

Week 2, Term 2

Newsletter

Friday 19 May 2023



Important Dates

- **Wednesday 24th May:** Simultaneous Storytime
- **Tuesday 30th May:** Parent Focus Group
- **Friday 2nd June:** Professional Practice Day – Student Free Day
- **Wednesday 21st June:** School Council Meeting

Principal Report

Dear Deanside Community,

This week we all saw the news of the bus accident at Exford. My thoughts are with the families and their loved ones affected by this tragedy; as well as the entire Exford Primary School community. Exford Primary School is a neighbouring school in the Melton network and we want to do what we can to support the school and the families in this challenging time. Therefore, on Wednesday 24th May we will be having a special onesie/oodie/pyjama out of uniform day where children can come dressed in these items and provide a donation to the Exford Primary School fund.

School Review

We held our first day of our school review on Thursday 11th May. This day is referred to as Validation Day and looks at our self-assessment and data to determine where we are on the Framework for School Improvement continuum. This was a highly successful day and recognised how much we have achieved in our small time of being opened as a school.

I want to thank our school reviewer (Graham Broadbent), supporting Principals (Gabrielle Zorko and Joanna Stanford), School Education Leader (Aaron Wolaniuk), Redwan Rahman (School Council President) and Lina for their contribution to the first day of the review. We look forward to the upcoming Fieldwork Day on 23rd May and the Final Day on the 30th May to support the 4 year Strategic plan and goal setting for the school.

On Tuesday 30th May we are asking for parents to support our School Review process by joining a 'Parent Focus Group'.

This group of parents will have the opportunity to speak with our school reviewer (Graham) about the journey of our school, what you like about our school and areas we can work on in the future. This is a great opportunity to include parent voice in the future direction and our goal setting of the school.

If you have a spare 30-45 minutes and this is something that interests you, please come to the office at 9am on Tuesday 30th May.

P: (03) 8080 5444

E: deanside.ps@education.vic.gov.au

 @deansideps  @DeansidePS

Excellence

Respect

Responsibility

Care



Students of the Week (Term 2 – Week 2)

Prep A	Daivik
Prep B	Zavier
1/2A	Rudramsh
1/2B	Sidak
1/2C	Harmehar
3/4A	Jasneet
3/4B	Summer
5/6A	Ryan
5/6B	Queenie
PE	Tenusha
The Arts	-
STEM	-
Principal Award	Gabriel



Education week

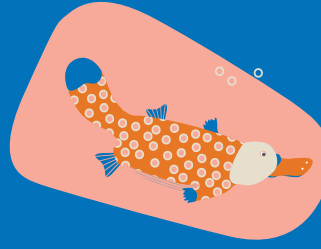
This week it has been Education Week, this year's theme was: Make, Move & Motivate. Thank you to all those families who joined our open morning on Monday. We hoped you enjoyed the 'snap shot' of a normal 'everyday' morning.

Education Support Staff Day

We celebrated Education Support (ES) Staff day this week. It was a great opportunity to thank all of our ES staff members for their hard work and dedication to our students, staff and our school. From the front office and first aid room, to the classroom support, our ES staff work tirelessly to ensure all students and staff members are cared for and supported. Thank you Sam, Nicole, Marcia, Helen and Francine, Jay and Shana. Thank you so very much, our students and staff are very lucky to have you (our photo is missing Shana and Jay).



The above photo also welcomes Sam. Sam has been an amazing support to our office while Shana is on leave. If you see Sam in the office, please say hi and make her feel welcome.



Grade 3-6 Camp

This week we had to make the tough decision to cancel the Grade 3-6 camp. However, after ongoing communication with the Mt Evelyn YMCA camp, we have been able to negotiate arrangements for camp to proceed as planned.

We recognise that for many students, COVID affected opportunities to attend these type of extra curricula events that provide life time memories and we needed to have one last attempt at making it happen!

I am pleased to announce that all students who have made a payment deposit are now able to attend camp. We apologise for the inconvenience and tears that this may have bought to families, however, we were bound by the Terms and Conditions of the camp providers contract.

We look forward to having this experience with the students. Thank you for your understanding.

