Week 7, Term 3

# Newsletter

Friday 1st September 20





### Important Dates

- Tuesday 5<sup>th</sup> September: Excursion Scienceworks Grade 3-6
- Thursday 14<sup>th</sup> September: Victoria Police Proactive Unit Visit Grade 5-6
- Friday 15<sup>th</sup> September: Last day of term Early Dismissal 2:30pm.
- Monday 2<sup>nd</sup> October: First day of Term 4
- Wednesday 18<sup>th</sup> October: School Council Meeting

### Principal Report

#### Dear Families

It has been a very busy term and we are heading towards a well-deserved break. Our students and teachers have been focussed on finishing off their current unit of work, and the preparation for next term has already begun. We had such a busy fortnight, with science week, book week and book fair, as well as National Day of Action against Bullying. As always, I want to thank the teachers for always going above and beyond and volunteering their time to ensure our students have authentic, memorable experiences.

I also wanted to inform you all that Mr Telford is currently on leave until the end of term, which means I have taken over as Acting Principal until his return. Mr Telford had to have an arthroscope for a torn meniscus (in his knee). He is currently recuperating at home, so we wish him a very fast recovery. We will welcome Mr Telford back at the beginning of next term.

### Parent Opinion Survey

I just wanted to thank our 31 families who gave us their time to provide feedback about our school. We have received the results and are eager to be able to unpack them with our staff and look for ways we can improve. The table below shows some of the responses we received. We have had an overwhelmingly positive response to all areas of the school, with feedback around areas we can improve.























### Students of the Week Week 5 - Term 3

Prep A – Tanishqa Sharma

Prep B – Ruby Harris

1/2A-Roger Gill

1/2B - Libby Martin

1/2C - Manveer Goraya

1/2D – Prajay Upadhyaya

3/4A – Zendaya Matueny

3/4B – Peehu Verma

5/6A – Elsie Martin

5/6B - Blake Anthony

5/6C - Enrico Barbadillo

#### Week 6 - Term 3

Prep A - Krishna Sharma

Prep B - Ariannah Johnstone

1/2A - Siena Castelli

1/2B - Hakan Kizilkan

1/2C - Maci Boxshall

1/2D - Ibrahim Navani

3/4A - Ahmed Bilawal

3/4B- Hoora Khan

5/6A - Savreet Sekhon

5/6B - Talaileva Leota

5/6C - Bawi Tha Hoicce

#### DOMAIN: PARENT COMMUNITY ENGAGEMENT

	Deanside Primary School Results		
Framework Factor	% Positive	% Neutral	% Negative
Parent / Caregiver / Guardian participation and involvement	85%	11%	4%
This school gives me opportunities to participate in my child's education	87%	10%	3%
l feel this school values parent/caregiver/guardians' contributions	90%	7%	3%
This school has a strong relationship with the local community	77%	17%	7%
School communication	92%	4%	3%
I am able to get the information I need through the school's regular communication channels	93%	7%	0%
I feel comfortable about approaching this school with any concerns I might have	93%	0%	7%
This school takes parent/caregiver/guardians' concerns seriously	90%	7%	3%
Teacher communication	84%	7%	10%
There is effective two-way communication between the teachers and parents/caregivers/guardians at this school	90%	7%	3%
Teachers communicate with me often enough about my child's progress	77%	6%	16%

#### DOMAIN: STUDENT COGNITIVE ENGAGEMENT

		Deanside Primary School Results		
Framework Factor	% Positive	% Neutral	% Negative	
High expectation for success	85%	11%	3%	
Teachers at this school expect my child to do their best	84%	16%	0%	
This school celebrates student achievements in all areas	87%	7%	7%	
Student motivation and support	85%	6%	8%	
My child gets extra help with learning from teachers when needed	81%	10%	10%	
My child feels motivated by their teachers to learn	90%	3%	6%	
Stimulating learning environment	78%	13%	9%	
This school provides diverse programs for my child's interests and abilities	81%	6%	13%	
The academic standards at this school provide adequate challenge for my child	67%	23%	10%	
The teachers are very good at making learning engaging	87%	10%	3%	
Effective teaching	83%	11%	7%	
Teachers are enthusiastic and positive about teaching	93%	3%	3%	
Teachers provide useful feedback and respond to the learning needs of my child	80%	7%	13%	
My child can explore their own interests when it is related to their class work	81%	19%	0%	
l understand how my child is assessed	77%	13%	10%	

#### Victorian Principal Association Conference

I was very fortunate to attend this year's Victorian Principal Association conference, where I was able to indulge in a couple of days of learning and networking. It was wonderful to meet some new Principal's and Assistant Principal's from around Victoria and listen to some amazing quest speakers. This allowed me to reflect and listen to some amazing guest speaks on the wellbeing of ourselves and our kids, as well as introducing us to some cool AI, VR, and AR technologies of the future. I look forward to sharing some of these with our staff.

























#### Book Fair and Book Week

We had so much fun celebrating book week this year, with the theme of 'Read, Grow, Inspire'. Our students are immersed in daily Reader's Workshops, where they build their love of reading by choosing their own books to read, have time to practice the reading skills they are learning and have clear explicit learning opportunities planned by their teachers. To celebrate Book Week allows us to shine a light on the importance of reading.

I would like to thank our teachers for engaging our students in lots of fun activities, where they were able to share their love of reading with other students in the school. It was especially wonderful to see our families attend our Book Week Celebration, where we saw all students showcase their favourite books and authors, as well as their costumes.

Lastly, thank you to all our families who purchased books from our very first Book Fair. As mentioned in the compass post, our total spend was a huge \$3047.99, which means that we can choose \$762 worth of books, that will go straight into our classroom libraries.



