts at representing our school at the 2023 Keilor Division Athletics Carnival. He competed in the 100m sprint and finished 3<sup>rd</sup> in the division. Well done AJ.

Another exciting opportunity was that our Year 5/6 students attended an online session with author Andy Griffiths. Students gave me great feedback on how they enjoyed hearing the process of how he develops ideas into stories. It was great to see how inspired some of our students were. I look forward to reading some great writing pieces over next term.

### SunSmart Policy

As we near the end of our term, a reminder that our SunSmart policy has been in place since the beginning of August. We have found that many of our students are playing outside without their hat. We have provided numerous reminders to families and children and will continue to do so through out next term.

As part of our policy, we have a No Hat, Shade play strategy in place to ensure students are protected by the higher UV rays during Spring/Summer. If your child does not have a school hat from next term, they will be directed to our shaded areas, which include the undercover area near the gym, our new shaded area near the deck, the small pergola areas around the school.

P: (03) 8080 5444

E: [deanside.ps@education.vic.gov.au](mailto:deanside.ps@education.vic.gov.au)

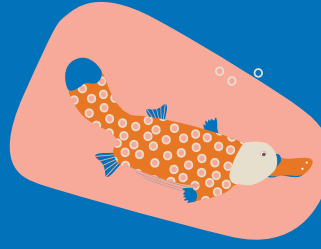
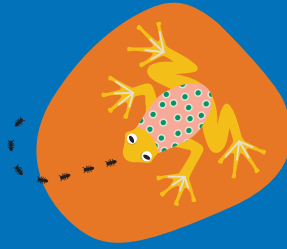
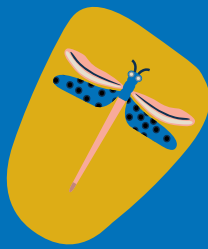
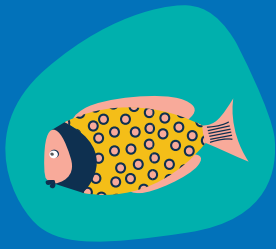
 @deansideps  @DeansidePS

Excellence

Respect

Responsibility

Care



## Students of the Week Week 7 - Term 3

Prep A – Lilian Svendsen

Prep B – Marvelle

Likhitratanapisan

1/2A- Akshaj Kante

1/2B – Hashir Bilawal

1/2D – Markan Tamrat

3/4A – Luisa Foaeese

3/4B – Jezzlyn

5/6A – Leya Sumaili

5/6B – Chalaka Yapa

Appuhamilage

5/6C – Chok Muor

## Week 8 - Term 3

Prep A – Baani Kaur

Prep B – Ivy Sangalang

1/2A – Inayat Wahi

1/2B – Nimrat Kaur

1/2C – Asreet Kaur

1/2D – Anish Mummadi

3/4A – Malani Johnson

3/4B- Aansh Sharma

5/6A – Sarah Hoang

5/6B – Enrique Barbadillo

5/6C – Sahibjot Singh

If your child does not have a hat, you may purchase one from our uniform providers (PSW), or a navy wide-brimmed hat from your local clothing stores. If you require any support in purchasing uniform, please contact Shana on 80805444.

### Shade Sails

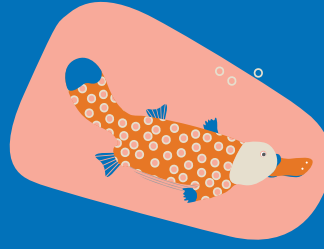
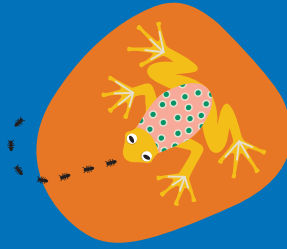
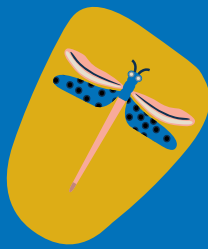
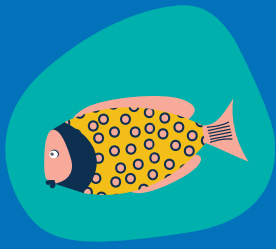
As you may have already seen, our shade sails are currently being installed. This has been a long process; however, we are looking forward to having this completed over the 2-week break, prior to the weather really warming up. It will be another shaded space for students to use during those warmer days. We also look forward to watching our students perform on our stage area and having a shaded space to sit.

### Enrolments

Parents looking to enrol their children in grade Prep are required to supply the following information when enrolling:

- Proof of residence in Deanside
- Proof of age (birth certificate or passport)
- Immunisation certificate





All other year levels require Proof of residence in the Deanside area (<https://www.findmyschool.vic.gov.au/>). We will then be able to contact the current school to arrange a transfer of student details.

