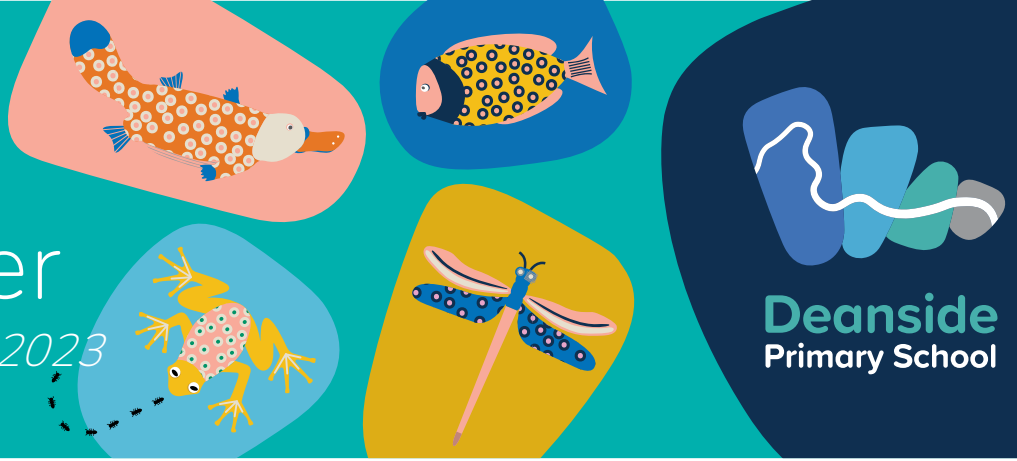


Week 6, Term 3

Newsletter

Friday 18th August 2023



Important Dates

- Monday 21st – Friday 25th August: Book Week & Book Fair
- Friday 25th August: Grade 5/6 Interschool Sports
- Friday 25th August: Incursion- Author Visit – Amy Adeney
- Friday 1st September: 5/6 Interschool Sports
- Tuesday 5th September: Excursion- Grade 3-6 Scienceworks

Principal Report

Dear Deanside Community

It has been another busy fortnight at Deanside Primary School. The attitude of our students' approach to learning must be recognised. I am always very proud of our students' efforts in the classrooms. When I am privileged to provide a school tour for visitors, I will always receive a comment about how engaged the students are in their learning. Be proud of your children. Be proud of our teachers!

Parent/Caregiver/Guardian Opinion Survey

This year, all families are invited to participate in the Parent/Caregiver/Guardian Opinion Survey. Results will be used to inform and direct our future school planning and improvement.

I ask you to please take the time to complete the survey as your opinions are important to us and will contribute to the future management and organisation of our school.

- The survey will be conducted online and should take 20 minutes to complete.
- The survey can be completed on any internet enabled device (iPad, Desktop or Laptop, Smartphone) and is compatible with most browsers.
- The survey will be open from Monday 15th August to Friday 16th September.
- The survey is available in English and 10 other languages including Arabic, Vietnamese, Simplified Chinese, Chin (Hakha), Hindi, Japanese, Greek, Turkish, Somali and Punjabi.

Please be assured that your responses are completely confidential. The survey is conducted anonymously, and it is important to us that you complete the survey as honestly as possible.

Please refer to Compass post for all of the login details, or speak with your child's classroom teacher so they can provide the information.

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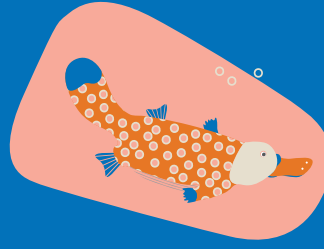
 @deansideps  @DeansidePS

Excellence

Respect

Responsibility

Care



Students of the Week Week 3 - Term 3

Prep A – Naksh Mehta
 Prep B – Zaynab Taqvi
 1/2B - Mercy Fekensa
 1/2C - Aeric O'Hara
 1/2D – Lian Muor
 3/4A – Aarna Chandra
 3/4B – Alexandra Fabian
 5/6A – Rylan Livingstone
 5/6B – Amaira Kaur
 5/6C - Lahrelle Johnson

