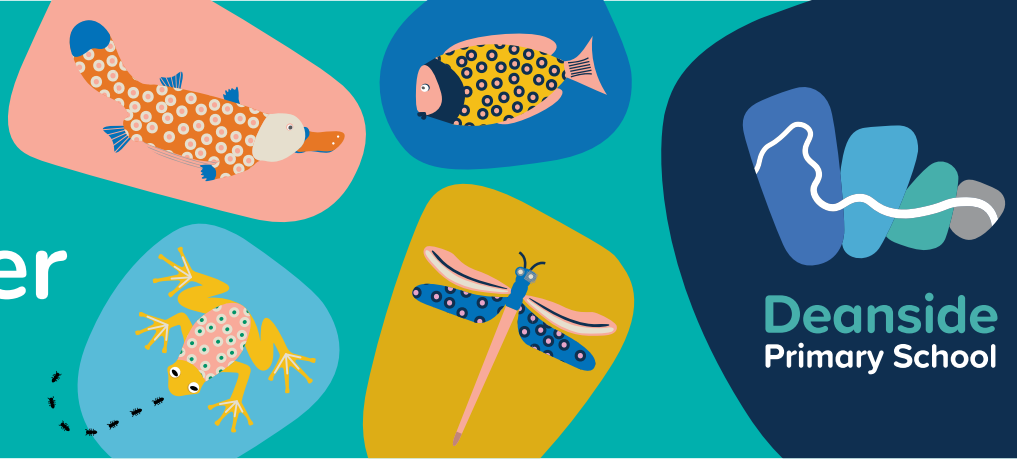


Week 6, Term 2

# Newsletter

Friday 2 June 2023



## Important Dates

- **Friday 2<sup>nd</sup> June:** Professional Practice Day – Student Free Day
- **Monday 5<sup>th</sup> to Wednesday 7<sup>th</sup> June:** Grade 3-6 Camp
- **Monday 12<sup>th</sup> to Friday 23<sup>rd</sup> June:** Swimming Program w
- **Wednesday 21<sup>st</sup> June:** School Council Meeting

## Principal Report

Dear Deanside Community,

Last week we have had an 'out of uniform' day and we wore our onesies, oodies or pjs to school. We raised money for Exford Primary School after the recent bus accident that had life changing affects on their community. I am pleased to announce that we raised \$572.20. Thank you to our community for your generous donations. No doubt this money will support the needs of the students, staff and families over the coming days, weeks and months. We are thinking of you Exford Primary School and all of us at Deanside send you love and hugs.



### “Winter is Coming”

Yesterday was the 1st June, this signifies the first day of Winter. No doubt over the coming days and weeks we will begin to feel the chill. Student welfare will always our priority, so if mornings present with inclement weather we will making classrooms available for access so students can be out of the elements, on these days gates and classrooms will open at 8:45am and we will make announcements to confirm this or Yard Duty teachers will direct students in to classrooms.

If it is raining please make sure you bring a personal umbrella to support the collection of your children, we will not be providing umrellas for use as they are required for day-to-day movement between buildings during school time.

We will aim to keep the students out of the inclement weather as best as possible during dismissal time, so please be aware of the door that your child exits so that you can greet them as they are dismissed.

P: (03) 8080 5444

E: [deanside.ps@education.vic.gov.au](mailto:deanside.ps@education.vic.gov.au)

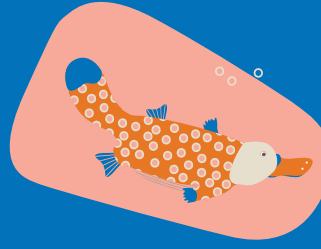
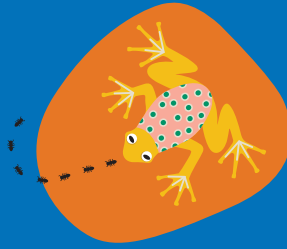
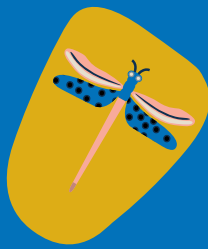
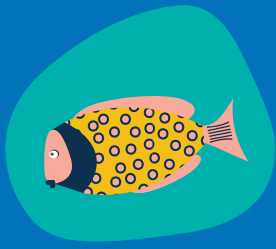
@deansideps @DeansidePS

Excellence

Respect

Responsibility

Care



## Students of the Week Week 3

Prep A	Fereti
Prep B	-
1/2A	Essa
1/2B	Amelia
1/2C	Senai
3/4A	Tenusha
3/4B	-
5/6A	L J
5/6B	Miguel
Principal Award	Jaskirat

## Thank you Helen

This week we say thank you and goodbye to Helen in Reception. Helen will be finishing her role at Deanside at the end of the week and we wanted to recognise her time at the school. We thank her for her support and friendliness to our students and families. We wish her well in the future and hope that she enjoys spending more time with her beautiful family.