Tours will be held throughout the term on Tuesday's at 10am. Bookings through the office are essential for the school tours.

I would like to wish all students and staff a safe and restful break. I am looking forward to what our final term of 2023 will bring.

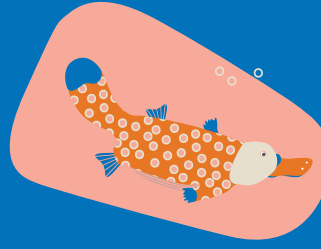
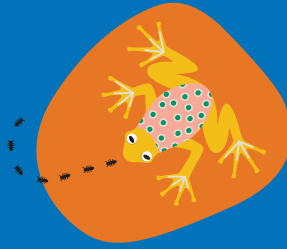
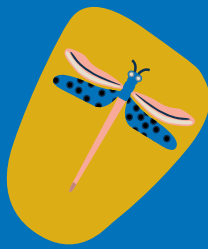
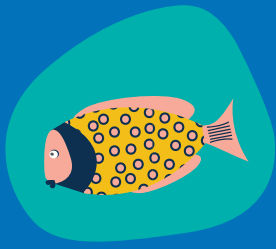
### School Values

Our school values are important to us. Remember to Respect, Be Responsible, Strive for Excellence

Thank you,  
Lina Stephens

Acting Principal

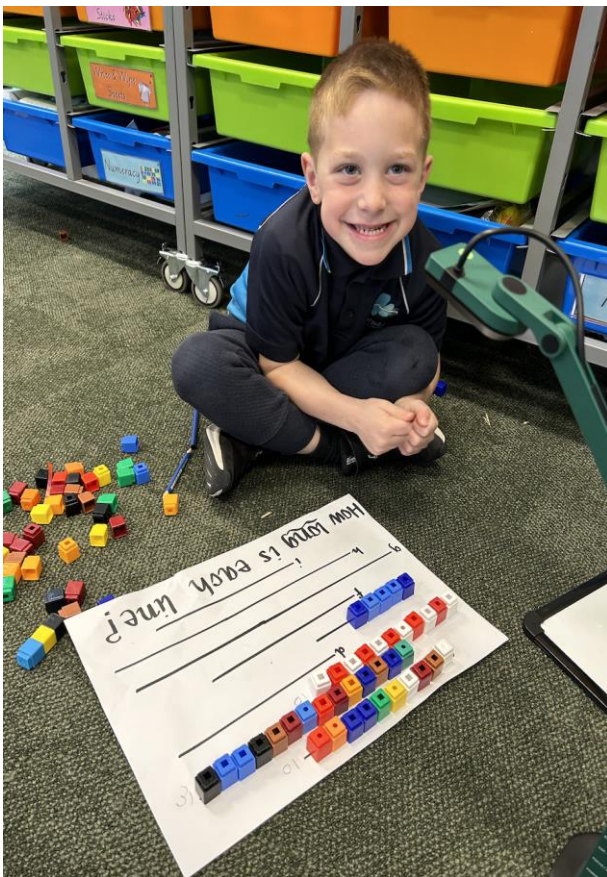


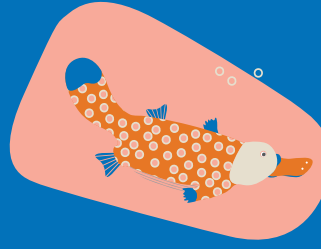
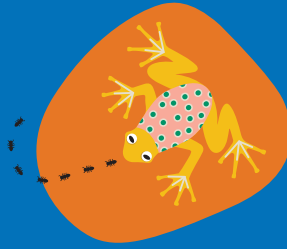
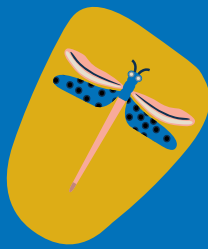
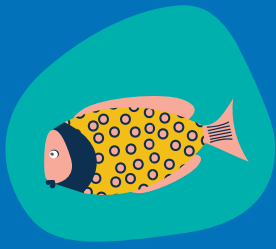


## News from Prep

In Numeracy, we have been learning to compare the length of objects using informal units. To be accurate mathematicians, Preps have been ensuring that they use the same unit of measurement (unifix, blocks, stacking counters, links counters, etc), that they place the unit of measurement next to each other and ensure that they are touching with no gaps in between. Preps have also been using their effective counting strategies, such as tap and count to ensure that their measurements are correct.