Enrolments, classes and recruitment

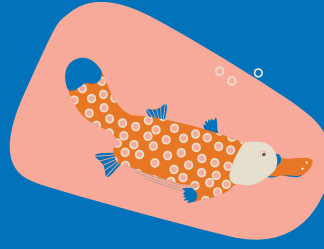
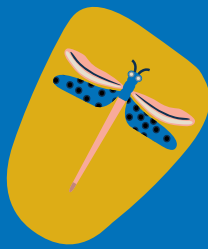
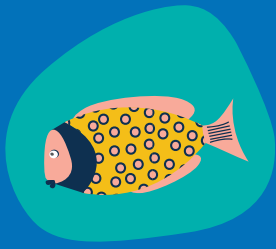
In the last newsletter I discussed the constant flow of enrolments and enquiries. Since then, we have had a spike of new students joining our school and welcoming new families to Deanside. As a result, I have made the decision to employ two more teachers to support the growth of the school. At the beginning of Term 3 our Grade 1/2 classrooms will split into 4 classes and our Grade 5/6 will split into 3 classes. By doing this it will ensure we maintain our approach to ensuring that our overall Prep to Grade 6 average does not exceed 26 students per classroom, and that the average class size of 21 is maintained in our Prep to Grade 2 classrooms (as per Department of Education recommended guidelines).

Once again, our staff will work through a detailed approach to supporting our students' transition and splitting classes to ensure we cater for their students educational needs.

Thank you for your understanding whilst we navigate the unknown of establishing the best possible teaching and learning environment in a new school setting.

Healthy Eats Brain Break

Breaks are an essential part of learning and both students and teachers benefit from short breaks throughout the day. Students who are not hungry and are hydrated perform better in the classroom, are less disruptive and have higher levels of engagement and concentration. Incorporating a healthy snack break into one of your daily brain breaks is a great way to reset students' focus as well as increase their fruit and vegetable intake. Our students stop at 10am each morning to have a healthy snack in the classroom.



Healthy Eats Brain Break

What can I pack for Brain Break?

Brain Break is a set time in the classroom to introduce children to raw salad vegetables, fruit and encourage regular drinking of water. Please only send the foods with a tick for your child's classroom Brain Break.

Suitable:

- ✓ All fresh fruit (for example, whole or chopped fruits)
- ✓ Fruit canned in water or juice (not syrup)
- ✓ Dried fruit (please limit as it contains concentrated sugar and tends to cling to teeth, increasing the risk of tooth decay)
- ✓ All fresh vegetables or salad sticks (for example carrot, celery sticks, cherry tomatoes)
- ✓ Water

Reconciliation Week - 27th of May – the 3rd of June

Reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians. As a school we will be providing learning opportunities during that week to share this important message. It's also a great opportunity to discuss it as a family.

What is Reconciliation Week?

National Reconciliation Week is a time for Australia to unite together and contribute to Reconciliation between Indigenous and non-Indigenous peoples.

During this period there are National and local events where community can join together to listen, learn and unlearn.

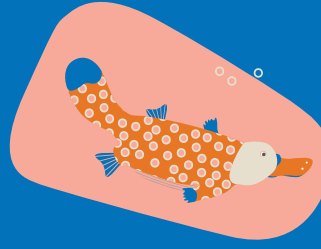
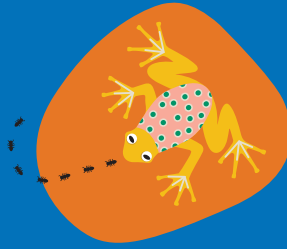
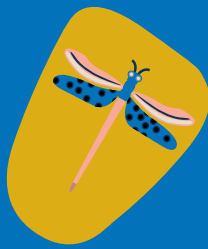
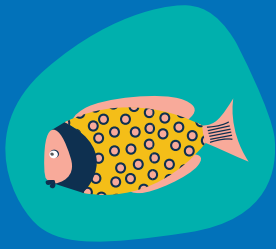
When is Reconciliation Week held?

The national celebration for Reconciliation Week is held from the 27th of May – the 3rd of June each year. These dates are significant with the 27th of May being the anniversary of the 1967 referendum and the 3rd of June being acknowledged as Mabo Day.

Where can I go to support and be involved?

There is a calendar of events at <https://www.reconciliation.org.au/> where you can find information about events taking place in your state and local area.

You can also find further information regarding events via your local Aboriginal Lands Council, AECG, Local Council Aboriginal Community Liaison Officer and the Koori Mail.



Update Family Contact Details

I would like to remind you all of the importance of providing us with updated contact information and emergency contact information. It is essential that we have current information, this allows us to effectively communicate with you in case of emergencies, academic progress or wellbeing information. In the coming weeks, Sam and Helen will be contacting families to ensure our contact details as well as parent current employment status is accurate in our system.