## COVID, Colds, Flus and Student Absences

We have had several COVID positive cases reported to school. It is not mandatory to isolate but if your child is sick the best place for them is at home. Please feel free to collect RAT test from the school office if you need any.

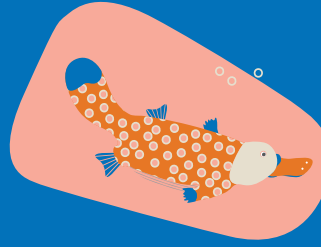
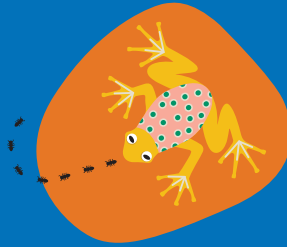
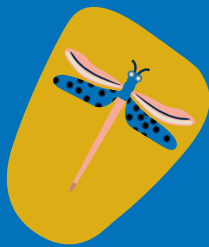
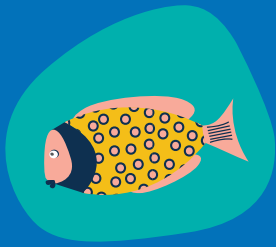
Please make sure your children take time to recover from Winter colds and flus, sending them to school when they're unwell is not good for them or their classmates. Let's continue to work together to maintain our health during the colder months.

Due to the constant battle of colds and flus at the moment, we do recognise that parents may be choosing to keep their children home to improve their health and rest. If you are making this decision as a parent, the school still requires you to communicate this with us so we can record your child's absence appropriately. Simply use Compass to record the absence or call the school on 80805444 and follow the prompt to record the absence details. Our school policy states that if a child is absent for two consecutive days, teachers will be calling parents to seek out an explanation regarding the absence, therefore we ask that you take a moment to make that call on the day of the absence to keep us informed.

## National eSmart Week

As part of our work towards becoming an accredited eSmart school, Deanside Primary School recognised National eSmart Week between May 22 – 26th 2023. We hope that the prompts placed on our socials allowed for some good discussion at the dinner table about how we can all be positive digital citizens.





### School Review

I want to thank our school reviewer (Graham Broadbent), supporting Principals (Gabrielle Zorko and Joanna Stanford), School Education Leader (Aaron Wolaniuk), Redwan Rahman (School Council President) and Lina for their support of our school review. We held the Fieldwork Day on 23rd May and the Final Day on the 30th May to support the 4 year Strategic plan and goal setting for the school.

It was lovely to have some parents also join us on Tuesday 30th May to provide our reviewer with insight into how we are supporting the needs of your children and what is required to improve educational opportunities in the future.

We are now in the process of finalising the necessary documentation and then seeking endorsement from the Department of Education. Once finalised, I look forward to sharing the plan with the community.

### Reconciliation Week

Last Friday 26 May 2023 was National Sorry Day, and is followed by National Reconciliation Week, which commenced on Saturday 27 May.

The theme for National Reconciliation Week 2023 is 'Be a Voice for Generations'. It encourages all Australians to be a voice for reconciliation in tangible ways in our everyday lives – where we live, work and socialise.

National Sorry Day marks the anniversary of the tabling of the Bringing them Home report in the Australian Parliament in 1997. The report detailed the history of the forced removal of Aboriginal and Torres Strait Islander children from their families, often referred to as the Stolen Generations, under laws enacted by Australian governments.

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

It was lovely seeing the students engaged in activities during the week that provided learning and understanding about these important topics.