Week 4 - Term 3

Prep A - Lyla Berger
 Prep B - Japnihal Pannu
 1/2A - Albert Chhim
 1/2B - Leon Rexhepi
 1/2C - Uzochi Mathew
 1/2D - Mini Pouli
 3/4A - Neal Jain
 5/6A - Bhoomika Chaudhary
 5/6B - Aarnav Corotania
 5/6C - Nmachi Mathew



Shade Sail Structure

Currently the shade sail structure is waiting for the canopy section to be fabricated. There has been a delay in the production of it. We anticipate the structure to be completed by end of term.

Sports Field

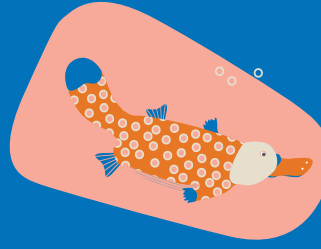
I am still in ongoing communication with the Victorian Schools Building Authority (VSBA) regarding the Sports Field. They have recognised that there is an issue with drainage and watering system. It is hoped that I will receive a plan on how/when they will be beginning the works to correct this issue in the near future. It is anticipated that when works begin, it will be unable to be used until end of Term 1 2024. In the meantime, all irrigation to the field has now been switched off, allowing for the surface to dry. It is hoped that it will be freshly mowed in the next week and children can return to playing on it once cut. However, they will only be able to use it until the VSBA action works on the area.

Siblings

If you have younger children starting school next year, please make contact with Sue or Shana in the office (8080-5444) to begin the enrolment process. This will really help us to begin organising structures for 2023.

Assembly

Reminder that assembly occurs each Friday at 3pm in the gym. All parents are always invited to attend this event to listen to school announcements and celebrate achievements.



Healthy Eats Brain Break

Breaks are an essential part of learning and both students and teachers benefit from short breaks throughout the day. Students who are not hungry and are hydrated perform better in the classroom, are less disruptive and have higher levels of engagement and concentration. Incorporating a healthy snack break into one of your daily brain breaks is a great way to reset students' focus as well as increase their fruit and vegetable intake. Our students stop at 10am each morning to have a healthy snack in the classroom.

Healthy Eats Brain Break

What can I pack for Brain Break?

Brain Break is a set time in the classroom to introduce children to raw salad vegetables, fruit and encourage regular drinking of water. Please only send the foods with a tick for your child's classroom Brain Break.

Suitable:

- ✓ All fresh fruit (for example, whole or chopped fruits)
- ✓ Fruit canned in water or juice (not syrup)
- ✓ Dried fruit (please limit as it contains concentrated sugar and tends to cling to teeth, increasing the risk of tooth decay)
- ✓ All fresh vegetables or salad sticks (for example carrot, celery sticks, cherry tomatoes)
- ✓ Water

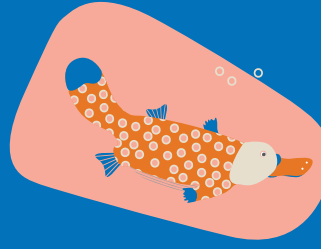
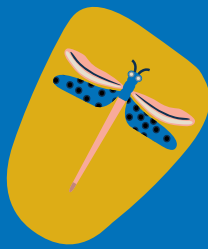
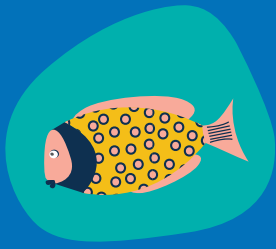
New Roads

This week I met with members from Melton Council to discuss roads and pedestrian infrastructure. From that discussion I can confirm that the extension of Conservatory Drive is advancing through construction with developers working towards an end of November 2023 opening. This new road provides an alternative connection to Sinclairs Road via Normanby Boulevard. The new road will allow parents, when leaving the school, to utilise the new connection via Sinclairs Road and avoid turning right at Meadows Drive and utilising the roundabout at Sinclairs and Taylors Road. This connection is the first step in improving the road network for residents of Deanside and leads several new road projects that will over the next three years that will support both active and vehicle travel for our community. You can find further information via the links below:

<https://budget.melton.vic.gov.au/>

<https://www.melton.vic.gov.au/Services/Building-Planning-Transport/Roads-and-traffic/Taylors-Road-Corridor-Upgrade-Plan>





Enrolments

Parents looking to enrol their children in grade Prep are required to supply the following information when enrolling:

- Proof of residence in Deanside
- Proof of age (birth certificate or passport)
- Immunisation certificate



All other year levels require Proof of residence in the Deanside area (<https://www.findmyschool.vic.gov.au/>). We will then be able to contact the current school to arrange a transfer of student details.

Tours will be held throughout the term on Tuesday's at 10am. Bookings through the office are essential for the school tours.

School Values

Our School values are important to us. Remember to Respect, Be Responsible, Strive for Excellence and show genuine Care for others and the environment.

Stuart Telford
Principal

PROTECT
Protecting children & young people
from abuse is our responsibility

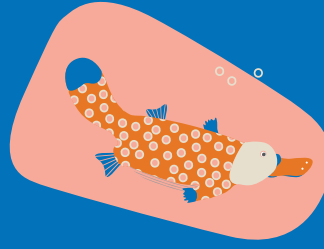
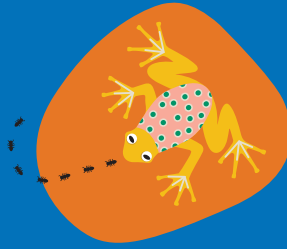
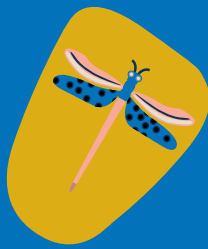
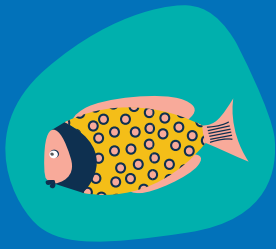


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Lateness

Every Day Counts!

Please ensure that in the mornings, our gates close at 9am. If you drop your child off after 9 am, and the gates are open, students will be asked to walk to the front office for a late pass. Just a reminder of our bell times:

- 8:45 – gates open
- 8:55- Music begins – students move to their line up areas and meet their teachers. Teachers begin to walk to their classrooms.
- 9am – Final Bell: gates close and students in their classrooms ready for learning.

Thank you for your support.

School Uniform

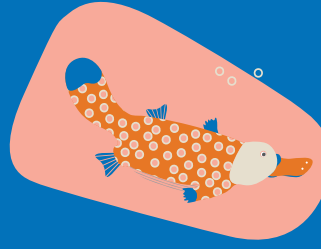
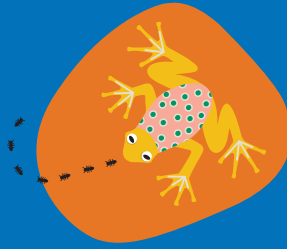
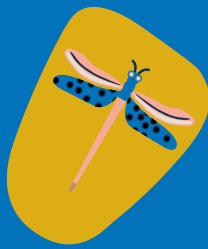
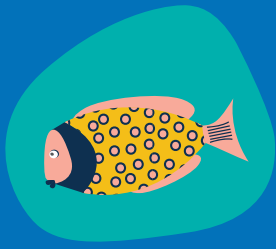
We are noticing that more and more students are coming to school wearing pants, jumpers and jackets that are not part of our school uniform. Uniform is an important aspect of school pride and is focussed on our school value of Excellence.

Our Matrix of Expectations state that one-way students show excellence every day is that they “...wear a clean and presentable school uniform.” Please support us in reinforcing this expectation by ensuring your children are in full school uniform. Students should be wearing our logo school jumpers and polo tops, as well as navy pants and jackets.

If you require support in purchasing uniforms, please come and see Shana or Sue, as we may be able to access uniforms through State School Relief.