# The National Day of Action against Bullying and Violence

The National Day of Action Against Bullying & Violence was held on the 18<sup>th of</sup> August. All students were engaged in tasks to learn how we can support each other in the yard, and how to build a strong community where all students feel safe and connected.

Each student created a visual to represent their pledge to ensure we stick together to block bullying at Deanside.























#### Enrolments

Parents looking to enrol their children in Grade Prep through to Grade Six are required to supply the following information when enrolling:

- Proof of residence in Deanside
- Proof of age (birth certificate or passport)
- Immunisation certificate



Tours will be held throughout the term on Tuesday's at 10am. Bookings through the office are essential for the school tours.

#### School Values

Our School values are important to us. Remember to Respect, Be Responsible, Strive for Excellence and show genuine Care for others and the environment.

Thank you, Lina Stephens Acting Principal

















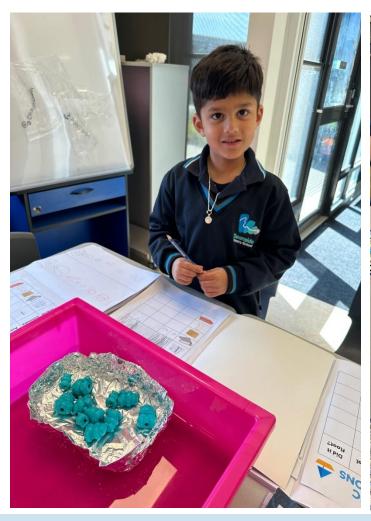




# News from Prep A

Our students are loving participating in fun learning experiences that involve not only their growing knowledge of forces, such as 'sink or float' but also their estimation skills as Mathematicians! Students were challenged to discover the most suitable material to create a boat that would hold as many 'hippos' or 'teddies' as possible! They loved testing each material and forming conclusions based on the properties of the materials that were most and least effective.

Miss Jade

























# News from Prep B

In Reading, the Preps have been working on retelling familiar stories. This week we have focussed on the story of the Three Little Pigs. First, students used Keynote to add characters to the setting, identifying the beginning, middle and end of the story. Next, students used Showbie to voice record their own retell and version of The Three Little Pigs.

Miss Jade and I are super impressed with our Preps and their ability to use Keynote and Showbie with growing confidence. Well done Prep A and Prep B!

Miss Merryn

























## News from the 1/2 Grades

Last week we had a great time celebrating Book Week. We particularly loved the dress-up day on Wednesday and sharing our favourites books at the whole school assembly.

We also participated in different activities with the Prep students, reading lots of different books, creating artwork from the stories and tuning into bird noises in nature after reading. Where the Lyrebird Lives.

On Friday we had a great insight into the life of published author, Amy Adeney as she presented to us on how she follows the writing process to publish her own books. We couldn't believe it took her 4 years to publish one book!

Ms Melissa, Ms Danielle, Ms Maddison and Mrs Stirrup









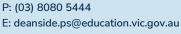




























# News from the 3/4 Grades

This fortnight in Year 3/4 students celebrated and were immersed into all things Book Week! Students dressed up as their favourite book character for our Wednesday parade and showcased their costumes to the school community. Students also engaged in rotation activities across year levels 3-6; where all students moved from one classroom to another completing 5 different book week inspired activities throughout the day. 3/4's received a special visit from author Amy Adeney, where she introduced her new book that is about to be released, as well as answered many fantastic questions about being an author from our students. It was a fabulous week!

Ms Jules & Miss Jess

























# News from the 5/6 Grades

It has been very busy in the 5/6 classes over the past fortnight, as we have participated in many special events. During Science Week our students taught the Grade 1/2 & 3/4s all about how sundials work, and their connection to the analogue clock, that we know of today. They did a fabulous job at explaining these concepts to the younger students and showed amazing leadership skills. We also completed a buddy lesson with the Prep classes to commemorate the National Day Against Violence & Bullying. Our students supported their buddies to complete a whole school display. We also had a great time during Book Week. The 5/6 students rotated through five fun book week activities, such as book trivia, making bookmarks and front covers. Lastly, on Friday we took three teams to Interschool Sports to compete against our neighbouring schools in tennis, basketball & softball. We are so proud on how our students represented our school at this event. They showed amazing sportsmanship!

### Shannon, Melissa and Jessica



























# News from STEM

Over the fortnight, all the students have had an opportunity to plant seeds and seedlings to contribute to our school garden. The students have been learning about taking care of their plants, ensuring they are watered and receive enough sunlight. Students have been very excited to see their hard work grow over the few weeks.

Mrs Lay













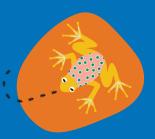
















# News from Physical Education.

On Friday, August 25 and Friday September 1, Deanside Primary School had 4 different teams represent our school at the Grade 5/6 Season 2 Interschool Sports Competition. At this event, we had a Girls Basketball team, a Boys Basketball team, a Mixed Tennis team and a Mixed Softball team.





These teams represented our school proudly as they showed great skill, teamwork sportsmanship when playing against the different schools. Well done to all the students involved, we are extremely proud of you!

A massive thank you to Mr Carroll, Miss Sacco and Miss B from the Grade 5/6 Team for coaching and supporting the students on these days!

Mr Laiton





















### News from Drama

In Drama, the grade 5/6s are learning to present and perform drama. Students are practicing applying story structure in drama. They are rehearsing and performing events linked through cause and effect. They are learning what it looks and sounds like to create tension within scenes and the impact that can have during story telling. Students continue to work in teams throughout lessons to create script fluency and performance. I am extremely proud of the hard work and dedication that has gone into the production of these plays. Keep up the great work 5/6s!

### Miss Victoria