2024 Prep Enrolments

It's hard to believe I am writing this as I can't believe how quickly the year is going, but Prep enrolments for next year will be taken from the beginning of Term 2. We have already been receiving enquires about new families joining our school in 2024. Parents are required to supply the following information when enrolling:

- Proof of residence in Deanside
- Proof of age (birth certificate or passport)
- Immunisation certificate

Prep tours will be held throughout Terms 2 & 3 for interested parents. Bookings through the office are essential for the school tours. If you know anyone interested in having a school tour please pass on the school number – 8080-5444.



Deanside Primary School

ENROL NOW
TOURS AVAILABLE BY APPOINTMENT

RESPECT RESPONSIBILITY CARE EXCELLENCE

FOR MORE INFORMATION
03 8080 5444
38 Conservatory Dr, Deanside VIC 3336

CONNECT TO OUR SOCIALS

Instagram: <https://www.instagram.com/deansideps/>

Facebook: <https://www.facebook.com/DeansidePS/>

School Website: <https://deansideps.vic.edu.au/>

WE OFFER:

School Values

Our School values are important to us. Remember to Respect, Be Responsible, Strive for Excellence and show genuine Care for others and the environment.

Stuart Telford

Principal

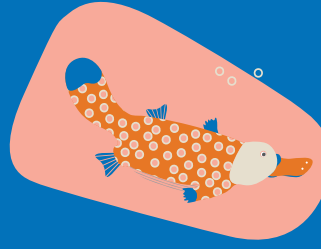
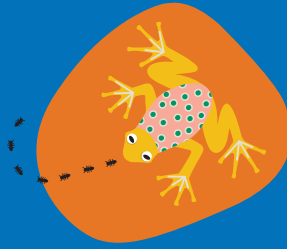
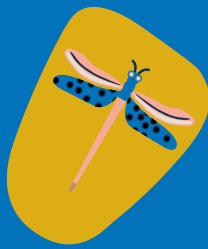
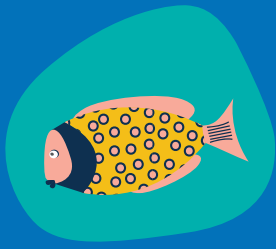
PROTECT

Protecting children & young people from abuse is our responsibility



We respectfully acknowledge the Traditional Owners of country throughout Victoria and pay respect to the ongoing living cultures of First Peoples.





Assistant Principal Report

Education Week

This week was about celebrating education in Victoria. The theme was 'Active Learners: Move, Make, Motivate', which is about celebrating hands-on learning and students voice. Our students engaged in a range of fun, hands-on activities which were linked to their learning this week. This included some outdoor learning, science experiments linked to our Inquiries.

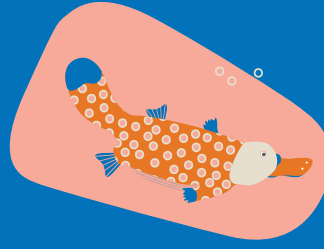
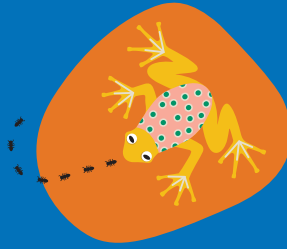
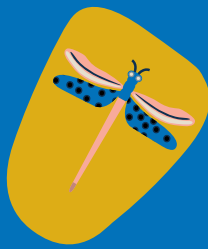
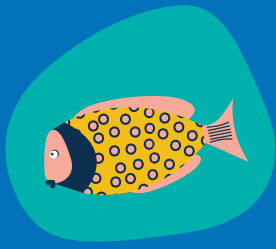
Thank you to all the parents who attended our Open Morning on Tuesday. It was great to see our families engage in Circle Time and support their children during learning time. We love seeing our families connect with their children and our teachers through these open mornings. We look forward to opening our classrooms to our community again.



Early Morning Drop off

This is a reminder that our school gates open at 8:45 am in the mornings for children to enter our school. This is when our supervision begins for the day. Prior to 8:45am, there is no supervision of children onsite. The Victorian Government Schools Agreement 2022 outlines our workday officially begins 10 mins prior to learning time, which is at 8:45am.

We have noticed over the last couple of weeks that students have been dropped off at the gates prior to 8:30am. This has become a concern for us, as our teachers have found students waiting at the gates as they are walking into work, sometimes standing in the rain.