Book Week/Book Fair

We are looking forward to holding our very first Bookfair for our Deanside Community. This really ties in with our focus of ensuring high quality literature in the hands of our students. It allows our students to ‘shop for books they love’ as well as raises funds for us to purchase more books for our classroom libraries. Please refer to Compass for all details around shop opening times and



P-2 Sports Club

The P-2 Sports Club is in the Gym every Friday Recess. In this club, the junior students will explore different skills and Team Games. This club is a great opportunity for the kids to keep active and have fun with their friends!

3-6 Sports Club

Students will have the opportunity to work individually and in teams when playing different games to keep active! It will be held in the gym.

Games Club

Students will have the opportunity to play board games, card games and other activities that require taking turns and interacting with others. We hope students can create new friendships and strengthen current ones in a calm and relaxing space. This club will be held in the Drama room.

Quiet Calm Club:

Students will have the chance to have some quiet individual time during this lunch club. Students will have the option of doing some mindful colouring, reading or some meditation.

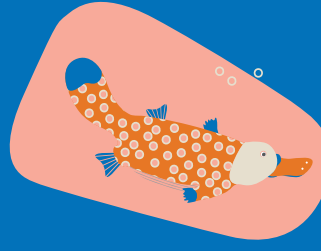
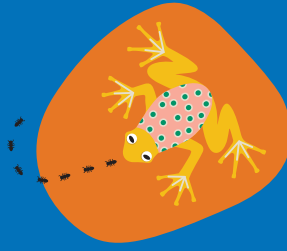
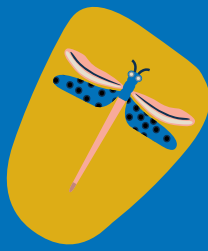
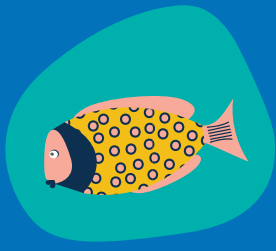
Please chat to your children about our lunch clubs.

Thank you,

Lina Stephens

Assistant Principal

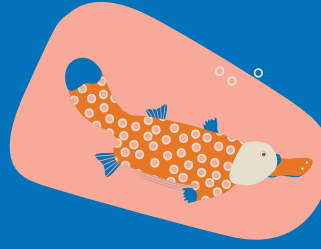
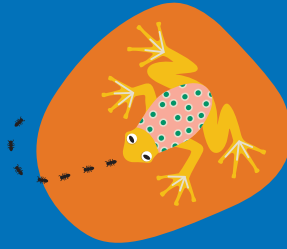
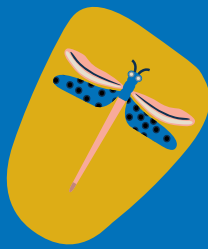
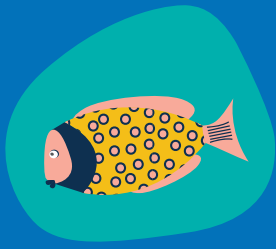
Deanside Primary School				
Lunchtime Clubs				
Term 3, 2023				
Mon	Tue	Wed	Thu	Fri
<p>2pm-2:30</p> <p>Art Club with Miss Merryn</p>	<p>11:15 - 11:30</p> <p>Board Game Club with Miss Melissa</p> <p>2:00 - 2:30pm</p> <p>Year 3-4 Sport Club with Mr. Laiton</p>	<p>11:15 - 11:30</p> <p>Board Game Club with Miss Melissa</p> <p>2:00 - 2:30pm</p> <p>Year 5-6 Sport Club with Mr. Shannon</p>	<p>No Lunchtime Clubs today!</p>	<p>11:15 - 11:30</p> <p>Prep - 2 Sport Club with Mr. Laiton</p> <p>2:00 - 2:30pm</p> <p>Quiet Calming Club with Miss. Victoria.</p>



News from Prep A and Prep B

Our students are loving participating in fun learning experiences to build their vocabulary and awareness of how to write instructional texts. This week, our classes joined together to create sandcastles in our sandpit. This required co-operation, such as the sharing of tools and big scoops to fill buckets! We loved watching students as they encountered mishaps, such as dry sand falling apart and them using problem-solving skills to fix it. We then illustrated our sandcastles and wrote a list of materials to match!