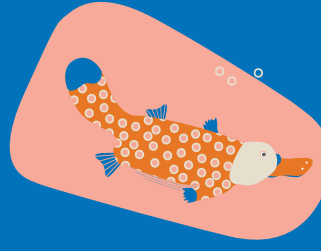
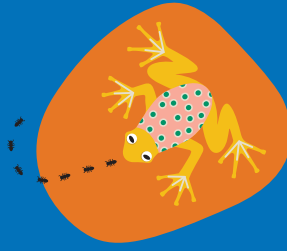
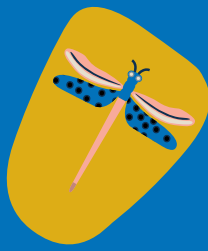
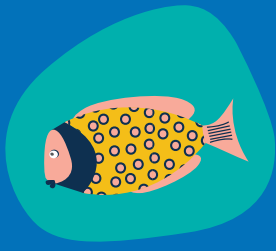
### Before and After School Supervision at School

Reminders - All entry gates open from 8:45am each day. At 8:55am the music begins playing and teachers collect children from the courtyard.

School finishes at 3.20pm for all students; the gates will be open from 3:10pm.

The school grounds are supervised from 8.40am until 8.55am in the morning and from 3.20pm until 3.35pm in the afternoon.

Children must not arrive before 8.40am, unless attending Breakfast Club on a Wednesday and Friday and if they attend Breakfast Club, they need to remain outside room 5 until 8.40am. At the end of the day, students and parents must leave the school grounds by 3.35pm. All exit gates will be locked from 3.35pm.



### Grade 3-6 Camp

Next week I am joining Miss Sacco, Ms Jules, Miss Talevski and the Grade 3-6 students on the Mt Evelyn YMCA camp. I am really looking forward to attend our first camp with the children.

Thank you to Mr Laiton for organising the event.

Keep an eye on our socials for updates.

### Uniform

As the colder weather is upon us, I would like to take a moment to remind parents that our uniform providers (PSW) have some great jackets/jumpers to keep students warm. The beanies are also super warm on these colder days (especially for my hairless head 😊).

We have made our uniform options as easy and cost affordable as possible. Uniform provides identity to our students, we ask that parents try to adhere to our school colours as closely as possible if unbranded items are being temporarily worn. If any families are experiencing financial hardship, we have avenues that we can access to support clothing for students. If this is something that you would like to discuss, please do not hesitate to reach out to myself or Lina.

### Staffing

As many of you may be aware, there is a teacher shortage across Victoria. We continue to have difficulty in getting CRTs to cover teacher absences. Unfortunately, we are still forced to split some grades as a result. This is not our preferred option, but our teachers are doing an amazing job of preparing and supporting the needs of the students.

### 2024 Prep Enrolments

It's hard to believe I am writing this as I can't believe how quickly the year is going, but Prep enrolments for next year will be taken from the beginning of Term 2. We have already been receiving enquires about new families joining our school in 2024.

Parents are required to supply the following information when enrolling:

- Proof of residence in Deanside
- Proof of age (birth certificate or passport)
- Immunisation certificate

Prep tours will be held throughout Terms 2 & 3 for interested parents. Bookings through the office are essential for the school tours. If you know anyone interested in having a school tour please pass on the school number – 8080-5444.



**Deanside Primary School**

**ENROL NOW**  
TOURS AVAILABLE BY APPOINTMENT

**CONNECT TO OUR SOCIAL**

- <https://www.instagram.com/deansideps/>
- <https://www.facebook.com/DeansidePS/>
- School Website: <https://www.deansideps.vic.edu.au/>

**FOR MORE INFORMATION**

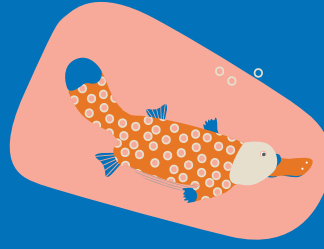
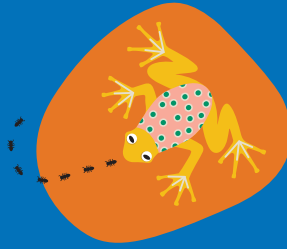
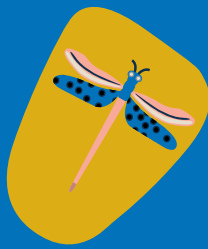
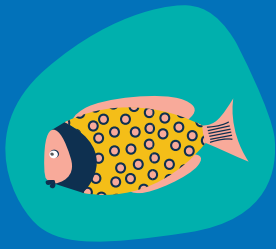
03 8080 5444

38 Conservatory Dr, Deanside VIC 3336

[deanside.ps@education.vic.gov.au](mailto:deanside.ps@education.vic.gov.au)

**WE OFFER**

- 1:1 iPad Program
- Differentiated Learning



## School Values

Our School values are important to us. Remember to Respect, Be Responsible, Strive for Excellence and show genuine Care for others and the environment.