We understand that emergencies happen, however there is no adult available to supervise students when they are dropped off so early. We highly encourage all families to sign up to Big Childcare Before School Care, as they are there to support you in organising supervision of your children in the morning, and if needed after school. There are subsidies available for all families, which is dependent on your own circumstances.

Please contact Shannon from Big Childcare on 0484 118 431 for more information on how to enrol your child/ren.

Change of Clothes

We kindly ask all families of students in Prep – 3 to ensure they have a change of clothes for their children, especially as the weather has become cold and wet. It makes it easier for children to change when they have had an accident or have slipped in the mud.

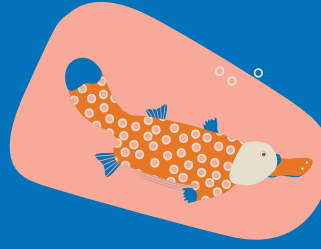
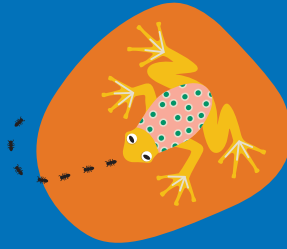
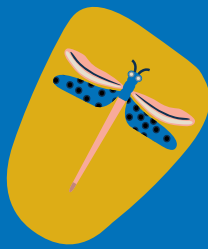
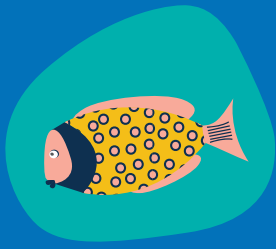
The change of clothes includes a pair of pants, underwear, and socks. Please place them at the bottom of your child's bag.

Professional Practice Day

This is just a reminder that we have our teacher Professional Practice Day on Friday 2nd June. **Students are not required to attend school on that day. This is a student-free day.** If you need to organise care for the day, please contact Shannon at Big Childcare.

Lina Stephens

Assistant Principal



WELLBEING ARTICLE

Dear families,

Over the last few weeks, we are proud to announce that Deanside Primary has successfully imbedded the required curriculum delivery of Respectful Relationships within our classrooms.

What is Respectful Relationships?

Respectful Relationships is about tackling family violence through education.

In 2017, respectful relationships education will be taught as part of the Victorian curriculum. The Victorian Government is supporting schools to model respectful relationships across the whole school community as part of its commitment to respectful relationships education. The Government is providing Victorian schools with a range of extra supports and resources including, new Respectful Relationships teaching and learning materials.

In the classroom, children will learn problem-solving skills, to develop empathy, support their own wellbeing and build healthy relationships with others. The initiative will also provide resources to best support children and staff who are affected by family violence.

When children build positive relationships with their teachers and peers they feel safer and happier at school, are more resilient and have positive social attitudes. Positive relationships also increase a child's sense of social connectedness and belonging which can result in better health and academic outcomes.

Further information about Respectful Relationships is available on the Department of Education and Training website: www.education.vic.gov.au/respectfulrelationships

These age-appropriate and evidence based materials are designed to enable teachers to develop student's social and emotional capabilities to promote positive, healthy and respectful relationships. They provide teachers with handouts and activities for students that guide classroom discussion.

If you have any further questions, please do not hesitate to contact us.

Kind regards,

Victoria Magafas

The Mental Health and Wellbeing Leader



News from Prep A

Our delightful students have loved creating a variety of craft items for 'Mother's and Other's Day' over this past week. We used a variety of vegetables to dip into acrylic paint to create the shapes of flowers. We then cut out the shapes and created a bouquet of flowers for the special people in our lives.

These were some of the reflections from Prep A students:

Zaki – "We used stems to make our flowers look real!"

Lyla – "This was so much fun!"

Josh – "Vegetables helped me to make circles."

Ms Jade



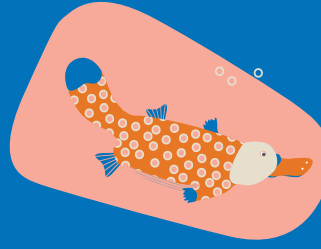


News from Prep B

We had lots of fun creating our beautiful artwork pieces for our mums. The Preps used carrots, potatoes, zucchini, bok choy, celery and more to print and create wonderful shapes and patterns. We demonstrated the value of Responsibility when using the paints, vegetables, cleaning up and finally arranging our patterns into wonderful flower bouquets.