News from 1/2A

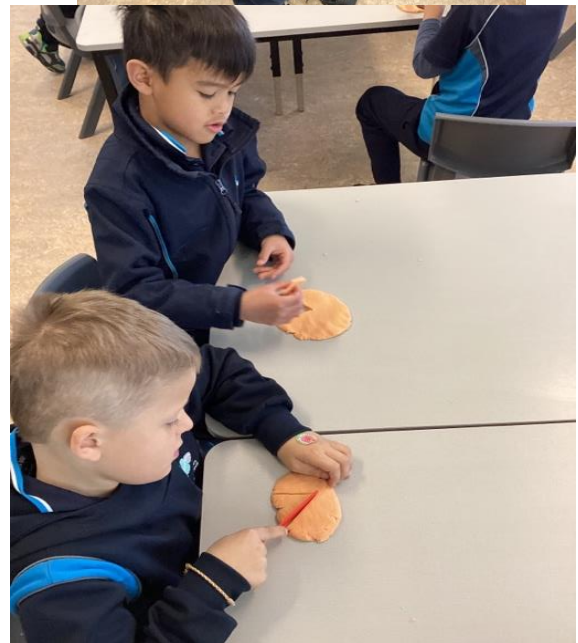
We are clever mathematicians in 1/2A! We have loved learning about addition and subtraction and how we choose the most efficient strategies that work for us. Some strategies include counting on from the bigger number, the jump strategy, counting up to/counting up from, renaming numbers when adding vertically, Friends of 10, doubles facts and learning the fact families. We can't wait to learn about Fractions and Time the next few weeks!



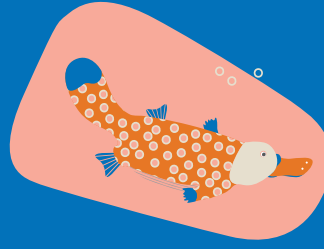


1/2B

This week in 1/2B we have been learning about Fractions! We had so much fun learning about halves, quarters and thirds using paper shapes and play dough. We can cut up objects into different fractions.



Miss Maddi



1/2C Ms Danielle

In our Wellbeing lessons this term, we have been learning about strategies to cheer up and calm down. We can identify how we are feeling and use an effective strategy to get back in the Green Zone and ready to learn.

We are working on using these strategies when we feel these feelings at school, both in the classroom and in the yard.



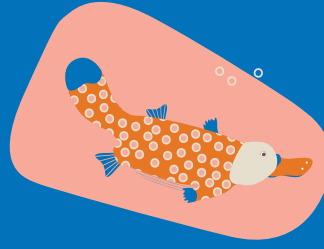
Watch TV



play on the ipad

play with my dog

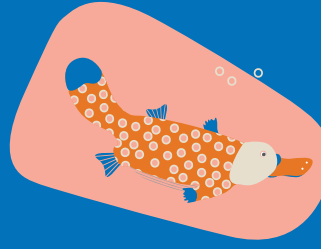
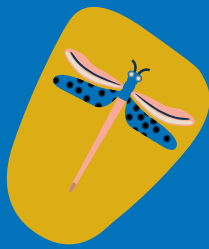
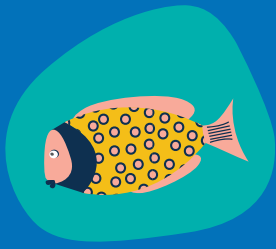




1/2D Mrs Stirrup

This fortnight 1/2D we have been exploring the concept of fractions including halves, quarters and eighths. The students have used playdough to create shapes and then cut them into fractions. They have also explored with cutting paper into halves, quarters and eighths. The work on fractions will lead us into learning time next fortnight.