## Stuart Telford

### Principal

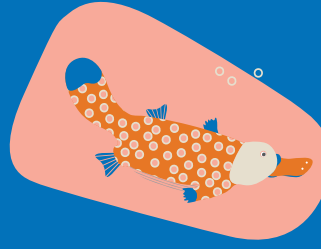
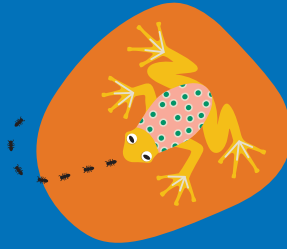
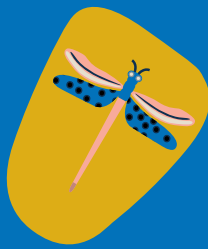
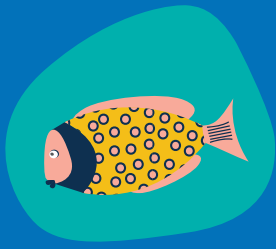
# PROTECT

Protecting children & young people  
from abuse is our responsibility



We respectfully acknowledge the Traditional Owners of country throughout Victoria and pay r





## Assistant Principal Report

### Digital Technology Curriculum Day

On Friday 19<sup>th</sup> May, we held our Digital Technology Curriculum Day. The focus was focussing on how we can extend and support student learning with the use of digital technologies on the iPad. Teachers had lots of 'play time' with new tools that were introduced to them. There was lots of discussions and thoughts around how we can embed the use of coding, video responses, links to inquiry learning into everyday practice. It has been lovely to see how these tools have already been implemented into the classroom and with students as a way to enhance their learning.



### SHOWBIE Assessment Rubric

This week on Showbie, all families should have received their child's assessment rubric, based on their current learning. This rubric allows you to see your child's achievements in the learning area, as well as their learning goals. The Showbie Assessment upload will also include the student work sample (could be a photo, a video, or a written/drawn piece), as well as the learning task students are responding to.

This allows our families to have a better understanding of what their children are demonstrating and what their next steps up. This also supports the process of ongoing reporting and Semester Student Reports.

Please find attached an example of an Assessment Rubric, which explains what you are looking for.

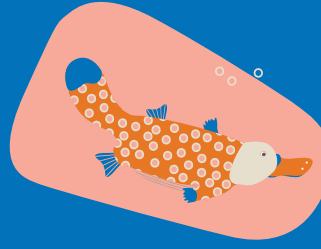
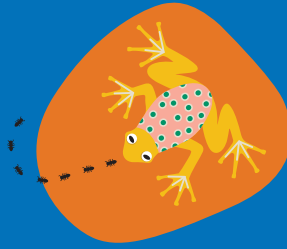
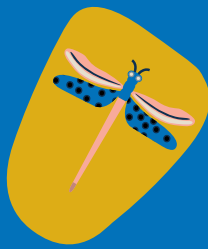
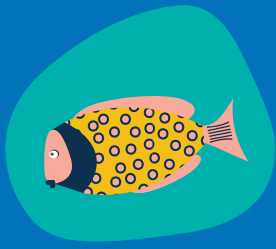
As always, if you have questions regarding your child's progress, please contact your child's teacher through compass to make a time to discuss. Teachers are available on a Monday, Thursday, and Friday afternoon; from 3:30 – 3:50.

### NEW Class Structure – TERM 3

We have had an influx of students over the last 6 weeks and are currently in the recruitment phase in creating new classes for Term 3. These classes look to be in the 5/6 and 1/2 area.

As a growing school, we will continue to monitor class sizes and ensure that when we are creating new classes, we are doing so with your children's best interest. We consider academic balance, as well as friendships, and social and emotional needs, when transitioning students into new class structures.

We have a very clear transition process, which includes a Meet the Teacher and Re-Start program for students who are moving into a new class. This enables all students and their new teachers to form strong relationships with each other and create a safe and nurturing learning environment.



## Staff Carpark

Over the last few weeks, we have noticed a growing number of parents parking in the staff car park (behind the gym) during drop off and pick up. To ensure the safety of our teacher's cars, could we ask all parents to refrain from parking in there as this is a **staff only** space. With the third gate opening near the carpark, there is plenty of parking spaces along Meadows Drive.