Miss Merryyn





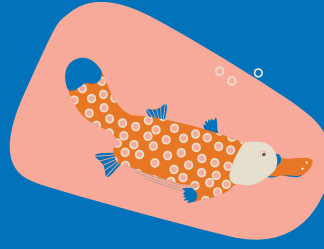
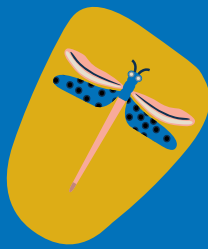
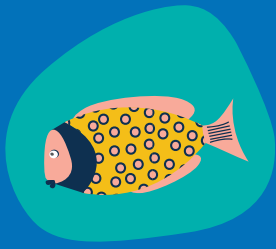
News from 1/2A

This fortnight has been a busy one with lots of investigating and experimenting! 1/2A had a great time going on a hunt for Sky and his new friend, Peachy. We followed instructions on a map around the school and wrote down more simple instructions using words like left, right forwards, backwards.

In Inquiry, we have been exploring different mixtures and discussing the changes in solids. We will be looking at mixing solids with liquids and gases in the next few weeks!

Ms Melissa



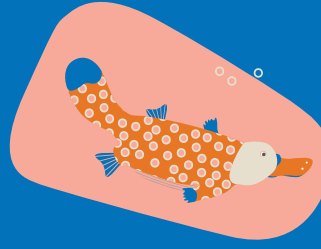
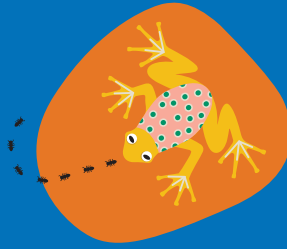
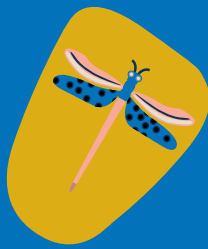
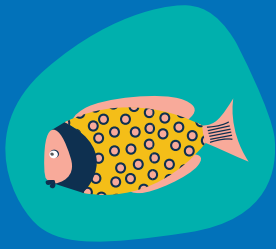


News from 1/2B

1/2B have been learning about Location in Numeracy. Thanks to some of the 5/6 students, we were able to practice using our knowledge of direction and location on our playground. In small groups, we took turns giving directions throughout the playground. Thank you to the grade 5/6;s for helping us out!

Ms Maddison



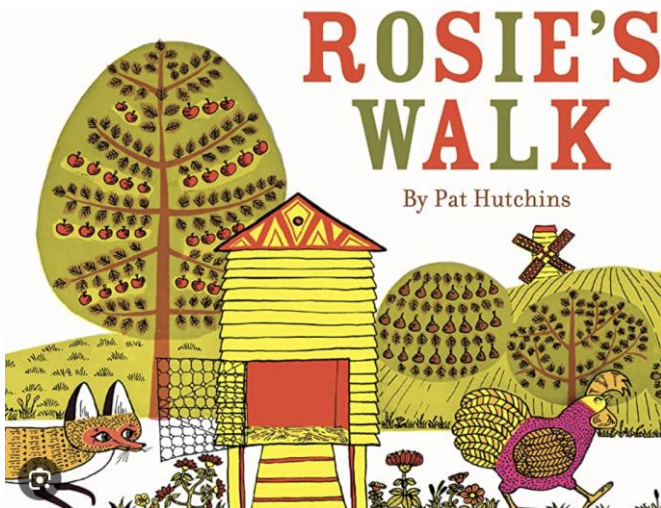


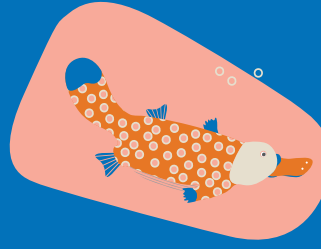
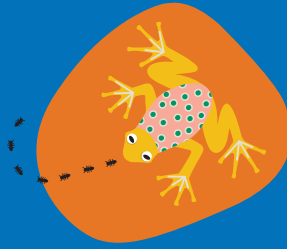
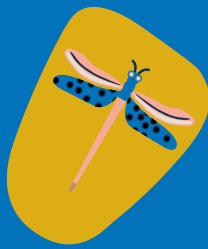
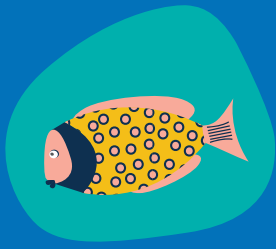
News from 1/2C

Over the last few weeks in 1/2C we have been learning about the concept of location in Numeracy. We read the book Rosie's Walk to expand our vocabulary to describe the direction and position of objects.