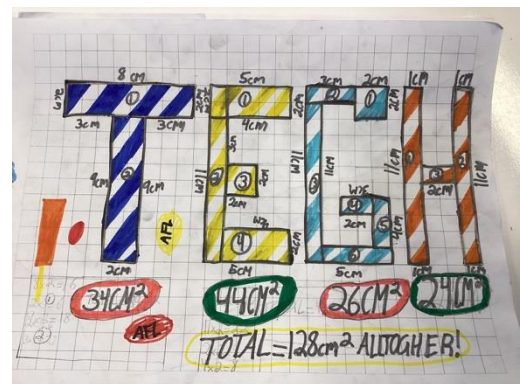
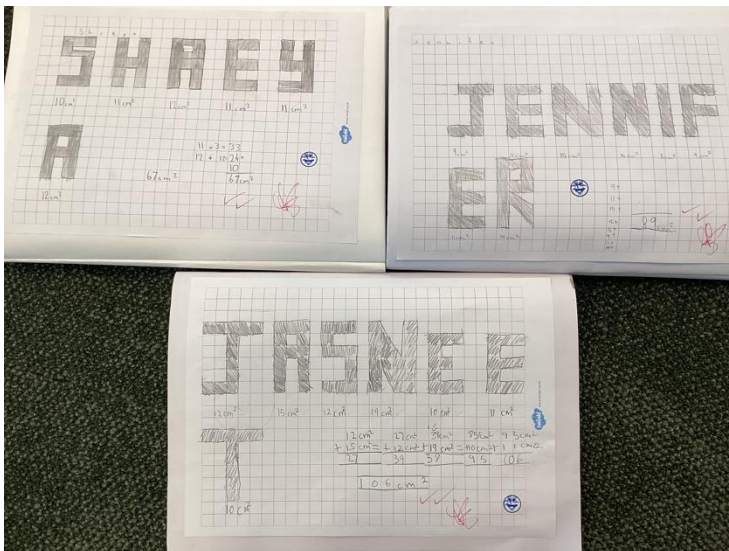
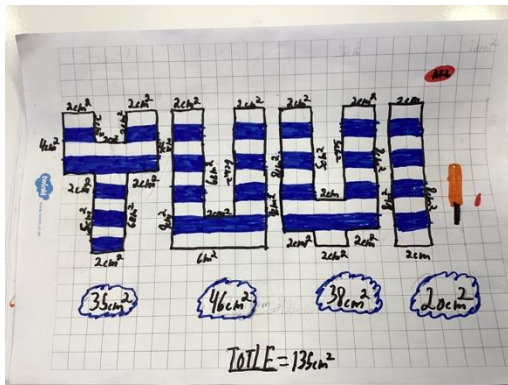


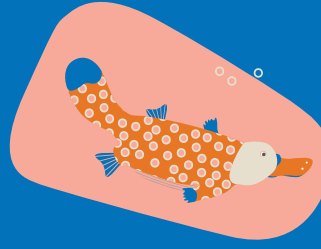
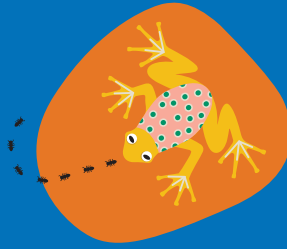
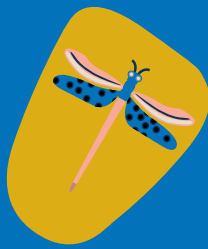
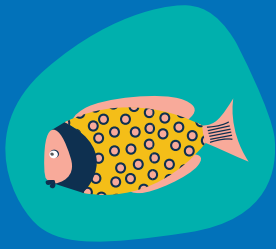


Year 3/4

This fortnight in Year 3/4, students explored the concept of Area and calculated the area of rectangular and square objects in the and out of the classroom. Students demonstrated their knowledge of the area of compound shapes by calculating the area of their names using grid paper. Students finalised their Poetry unit and worked hard to publish their pieces and create their own book of poetry. 3/4s also celebrated Science Week by sharing their knowledge of 'Heat' with other students in our school through making educational posters within groups. Another great fortnight in 3/4!