Thank you.

**Lina Stephens**

Assistant Principal

## *Showbie at Deanside Primary School*

*Showcasing Student Learning/Continuous Reporting*



Dear Families,

At Deanside Primary School, we have been trialling the use of Showbie as a tool to not only share and showcase student learning, but also to report on student growth throughout the semester.

We value the importance of providing you with insight into the accomplishments of your child, as well as communicate the 'next steps' that will help them progress through their learning.

Throughout each term, students will be uploading evidence of their learning (work samples) in the form of photos, videos, and/or voice recordings to their digital portfolio. The tasks within their portfolio will provide a snapshot of their learning on that day.

The purpose of the learning evidence within digital portfolios will be to:

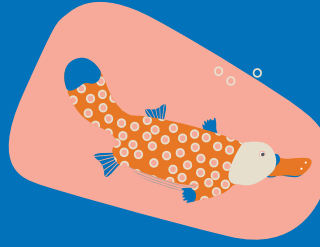
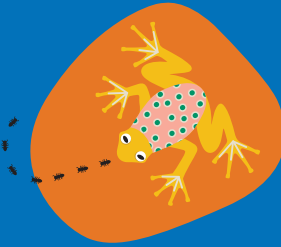
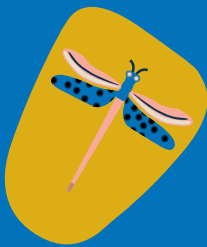
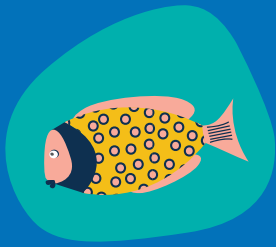
<b>Showcase Student Learning</b>	<b>Support Semesterly Reports</b>
Students will be supported to upload a photo, video or voice recording of a task of their choice. This allows students to take ownership of their digital portfolio, as well as provide you with an insight into the ongoing learning experiences your child is involved in.	We will communicate what students have achieved and what their next steps (learning goal) may be, using a rubric that reflects the Victorian Curriculum. This will support the semesterly report you receive, as it will provide a visual snapshot of what your child is demonstrating in the classroom.

In Term 4, learning evidence will be uploaded to digital portfolios during:

<b>Showcase Student Learning</b>	<b>Support Semesterly Reports</b>
Weeks 2, 4, 5, 7, 8	Weeks 3, 6 and 9

We will be seeking feedback towards the end of the term from all families regarding this process. If you are not able to access your child's digital portfolio or require support using Showbie, please get in contact with your child's classroom teacher.

Kind Regards,  
Staff at Deanside Primary School



This is an example of learning evidence uploaded to a student's digital portfolio for the purpose of supporting semesterly reports:

**TODAY**

We are learning to share our knowledge, skills and understandings about multiplicative thinking.

I can:  
- share an amount equally, with or without a remainder  
- explain how I shared the amount

Instructions:  
- take a photo of your sharing  
- record your voice explaining how many are in each group and how many remainders you have  
- explain how you shared the items as equally as possible  
- reflect on your learning

Miss Jade  
Post-Assessment: M...  
Prep A.

Miss Jade  
Post-Assessment: M...  
Prep A.

Miss Jade  
Post-Assessment: M...  
Prep A.

This gives you information as to what the task was about and what the student was expected to do.

This is a snapshot of the learning that the student has demonstrated.



Camera Photo

Post-Assessment: M...  
Prep A.

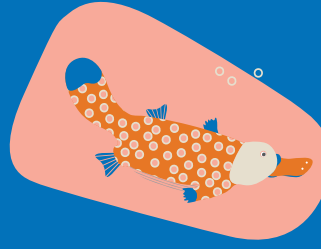
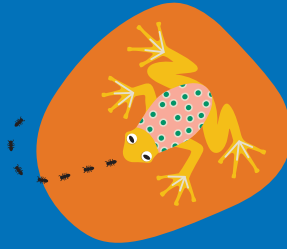
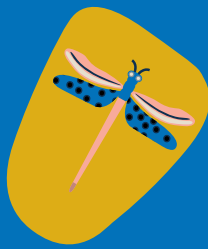
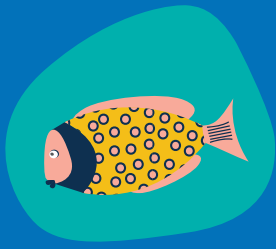
PREP A Assessment Rubric			
DATE	STUDENT		TEACHER
Week 3, Term 4 2022			Miss Jade
LEARNING AREA	Numeracy		
UNIT/FIELD	Multiplicative Thinking		
SKILL SET	WORKING TOWARDS STANDARD	WORKING AT STANDARD	WORKING BEYOND STANDARD
Division	I can share an amount with or without a remainder. <b>Learning to share an amount equally</b>	I can share an amount with or without a remainder, equally as possible. <b>Learning to share an amount equally</b>	I can share an amount with or without a remainder, equally as possible, with a remainder. <b>Learning to share an amount equally</b>
Multiplication	N/A	N/A	I can use repeated addition to solve multiplication problems.
ACHIEVED	LEARNING GOAL		