We applied this new language to follow directions on a school map. We had to use the map to follow a path to find our missing class mascot. We were so happy to locate him reading books near the Prep classrooms.

Ms Danielle





News From 3/4A and 3/4B

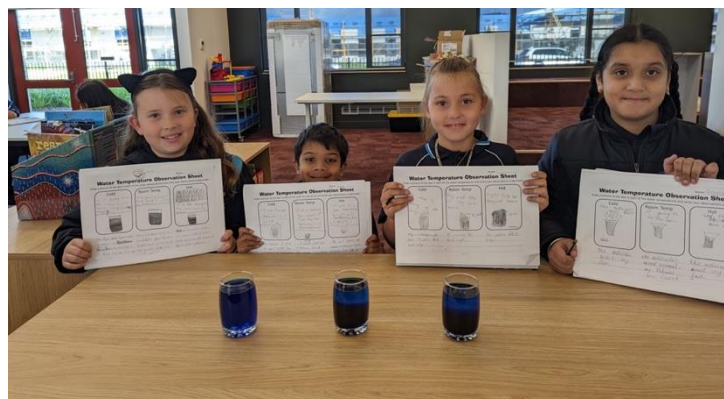
The year 3/4s have been busy again this last fortnight enjoying learning about our Inquiry focus: 'Chemical Science- Makers of Change'.

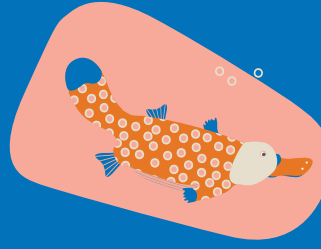
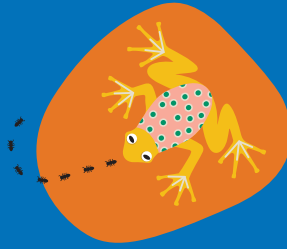
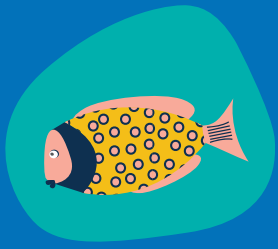
We have been learning about the 3 states of matter- Solids, Liquids and Gases and how matter can change depending on if heat is added or removed. We are observing and recording changes we have seen both in class and using connections from past experiences (such as when we cook in the kitchen)

We have also discussed the properties of matter and learnt some new vocabulary words, such as Transparent vs Opaque; Flexible vs Rigid, just to name a few.

We will spend some time during this unit completing simple experiments where we will observe changes being made and discuss why this happens.

