Week 8, Term 2

Newsletter

Friday 16 June 2023





Important Dates

- Monday 12th to Friday 23rd June: Swimming Program
- Wednesday 21st June: School **Council Meeting**
- Friday 23rd June –Last day Term 2 early finish of 2:30pm
- Monday 10th July- First Day of Term 3
- Tuesday 11th July- Reports are available via Compass
- Friday 14th July- Student Free Day – Student Led Interviews

Principal Report

Dear Deanside Community,

This is the last newsletter for Term 2. It has been a short term, but an extremely busy one. Next week is the final week of term and we will conclude the term with assembly on Friday 23rd June at 2pm with a 2:30pm dismissal time. Please note this in your diary.

Grade 3-6 Camp to Mt Evelyn



Last week I joined Miss Sacco, Ms Jules, Miss Talevski and the Grade 3-6 students on the Mt Evelyn YMCA camp. For many students this was their first camp. I want to take this opportunity to congratulate the students on the way they engaged with the camp and completed all the activities. The pure joy on their faces as they completed activities like the giant swing, was so amazing to see. I am sure they will have life long memories of this experience.

Thank you to our staff who gave up their own time, away from their families and friends. A big shout out to Mr. Laiton for all his organisation - we appreciate all the work that it takes to organise these events.







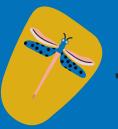


















Students of the Week Week 6

Prep A

Prep B Amaris Autridge, Shahan

Gohar, Madhav Singh

1/2A Serena Hoang

1/2B Samuel Varilla

1/2C 3/4A 3/4B

5/6A Aadya Thathai

5/6B

Week 7

Prep A Jasfateh Singh

Prep B

1/2A Waris Khosa 1/2B Sahib Singh 1/2C Alazar Harris 3/4A Layla Shaban

3/4B

5/6A AJ Formento

5/6B Shreesh Shiboosh

School Review

Our school review is now complete and we will be sharing the documentation with School Council next week. Once it has been endorsed by School Council I will share it to our website for the community to read

Staffing

At the moment we are working through recruitment processes to employ two more teachers and a receptionist to join our team. We are hopeful of being successful and introducing our new staff in the near future. Once we have been able to secure two more teachers we will look to create an additional Grade 1/2 and Grade 5/6 class to reduce the class sizes.

Naming Belongings

Can I please urge parents to take the time to purchase a permanent marker and write the name of your child on clothing items such as waterbottles, lunchboxes, food containers, book satchels, bags, hats,



beanies, jumpers, jackets and vests. Staff always want to return these type of items to their owners, but our task is

complicated by very few items being named. The school cannot be held responsible for items that are lost. Please buy a permanent texta and leave it handy in your kitchen and laundry. It will end up saving you a lot of time and money in the future (3)

COVID, Colds, Flus and Student Absences

We have had several COVID positive cases reported to school. It is not mandatory to isolate but if your child is sick the best place for them is at home. Please feel free to collect RAT test from the school office if you need any. Please make sure your children take time to recover from Winter colds and flus, sending them to school when they're unwell is not good for them or their classmates. Let's continue to work together to maintain our health during the colder months.

Due to the constant battle of colds and flus at the moment, we do recognise that parents may be choosing to keep their children home to improve their health and rest. If you are making this decision as a parent, the school still requires you to communicate this with us so we can record your child's absence appropriately. Simply use Compass to record the absence or call the school on 8080 5444 and follow the prompt to record the absence details. Our school policy states that if a child is absent for two consecutive days, teachers will be calling parents to seek out an explanation regarding the absence, therefore we ask that you take a moment to make that call on the day of the absence to keep us informed.























Before and After School Supervision at School

Reminders - All entry gates open from 8:45am each day. At 8:55am the music begins playing and teachers collect children from the courtyard.

School finishes at 3:30pm for all students; the gates will be open from 3:30pm.

The school grounds are supervised from 8:45am until 9:00am in the morning and from 3:30pm until 3:45pm in the afternoon.

Children must not arrive before 8:45am.

At the end of the day, students and parents must leave the school grounds by 3:45pm. All exit gates will be locked from 3:45pm.

Uniform

As the colder weather is upon us, I would like to take a moment to remind parents that our uniform providers (PSW) have some great jackets/jumpers to keep students warm. The beanies are also super warm on these colder days (especially for my hairless head (3)).

We have made our uniform options as easy and cost affordable as possible. Uniform provides identity to our students, we ask that parents try to adhere to our school colours as closely as possible if unbranded items are being temporarily worn. If any families are experiencing financial hardship, we have avenues that we can access to support clothing for students. If this is something that you would like to discuss, please do not hesitate to reach out to myself or Lina.