Rubric  
Miss Jade  
Post-Assessment: M...  
Prep A.

One colour shows what the student has achieved based on the snapshot of their learning and another shows their next steps (learning goal).

Within the rubric are statements from the Victorian Curriculum, in child friendly language, that show whether the student is working towards, at or beyond the standard of their year level.





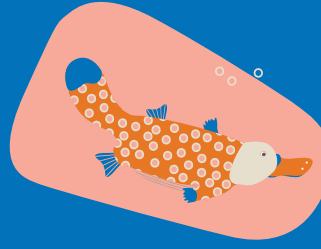
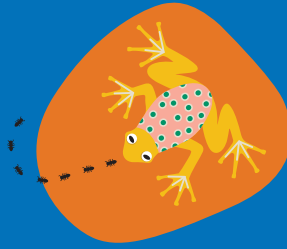
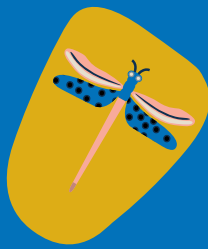
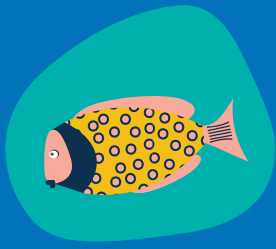
## News from Prep A

In Prep A this fortnight, we have been experiencing life as 'little Mathematicians' when sequencing numbers!

We were given the challenge to work together to collaboratively sequence a variety of one- and two-digit numbers on a human sized number line. We loved talking about the real-life reasons as to why numbers are sequenced in particular ways and how we know which number comes first, and which one follows based on number patterns.

### Ms Jade





## News from Prep B

Over the past week we have been exploring Keynote on our iPads. Keynote has some wonderful tools and effects that the children have been learning to use to support their learning and build on their ICT skills. From researching, drawing, and labelling how plants grow to creating a habitat for their chosen minibeast, our Preps have already demonstrated some super impressive skills.

I asked Prep B what they love about Keynote:

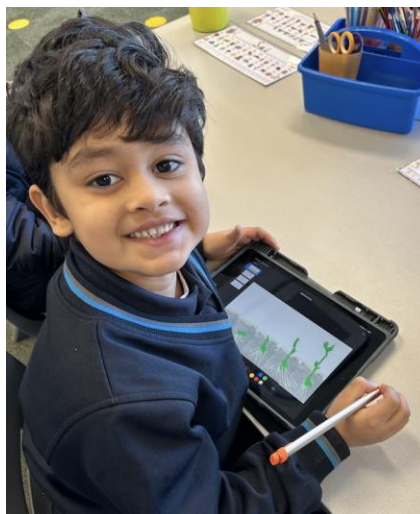
“I love that we get to draw” – Maahi

“I love that you (Miss Merryn) can send us things” – Ruby

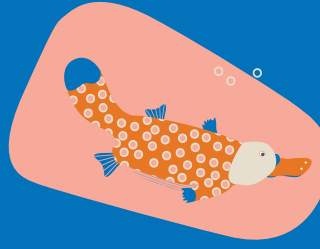
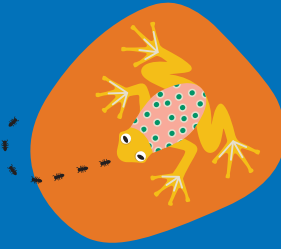
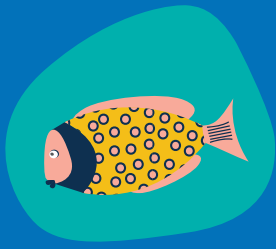
“I love adding the photos” - Abbas