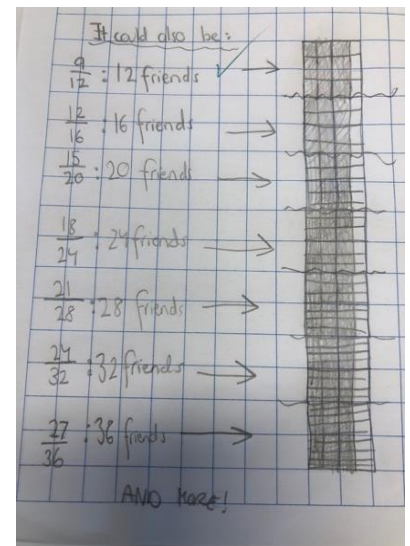
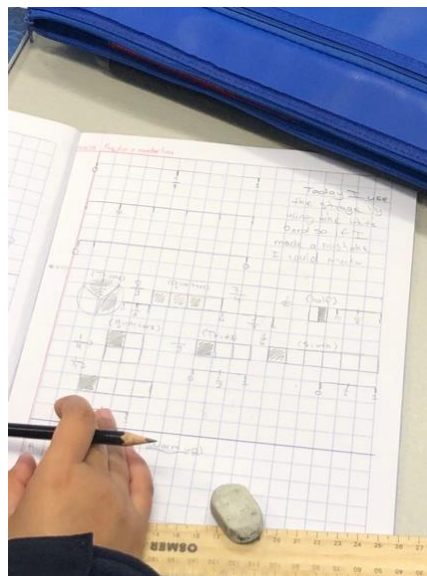
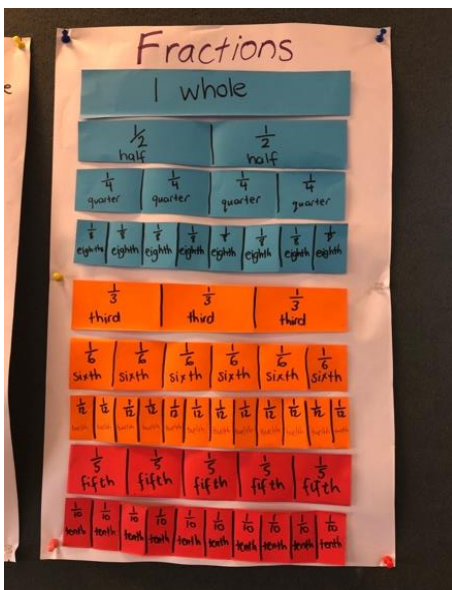
Miss Jules & Miss Jess

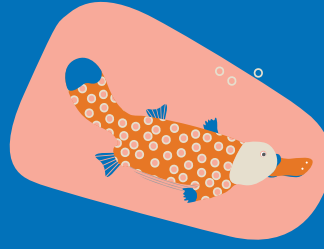
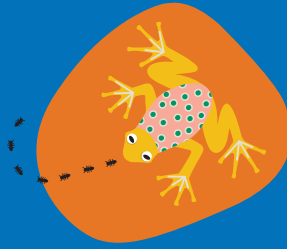
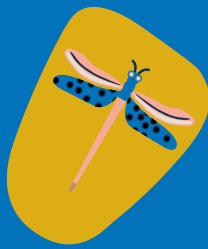
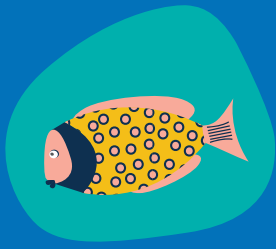




Year 5/6

For the last 3 weeks the 5/6 students have been working really hard on a Fractions unit. We have been creating fraction walls, where students made a variety of fractions from wholes to tenths, by folding strips of paper. From here we looked at fractions of a collection, for example finding out that a fifth of 25 is 5. Students then plotted fractions on number lines, between 0-1. We added and subtracted fractions with common denominators and explored equivalent fractions. Students also applied their learning to a range of worded and open-ended problems, which have expanded on their thinking. It has been great to see of cohort work so hard on our unit, so ask your child to discuss what they have learnt with you.