Staffing

As many of you may be aware, there is a teacher shortage across Victoria. We continue to have difficulty in getting CRTs to cover teacher absences. Unfortunately, we are still forced to split some grades as a result. This is not our preferred option, but our teachers are doing an amazing job of preparing and supporting the needs of the students.

2024 Enrolments

It's hard to believe I am writing this as I can't believe how quickly the year is going, but Prep enrolments for next year will be taken from the beginning of Term 2. We have already been receiving enquires about new families joining our school in 2024.

Parents are required to supply the following information when enrolling: It's hard to believe I am writing this as I can't believe how quickly the year is going, but Prep enrolments for next year will be taken from the beginning of Term 2. We have already been receiving enquires about new families joining our school in 2024.

Parents are required to supply the following information when enrolling:

- Proof of residence in Deanside
- Proof of age (birth certificate or passport
- Immunisation certificate

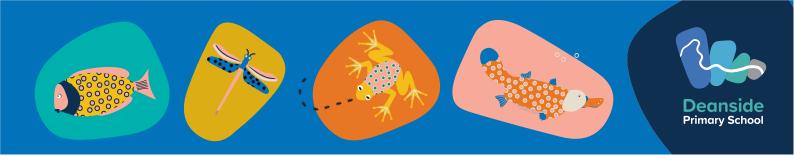
Prep tours will be held throughout Terms 2 & 3 for interested parents. Bookings through the office are essential for the school tours. If you know anyone interested in having a school tour, please pass on the school number – 8080-5444.











School Values

Our school values are important to us. Remember to Respect, Be Responsible, Strive for Excellence and show genuine Care for others and the environment.

Stuart Telford

Principal



We respectfully acknowledge the Traditional Owners of country throughout Victoria and pay respect to the ongoing living cultures of First Peoples



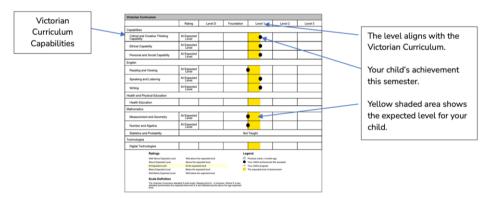


Assistant Principal Report

Semester Student Reports

Our teachers have been busy over the last few weeks collating and analysing student data to inform them in reporting against the Victorian Curriculum Standards.

Our reports will include a 5-scale rating system which spans from well above average to well below average. (See example below). With this mark, you will see how your child is progressing against the Victorian Curriculum, based on their year level. The report will also show whether you child is Below, At or Above the expected level of learning. The expected level is highlighted yellow, and your child's achievement is the solid dot.



The reports will include a teacher comment about how your child has transitioned into their class and our school, as well as an overview of the learning programs that have been designed and taught throughout this semester.

You will have a chance to discuss your child's report and their student learning goals during your child's Student-Led Conference (Friday 14th July).

Your child's formal semester report will be sent out via COMPASS on Tuesday 11th July (Week 1- Term 3).



















Student Led Conferences – Term 3 Friday 14th July.

Our student-led conferences will be held on Friday 14th July (1st week of term 3). These conferences give our students, teachers, and families a chance to discuss learning, growth, and future goals together. It allows students to have a voice and reflect on their learning and be able to showcase the work and learning they are proud of. These conferences will allow parents to be involved in and discuss goals being set for the following term.

Students are not required to attend school that day, however all students ARE required to attend their <u>conference.</u> More information on booking a time slot will be available soon.

Attitudes to school survey

Over the last 2 weeks, our 4-6 students took part in the Departments Attitudes to School Survey. This survey is focussed on finding out the opinions of our students about their teachers, the school culture, and their learning. The data that we receive helps us plan for ways that we can strengthen the different areas of the school. We will share the data with our senior students, so they can unpack the strengths of our school, as well as the areas for improvement. We thank all students who participated (we had lots of absences, so some students did miss out), and look forward to unpacking the data and strengthening the culture at Deanside Primary School.

Thank you.

Lina Stephens

Assistant Principal























News from Prep A

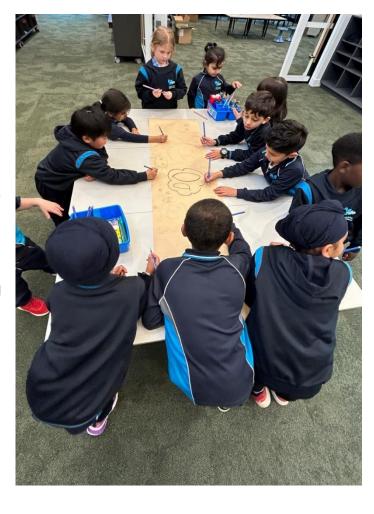
In Prep A this fortnight, we have gained new knowledge regarding letters and sounds of the alphabet!