“Everything!” – Parvaaz

Miss Merryn



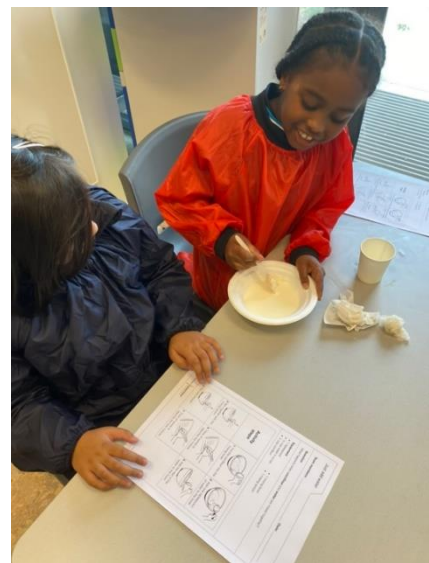


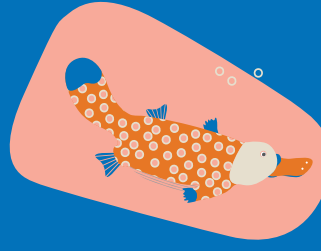
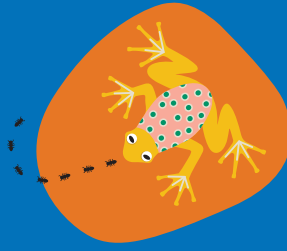
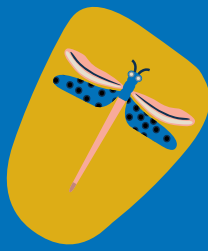
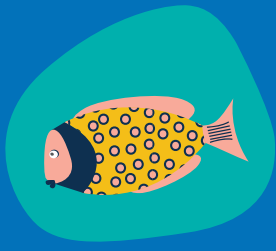


### News from 1/2A, 1/2 B and 1/2C

In Inquiry this term we have been exploring how different things mix together and why they happen. We have been conducting different experiments to investigate the changes we observe and explain why. Some of our experiments include making something slimy, mixing primary colours and watching colourful rainbows. We also watched our teachers make a mentos and coke rocket! What fun we have had in the 1/2 cohort.

Ms Melissa, Ms Maddison and Ms Danielle





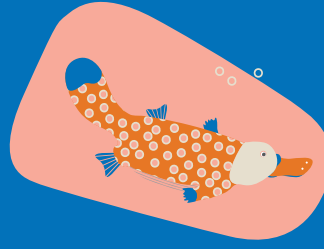
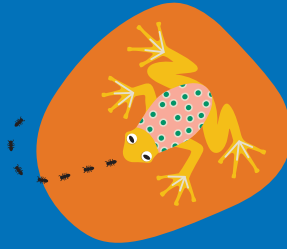
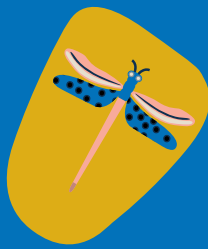
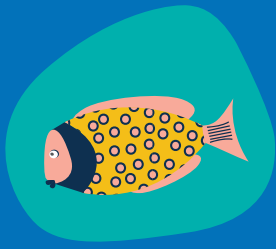
## News From 3/4A and 3/4B

This fortnight in 3/4, students have had the opportunity to expand their knowledge of Solids, Liquids and Gases through making 'Gloop' in Inquiry. Students followed the recipe, and then drew conclusions from their final product to determine if Gloop is a solid or a liquid. In Reading, students have continued to explore Compare & Contrast through reading and comparing different texts. In Numeracy, students have continued learning their times tables up to 10x10 and other multiplicative strategies such as: commutative law, 'double-double', repeated addition and arrays. Student are working busily on finishing their Explanation Texts on the 3 States of Matter in Writing.

Ms Jules and Miss Jess







## News from 5/6A and 5/6B

Hi,

Our names are Savreet and Rachel, we are from 5/6A.