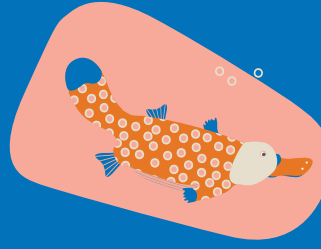
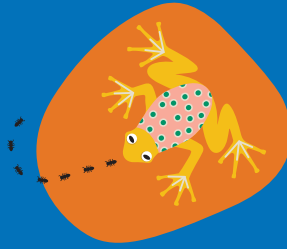
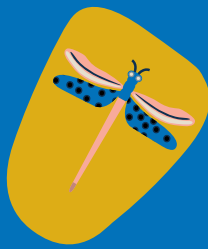
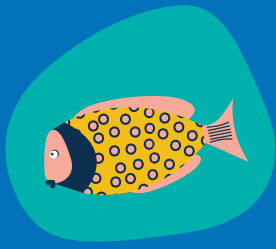




It has been a busy and productive fortnight for students in STEM. Students in Prep- 2 created rainbow place mats to show their understanding of healthy eating. Students in grade 3-4 were in the kitchen observing the cooking of vegetable soup with vegetables donated by Aintree community garden – Eat, Grow and Garden. Students in grade 5-6 planted trees along the back fence and parking lot of the school with native plants kindly donated by Bunnings in Caroline Springs and Jono from Eat, Grow and Garden. We have been very privileged to have support from our local community. Well done to all the students who worked hard this week, showing care, responsibility, excellence and respect for our school environment.



Mrs Lay



News from Physical Education

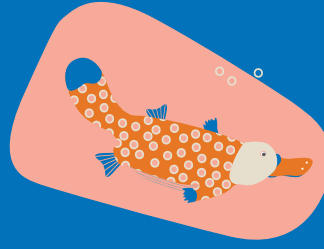
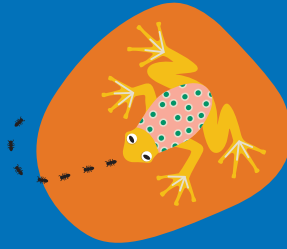
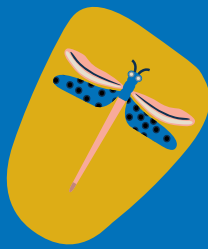
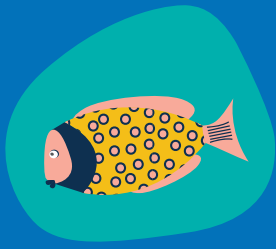
This fortnight, students in Grade Prep, One and Two have continued to explore their Invasion Sports unit. The Grade Prep students have spent time using skills such as bouncing, kicking, passing and catching in mini team challenges. The Grade One and Two students have been exploring the different ways to pass a ball such as a chest pass, bounce pass and overhead pass in different team games.



The Grade 3-6 students have also continued to explore their Invasion Games Unit. The Grade 3 and 4 students have focused on refining different skills such as bouncing and passing a basketball, controlling a soccer ball, and trapping and passing in Hockey. Students implemented these skills in different team challenges and gameplay scenarios. The Grade 5 and 6 students have focused on sequencing skills together to use during gameplay in sports such as Basketball, Soccer, Netball and Hockey. They have also explored different strategies with their team to create scoring opportunities.



Mr Laiton



In Drama, the grade 3/4's are exploring scripts elements and features. The students were given a range of different types of scripts to read. Students explore the different types of features and how to read and follow a script structure. Students began practicing their scripts through a readers theatre style workshop, then presented it to the class. As students began to read their scripts/roles they intertwined their skills of tone, voice projection and pace. It's wonderful seeing everyone's confidence grow and seeing our school values consistently used in drama lesson.

Miss Victoria