We love to make connections between the first sound we hear in words we say every day, with the letter/s that help to spell those sounds. Some of us have been locating these sounds in books we read, some of us have been writing the letters and some of us have been drawing pictures to help us remember the new letter name and common sound we have learnt. In our photo, you can see us working together to grow our vocabulary and knowledge of the letter 'Oo'.

Sanya – "I wrote the word Olaf, and I added a picture next to it."

Josh – "I made a picture of an Octopus!"

Ms Jade























News from Prep B

We have been discussing what we have loved about our term together in Prep B. The students have consistently shown our school values of Excellence, Respect, Responsibility and Care. I am very proud of how much they have grown academically and socially this term. Well done, Preps!

"I have enjoyed trying my very best in Maths" -Zavier

"I love swimming because it is one my favourite sports" - Daphne

"Getting on and going on the bus" – Abbas

"I love going on the slide at school" – Sai

"My favourite is making a SwitchZoo animal" -Mubeen

"I like to play on the big slide because it is so fast and wiggly" - Madhav

"Playing with the dinosaurs" – Parvaaz

"I like to play in the sandpit with Sai" – Maahi

"I love learning to read about funny things" -Marvelle

Miss Merryn

























News from 1/2A, 1/2 B and 1/2C

The last two weeks have been full of fun and exciting activities in 1/2 A, B and C! The nonswimmers have been learning about different bodies of water, how to be safe around water and what activities can be done around water. The swimmers have been busy practising their swimming skills at Brimbank Aquatic and Wellness Centre. They have all come back with big smiles and fun stories to tell their peers. The 1/2 students have also been having fun making berry smoothies and fairy bread in Inquiry. Maybe you could ask them for the recipe and instructions (possible school holiday fun?)

Enjoy your holidays! See you all next term!

Ms Melissa, Ms Maddison and Ms Danielle































News from 3/4A and 3/4B

Last week our 3/4 students went to camp in Mt Evelyn. Students experienced a wide range of adventure activities such as: Archery, Orienteering, Giant Swing, Wildlife Encounter, Low Ropes, and Crate Stacking. 3/4's built up their teamwork skills in their groups and enjoyed spending time with their teachers and peers. Students participated in Trivia and a Movie Night as their wind down activities in the evening after enjoying their delicious dinner. What an amazing experience!

Ms Jules and Miss Jess



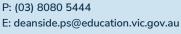




























News from 5/6A and 5/6B

Last week our 5/6 students attended the YMCA Mt Evelyn Camp. Over the 3 days, our students participated in a range of activities including: archery, wildlife encounter, giant swing, crate stacking and orienteering. Our students were superstars, as they attempted all the activities and showed collaboration, courage, and teamwork! In addition to these activities, we also held a disco and movie & trivia night. It was also wonderful to hear impressive feedback from the YMCA staff, as they commented on how wonderfully our students demonstrated our school values for the duration of the camp. Amazing effort 5/6 Campers!

Mr Carroll and Ms Sacco



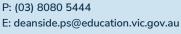


























News from Physical Education

This past fortnight in PE, The Grade Prep, One and Two students have completed a Showbie Task. For this task, students selected 3 Fundamental Motor Skills they have explored this semester and have uploaded a short video of them applying these skills in different movement challenges! Make sure you have a look!



This week in PE the Grade Three, Four, Five and Six students explored how they can express their creativity through different types of Movement. Students worked in small groups to create a 30-60 second routine that they could show others. These routines included different movements such as Dance, Skipping, Gymnastics and creating a rhythm with a basketball bounce!

Mr Laiton





















News from Art

The grade 1/2 we're creating their own inspired Aboriginal Art pieces. They drafted their own designs using inspiration from Aboriginal artists. They explored the importance and meaning of art throughout the culture. Students learnt about to the different symbols, tools and techniques that were used to create original Aboriginal art. I'm extremely proud of the 1/2s and for effort, respect, and curiosity they displayed throughout this unit. Well done everyone, incredible work!





Ms Victoria



















News from STEM

In STEM, students have been designing and creating a Maze. Students worked collaboratively with their peers, using positive and respectful communication to achieve success. The students then wrote a sequenced code to complete the maze, using arrows to provide instruction. During the lesson, the students were ensured to manage their time to create, write their sequence and work together to clean and pack up the STEM room.

Mrs Lay