Miss Jade & Miss Merryn



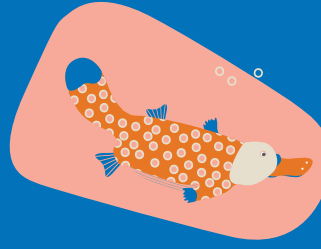
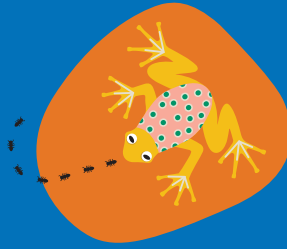
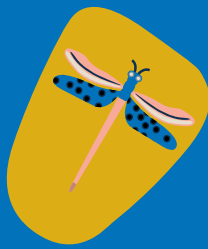
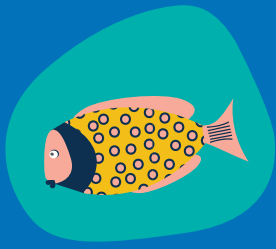


## News from 1/2 Grades

This fortnight in Grade 1/2 we have been exploring and experimenting with the push and pull of air and gravity on objects. We have made paper helicopters to see how the shape and orientation of an object can influence how it falls. The Grade 1/2's have also made parachutes to determine how air resistance can slow a falling object. Students have planned their parachutes using different materials, made predictions about what they think will happen when their parachute falls from a height and taken observations to determine if the drag or air resistance is different depending on the height and material used.

Ms Melissa, Ms Danielle, Ms Maddison and Mrs Stirrup





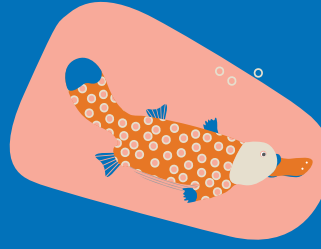
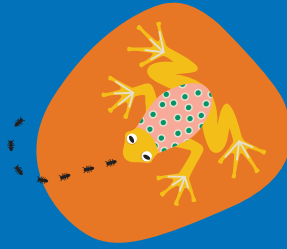
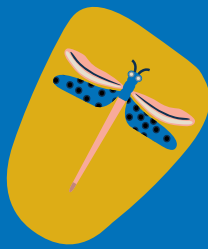
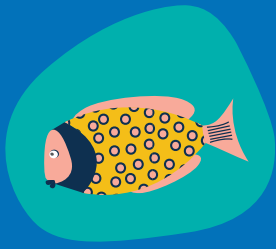
## News From 3/4 Grades

The 3/4s attended an excursion to Scienceworks in week 9 and had an amazing time! First, the 3/4s observed the 'Cool Stuff Energy Lab', with a liquid nitrogen demonstration and experiments, which consolidated students' knowledge about the properties of solids, liquids and gases. Then it was onto the 'Lights, Energy, Action Lightning Room'. Students loved exploring all things energy in the interactive presentation, with lots of lights, sounds, electricity, and lightening!

Then students explored the exhibitions and interactive activities around Scienceworks, which was both informative and lots of fun! The 3/4s had a wonderful experience and made the teachers very proud, displaying our school values of Excellence, Responsibility, Respect and Care throughout the day.

Ms Jules and Miss Jess





## News from the 5/6 Grades

We have had some exciting events this past fortnight with the 5/6's!

We participated in the second round of interschool sports and supported the teams of other schools that were in the finals. Deanside showed amazing sportsmanship, teamwork and overall, a positive spirit. We cheered and congratulated the winning teams with enthusiasm. We are so proud to represent Deanside!

Our students then joined the 3/4s at Scienceworks. This excursion was helpful towards our inquiry unit, energy. We visited the lightning room and played 'Lights, Energy, Action!' It was interactive and engaging for our students. We made predictions and watched experiments with the different types of energy, such as, light, electricity and sound. This became useful when presenting our energy PowerPoints, showcasing all our learning.

We also had a lot of fun investigating with hands on experiences to make us amazing scientists! We are so proud of the 5/6s for showing the school values during this excursion!

Shannon, Melissa and Jessica



### How is elastic energy transferred and transformed?

**How is elastic energy transferred?**  
When a spring is compressed to a wall it has potential energy and when it is released it is converted to kinetic energy.

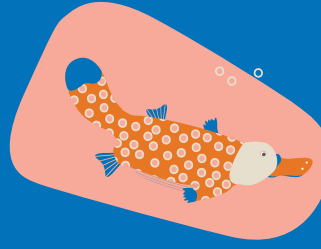
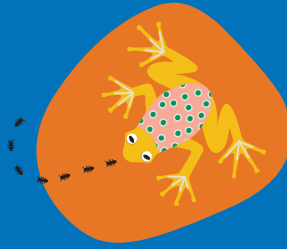
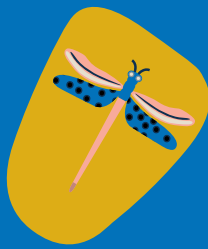
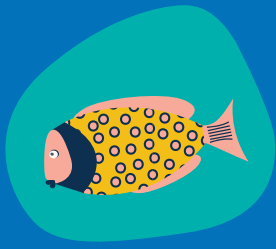
**How is elastic energy transformed?**  
The elastic energy transforms into kinetic energy for eg, if you place a rubber band on your hand it doesn't hurt but, if you put force and release it, it will hurt. This is due to the kinetic energy.