Ms Jules and Miss Jess





News from 5/6A and 5/6B

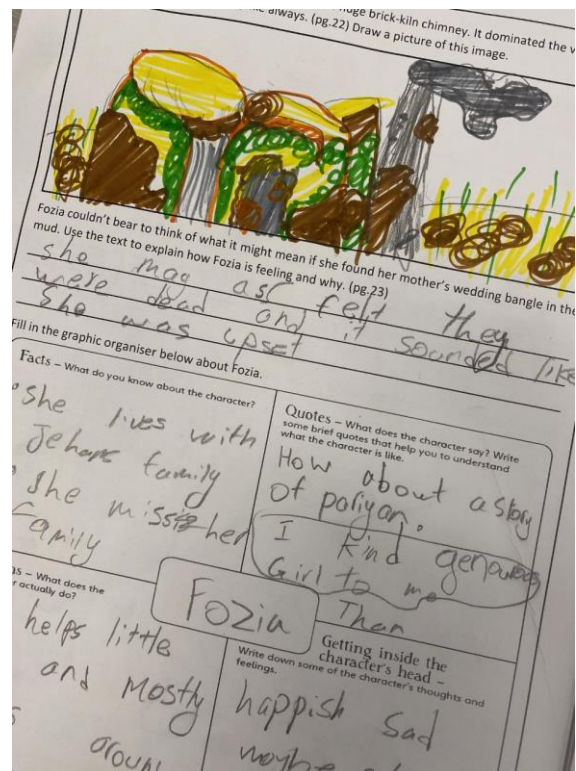
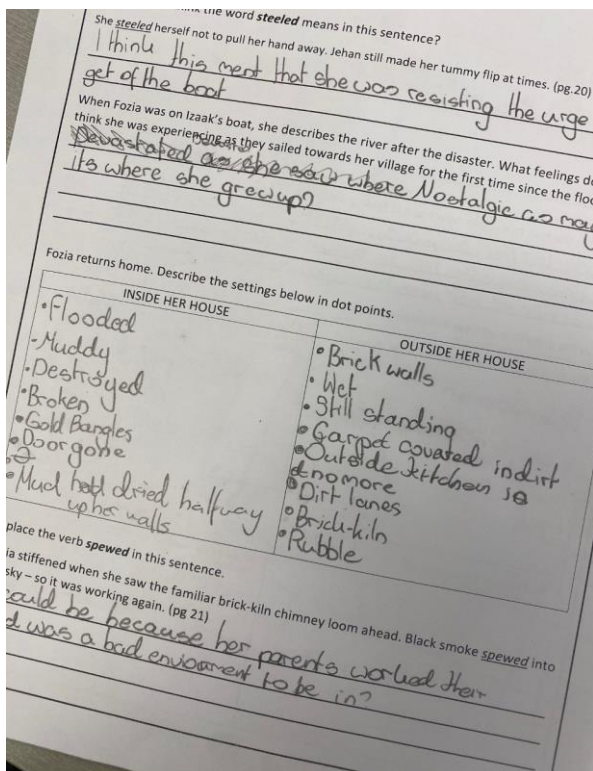
In Reading this week, Year 5/6 students have been exploring our mentor text, 'Fozia and Quest of Prince Zal'.

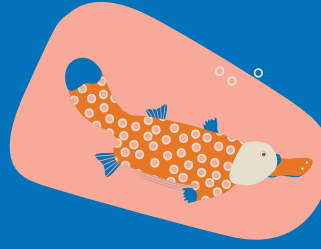
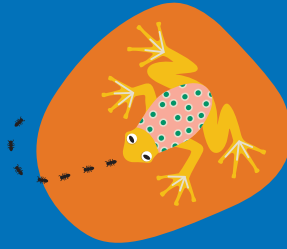
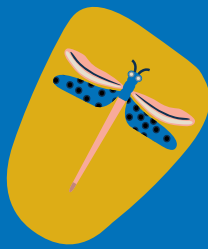
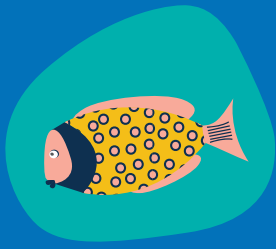
Students have read chapters in the text, individually and out loud in small groups.

Students have completed written responses, analysing the text for meaning and answering comprehension questions, using evidence where appropriate.

Themes present in the text are family, courage, displacement, hope, sickness, aid, and disaster.

Mr Carroll and Ms Sacco





News from STEM

This fortnight the students have been busy in STEM. All students have been synthesising their prior knowledge of designing and new knowledge of coding.

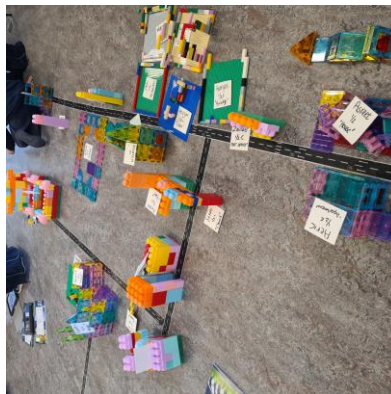
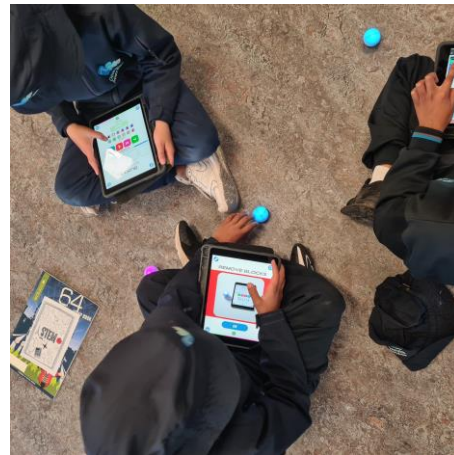
Prep-2 students have been contributing to the Sphero Community. We have been learning about different types of buildings and practicing our designing skills. When designing, the students need to remember to include labels to support their drawings. The students have been using magnetic tiles, mega building blocks and legos to build. The Sphero Community is going to help the students practise their skills to drive their robotic device- sphero.