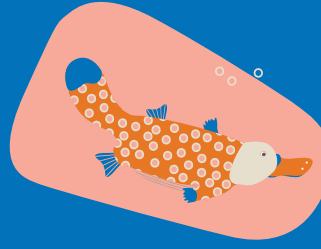
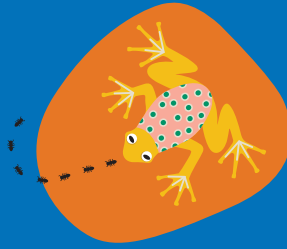
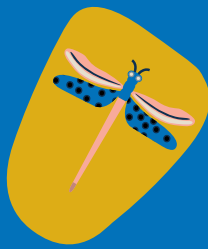
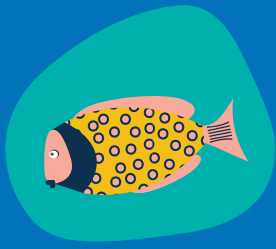
In writing this week, our class has been focusing on explanation texts. We started off by doing a class topic, which was about the water cycle. We had two sessions to do our research and everyone in our class has learnt a lot about it, such as the process of the water cycle. This week on Monday 29th we choose our unique topics and on Tuesday we started researching more into it.

For the past few weeks in inquiry, we have been learning about the states of matter which are solids, liquids, and gases. We learned about high and low viscosity, as well as chemical and physical changes to matter. We also got into different groups to make an experiment which was making ooblek. Once we finished making it, we observed the changes such as when it turns from a solid into a liquid. At the end of the day, we were able to take our ooblek home in zip-lock bags.

Thank you for reading our newsletter item!

Mr Carroll and Ms Sacco



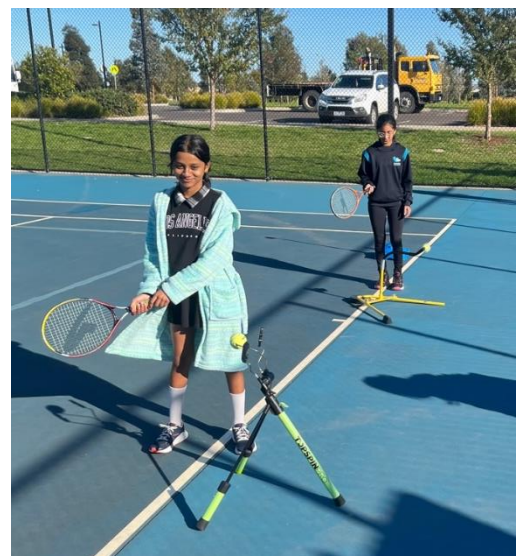


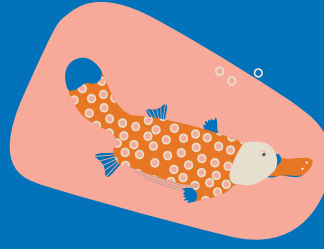
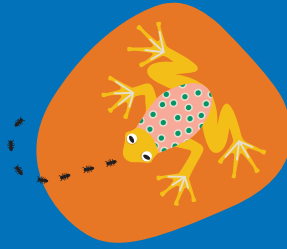
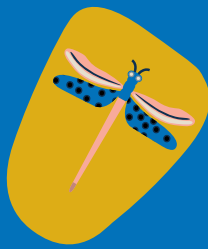
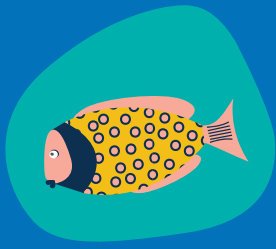
## News from Physical Education

This past fortnight in PE, The Grade Prep, One and Two students have completed their Movement unit. The final 2 weeks of this unit, Grade Prep students rotated through different activity stations where they demonstrated different skills they have explored in the unit. This included activities such as; Just Dance, Partner Balances, Exercise Activities, and Gymnastic Rolls. The Grade One and Two students, also explored these activity stations. They also were provided the opportunity to use their imagination to create either a dance, gymnastics or skipping routine with a group or as an individual. Students then had the opportunity to perform!

Last week, the Grade Three, Four, Five and Six students participated in their Tennis Excursion at the Aintree Tennis Club! At this excursion, the students explored different skills while using new equipment such as ball machines and rebound nets! Students also explored applying the rules and skills of tennis in gameplay while playing both singles and doubles matches. Thank you to Coach Luke for all of your help!

Mr Laiton





## News from Art

Last week, the grade 1/2s had lots of fun exploring their creativity with paint.

The students can use paint for a variety of things within their learning. Painting helps students convey ideas, express emotions/sense and explore colour. The students had the opportunity to create their own colour masterpiece using shape and a variety of patterns and prints. Well done 1/2s, seeing all your creativity come to alive was amazing.

Ms Victoria