**Elastic Potential Energy**

compressed or stretched, a spring gains potential energy.

Static      Compressed      Stretched

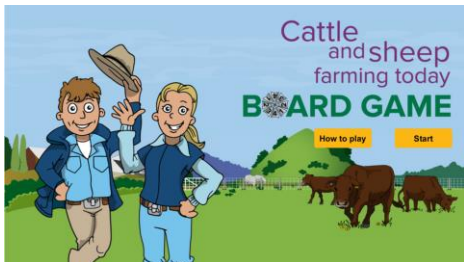




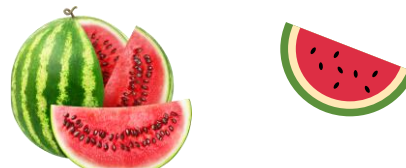
## News from STEM

In STEM this fortnight, the students were reflective learners and self-reflected on their learning during term 3. They also synthesised their learning of the Paddock to Plate concept. The students explored interactive websites using their iPads, learning through different learning modes such as virtual farm tours, virtual reality, videos, audio, reading and playing games. To be successful this week the students focused on being responsible digital citizens in the classroom. The students also did various gardening tasks around the school grounds showing care for their school environment. Below are the QR codes to the interactive websites for you to explore or play with your child.

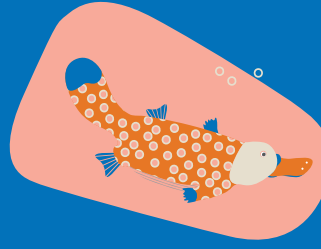
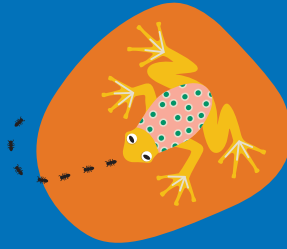
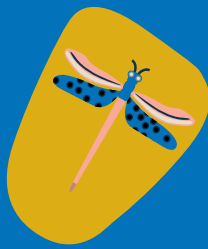
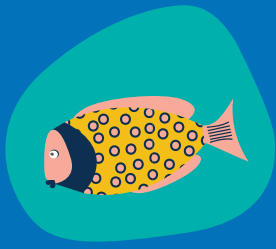
Mrs Lay



### The Journey of Watermelon:







## News from Physical Education.

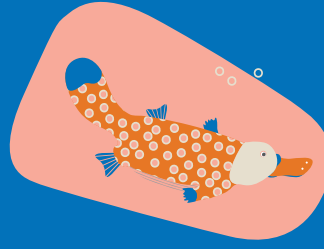
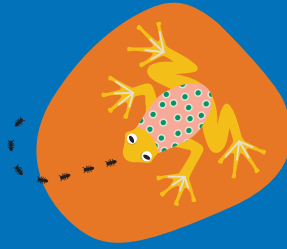
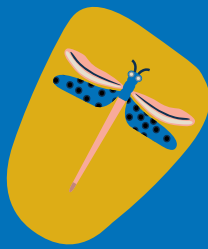
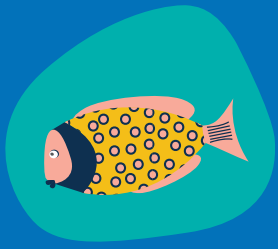
Recently in PE, the students in Grade Prep, One and Two have begun to explore their next unit of work, Striking and Fielding Games. Within this unit, students will participate in different challenges and activity stations where they will explore skills such as throwing, catching and two-hand striking. Students will then begin to apply these skills in modified games of T-Ball and Cricket.



The Grade 3-6 students have also started to explore their Striking and Fielding unit. In this unit, the Grade Three and Four students will refine their throwing, catching and striking skills in different games such as T-Ball, Cricket and Softball. The Grade Five and Six students will explore how they can apply specialised movement skills in Striking and Fielding Games. These include fielding a ground ball, and striking the ball towards an intended direction to score more runs.

Mr Laiton





## News from Drama

This week in Drama, all students reflected on their learning throughout the term. Students reflected on their own individual achievements and goals. Watching students' courage and confidence flourish throughout this term has been incredible. Drama allowed students to take risks and feel comfortable to express their different types of strengths and weaknesses. It was a safe class to explore expression, scripts, movement, and space. I'm extremely proud of all students and the effort they put into Drama this term. You should all be extremely proud of yourselves for being so brave in your learning and ability to build confidence.

Ms Victoria