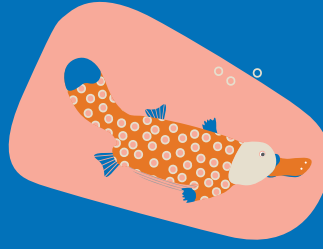
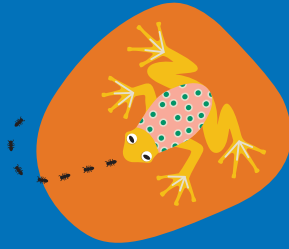
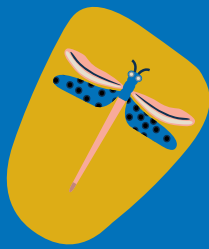
Grade 3-6 students have also been busy designing an obstacle course for their sphero. Students have been exploring two different apps to help understand block coding.

Grade 5-6 students are also learning about block coding using two different apps. However, these students are focusing on creating a game. We have been exploring the important features of a game.

We are looking forward to seeing their designs come to life!

Ms Ises



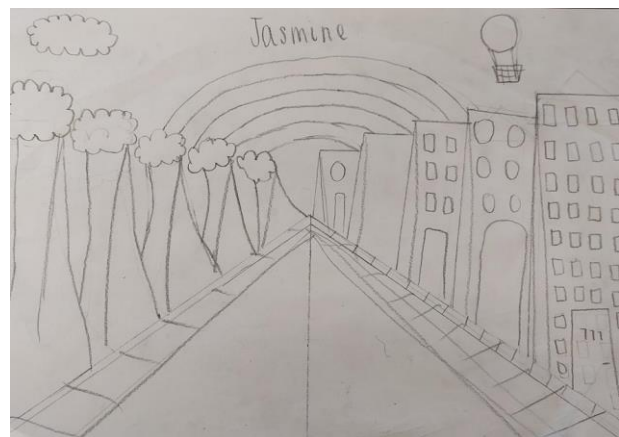
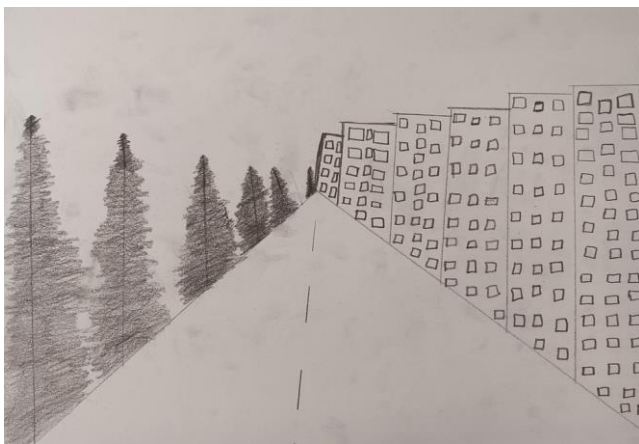


News from Art

In Art this week, the grade 5/6 classes have been learning to identify and create the imagery of distance and perspective through design. The students have been using their knowledge of lines and angles to create an image that includes distance and spatial elements. To begin, students drafted their ideas and designed their own scenery and representation of location. Once students completed their drafts, they began to use grey led to outline their published pieces. I'm extremely proud of the resilience and patience both classes have shown over the last few lessons. Their efforts and growth mindset has kept them focused with a positive attitude.

Well done 5/6s, you have done an amazing job so far!

Ms Victoria





News from Physical Education

This past fortnight in PE, The Grade Prep, One and Two students have continued to explore their Movement unit. They explored different gymnastic balances such as V-Sit, Front Support and Tuck Sit. Students also explored different gymnastic rolls which included a Pencil Roll, Log Roll and Egg Roll. Students also spent time learning and performing the dance called the “Cha Cha Slide.” This dance allowed students to combine different movements together to express themselves through music.



The Grade Three, Four, Five and Six students have continued to explore Net Sports where they have practised the different skills and strategies in games such as Tennis and Badminton. Students have spent time learning how to serve, and use forehand and backhand shots. Students have also explored the rules of these sports and how they can play and score fairly. Next week the students will apply all these skills learnt on their Tennis Excursion at the Aintree Tennis Club!



Mr Laiton